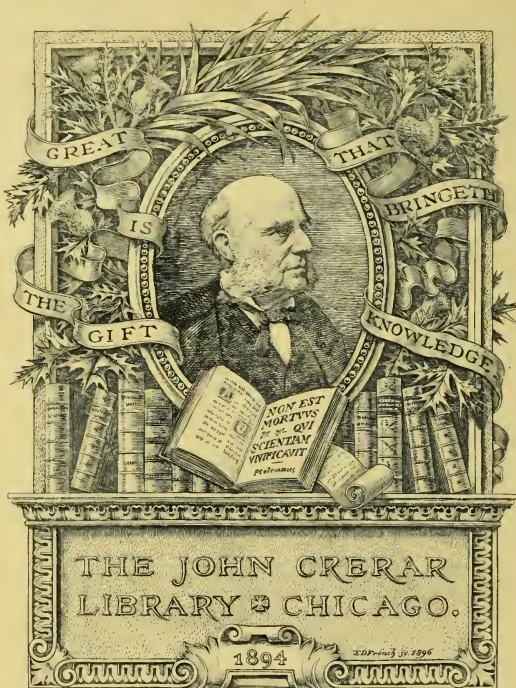




THE JOHN CRERAR
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1894

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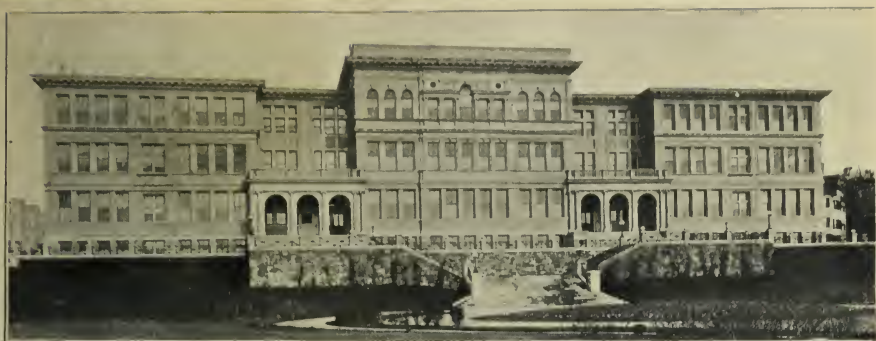
School





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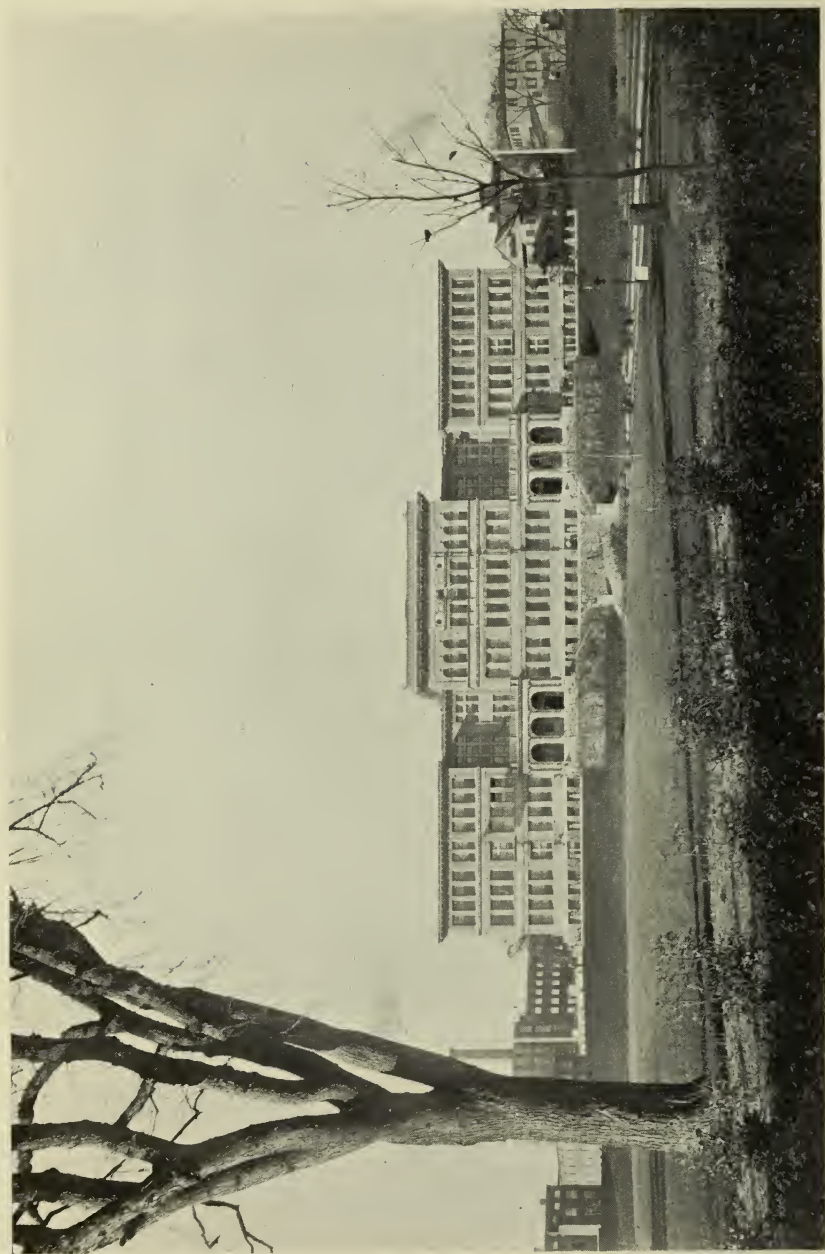




RHODE ISLAND NORMAL SCHOOL

1901

THE
JIM CREE
WATER



RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1901

PROVIDENCE

E. L. Freeman & Sons, Printers to the State

1901

frb

School Days are marked by Full-face Figures, Vacations and Holidays by Light-face Figures.

1901.

JULY.

S.	M.	T.	W.	T.	F.	S.
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1902.

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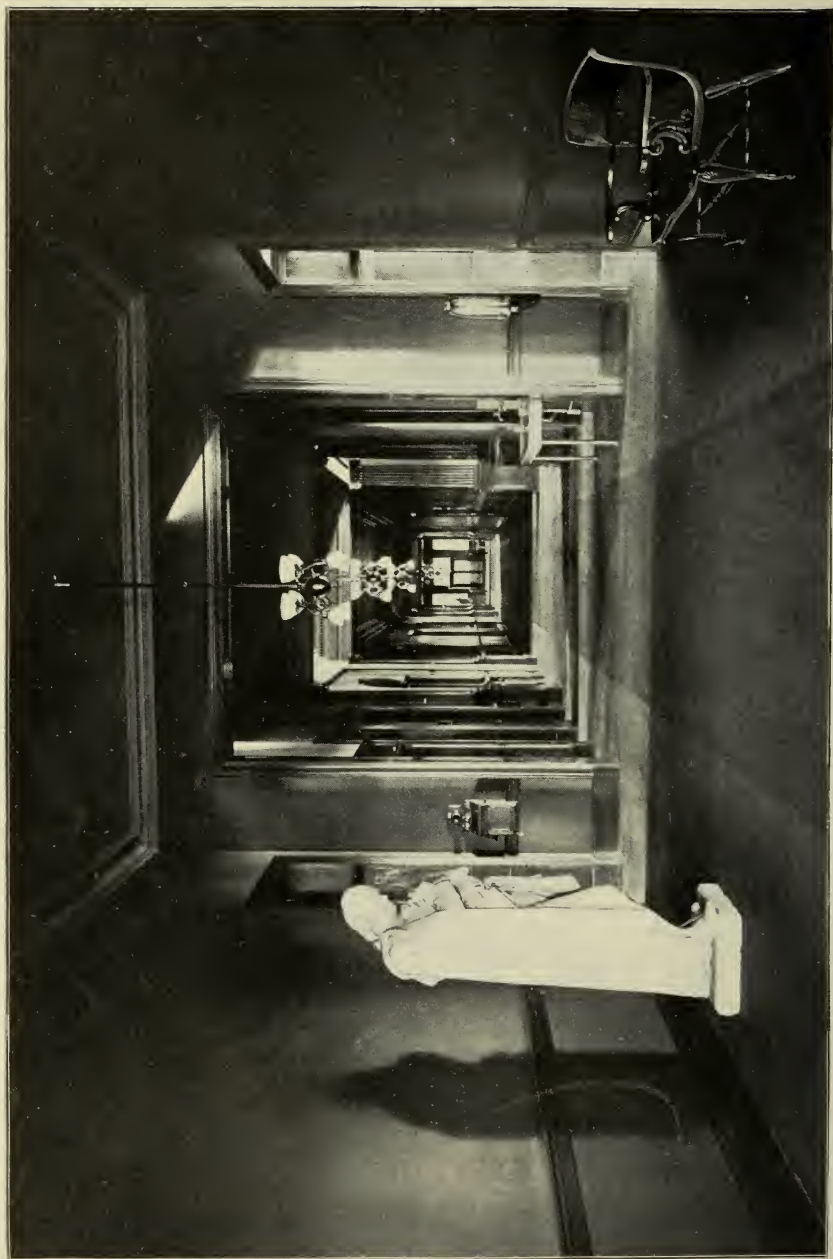
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LOWER CORRIDOR.

CALENDAR FOR 1901-1902.

Fall and Winter Term.

1901.

EXAMINATION FOR ADMISSION..... *Monday, September 9.*

* REGISTRATION OF ALL STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 9.

OPENING OF TERM..... *Tuesday, September 10.*

MEETING OF R. I. I. I..... *October 24-25-26.*

THANKSGIVING RECESS, TWO DAYS..... *November 28-29.*

CHRISTMAS RECESS, ONE WEEK..... *December 21-28.*

1902.

CLOSING OF TERM..... *Friday, January 24.*

Spring and Summer Term.

OPENING OF TERM..... *Monday, February 3.*

SPRING RECESS, ONE WEEK..... *April 12-19.*

ARBOR DAY..... *Friday, May 11.*

MEMORIAL DAY..... *Friday, May 30.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 26.

GRADUATING EXERCISES... *Friday, June 27.*

* Students before resuming the work of their classes must report to the Registrar and fill out the necessary forms.

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By the act of the General Assembly, passed March 14, 1871, the Rhode Island Normal School was placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees."



MAIN OFFICE.

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,

WILLIAM GREGORY.

HIS HONOR THE LIEUTENANT-GOVERNOR,

CHARLES D. KIMBALL.

JOHN E. KENDRICK..... Providence.
SAMUEL W. K. ALLEN..... East Greenwich.
FRANK E. THOMPSON..... Newport.
FRANK HILL..... Ashaway.
GEORGE T. BAKER..... Barrington.
REV. CHARLES J. WHITE..... Woonsocket.

THOMAS B. STOCKWELL,

Commissioner of Public Schools and Secretary of Board of
Trustees.

BOARD OF VISITORS.

Miss AMELIA KNIGHT..... Providence.
Mr. W. R. WHITTLE..... Westerly.
Mr. D. E. CAMPBELL..... Newport.
Mrs. MARJORIE EASTMAN..... East Greenwich.
Mr. GEORGE SMITH..... Nayatt.
Mrs. CHARLES E. THOMAS..... Woonsocket.

BOARD OF INSTRUCTION.

NORMAL.

FRED GOWING, PH. D., Principal, 216 Lexington Avenue,
Pedagogy.

SARA MARBLE..... Woonsocket,
Literature, Rhetoric, Methods in Reading, Mineralogy,

CHARLOTTE E. DEMING..... 190 Meeting Street,
Geography, Methods in Geography, Geology, Physiography.

EMMA E. BROWN, A. M..... 58 Olive Street,
Geometry, Algebra, German, Penmanship.

MABEL C. BRAGG..... 23 Corinth Street,
English Language, Grammar, Composition.

HATTIE E. HUNT, PD. D..... 53 Waterman Street,
Pedagogy and General Method.

MARY C. DICKERSON, B. S..... 2 Angell Street,
Nature Study, Biology, Physiology.

CORA GREENWOOD..... 80 Summit Street, Pawtucket,
Drawing.

MABEL BROWN, A. B..... 1533 Chalkstone Avenue,
Latin, Arithmetic.

BLANCHE E. HAZARD 42 Angell Street,
History, Civics.

MAUD SLYE, A. B..... 2 Angell Street,
Psychology.

BERNETTE BACHELER..... 58 Olive Street,
Domestic Science.

JOHN E. DOLDT..... 271 Washington Street,
Gymnastics.

CHARLES A. MILLER, M. S..... 108 Vinton Street,
Physics, Chemistry, Arithmetic.

EMORY P. RUSSELL..... 105 Daboll Street,
Music.

ALICE SPAULDING..... 80 Summit St., Pawtucket,
Assistant in Drawing.

EMMA HINDLEY, A. M..... Valley Falls,
Assistant in Physiology.

AGNES E. CLARK, A. B..... 121 Pleasant Street,
Assistant in Biology.

GRAMMAR.

CLARA E. CRAIG, Supervisor..... 69 Carpenter Street,
EMILY J. ROTHWELL..... 30 Tobey Street,
Grade Nine.

MARY L. BROWN..... 10 Beacon Avenue,
Grade Eight.

MARY MCARDLE..... 506 Washington Street,
Grade Seven.

JENNIE E. AULL..... 149 Wesleyan Avenue,
Grade Six.

PRIMARY.

PHEBE E. WILBUR, Supervisor..... 21 Somerset Street,
MABEL E. A. WAITE..... 288 Prairie Avenue,
Grade Five.

- E. GERTRUDE LANPHEAR.....3 De Foe Place,
Grades Four and Three.
- MARY H. GAYNOR.....117 Niagara Street,
Grades Three and Two.
- ALICE W. CASE.....101 Somerset Street,
Grade One.

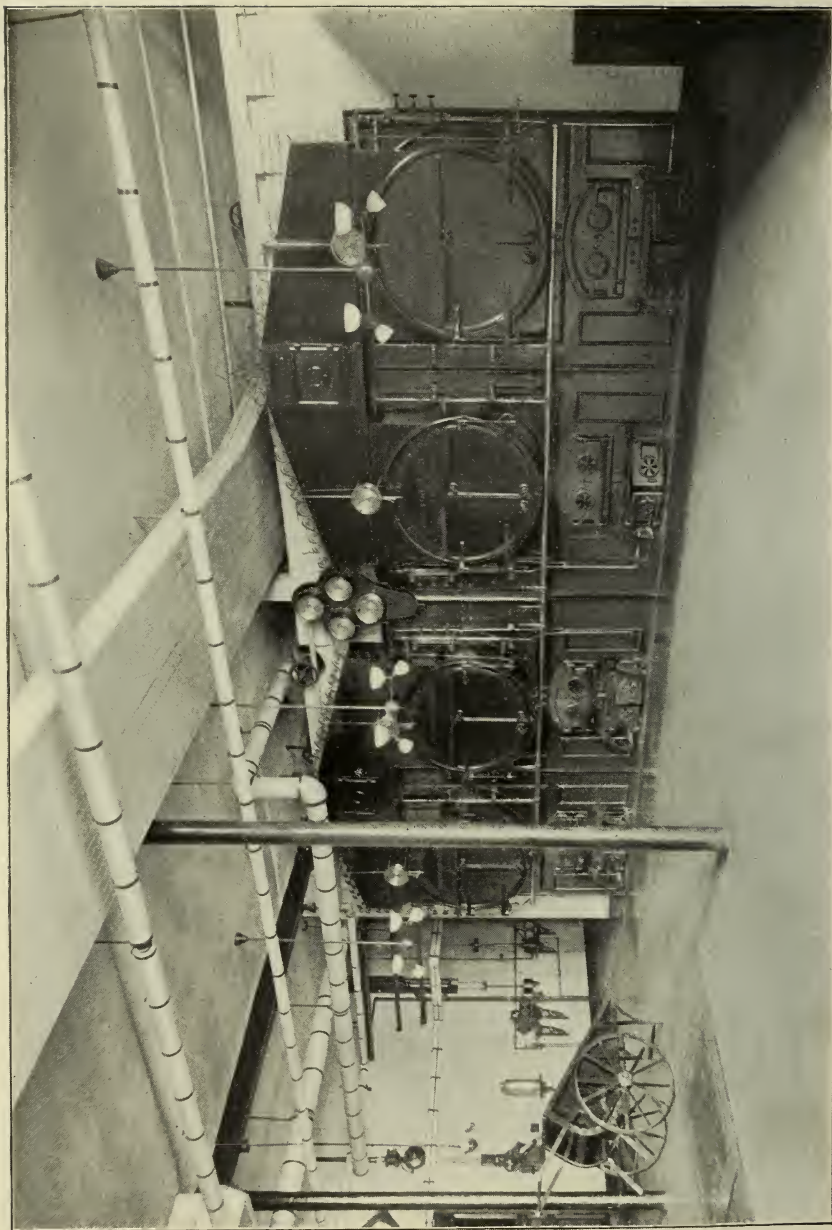
KINDERGARTEN.

- KATHARINE H. CLARK, Supervisor.....49 George Street.
- ELIZABETH C. BAKER.....48 Barnes Street.
- ANNE T. VERNON.....199 Williams Street.

CRITICS.

- MARY E. BOSWORTH, Eden Park.....3 De Foe Place.
- CLARA M. WHEELER, Smith St., Providence, 42 Angell Street.
- ALICE G. DRAPER, Highland Park.....49 Waterman Street.
- HENRIETTA M. STARRET, Ass't at Smith St..42 Angell Street.

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- MABEL BROWN, A. B., Librarian...1533 Chalkstone Avenue.
- MAUD SLYE, A. B., Registrar.....265 Benefit Street.
- FLORENCE B. HULL, Assistant.....169 Harrison Street.
- EMMA J. WILLIAMS, Pianist.....22 Arch Street.
- EDITH M. MORSE, Pianist in Gymnasium, 66 Norwich Avenue.



THE BOILERS.

THE BUILDING.

THE magnificent home of the school is located upon a commanding site near the centre of the city of Providence and adjacent to the new capitol. The large grounds, surrounded by five streets, have received artistic treatment, and, adorned by trees, shrubs, and flowering plants, are most attractive, impressing a visitor as a small park, thoughtfully designed and well-kept.

The exterior of the building, of simple design, is renaissance in character, but the severity of the facade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating, and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, store-rooms, work-shops, boiler and engine-room, and baths and gymnasium lockers.

Upon the first floor are the grade rooms, kindergarten apartments, reception-rooms, children's reading-room, supervisors' office, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, study-hall, library, the departments of biology, psychology, mineralogy, geography and geology, history, and English, a parlor, and the trustees' room.

Upon the third floor are the departments of art, chemistry and physics, and mathematics, recitation-rooms, the society rooms, and a large museum.

All the laboratories and departments are splendidly equipped with abundant material, apparatus, and books in great variety, most excellent for the purposes of the school. A detailed statement would be a catalogue in itself.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

These brief hints should convey the idea that, besides being beautiful, the building is well-equipped for good service, and that every effort is made to surround students with the best hygienic conditions for study and work.

THE PURPOSE OF THE SCHOOL.

The State maintains public schools that its children may be educated. The State supports a normal school that the children may have good teachers. The function of the normal school is to educate and train such teachers for the schools of the State.

The normal school must train students to a proper attitude and spirit toward the work of the teacher. It must give knowledge, power, and skill. The students must develop in scholarship, personality, and technical ability to teach, if they are to be wholly successful in the course. On the part of the student there must be a solid basis of scholarship in the usual subjects of study, a good degree of culture, willingness to

work, self-control, adaptability, and an earnest purpose and effort to conform to the conditions of success.

The courses as briefly outlined indicate somewhat the scope of the work, but cannot show the application and method of work.

The school will do much for the students. It expects the students to do much for themselves.

The school must encourage the teaching spirit and purpose, utilize the talents of the students, teach the learning and teaching processes and methods, train in the habits of the student and of the teacher, aid students in grasping and solving educational problems, give an impetus to professional growth, and hold up lofty ideals.

In attempting this work, the school has no place for idlers; and it becomes a duty, when it is clearly apparent that a student is unable in any important particular to meet the reasonable demands of a training school for teachers, to notify the student to that effect as soon as possible—for the welfare of the institution, of the schools of the State, and of the student.

The only success of such a school is the success of the students whom it graduates.

TERMS OF ADMISSION TO RHODE ISLAND NORMAL SCHOOL.

1901.

TUITION.

Tuition is free to all who on admission sign the following agreement :

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$30 per annum, unless excused by the Board of Trustees."

TEXT-BOOKS.

Text-books and books of reference are furnished by the school for the use of the students.

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of three thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed forty dollars per year.

BOARD.

The school has no boarding-hall connected with it, but

those who desire to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school day at the lunch-rooms.

ADMISSION.

1. *Age*.—Candidates for admission to the Normal School, if young women, must have attained the age of sixteen years; if young men, the age of seventeen.

2. *Moral Character*.—A written testimonial of moral character is required of all who are admitted.

3. *Health*.—Candidates must be in good health and free from any physical defect that would unfit them for service as teachers. A physician's certificate must be submitted as evidence of physical soundness. The forms found at the back of this catalogue may be removed and used.

4. *Scholarship*.—a. The diploma conferred by a high school or college approved by the Board of Trustees is sufficient evidence of scholarship. Candidates who present such diplomas on or before the opening day of the year will be admitted without examination. They will be classified, however, upon evidence of their ability as shown by examination in the studies named below.

b. Candidates who are not graduates of accredited high schools or colleges will be examined in reading, English grammar and composition, including spelling and penmanship, United States history, arithmetic, and geography. This examination is given on Monday, September 9, 1901.

Those who are admitted are classified according to their

attainments, and those desiring to take advanced standing should bring evidence of their advanced scholarship, though an examination may be required in any case where a student desires to pass over a subject.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four-years' course, their standing in all subjects, note-books, and any evidence tending to show their culture and scholarship.

Candidates for the kindergarten training course must possess the same qualifications and meet the same requirements as candidates for the regular normal course. In addition it is quite necessary that such candidates have ability to play the piano and sing correctly. Peculiar natural ability to manage young children, a prime requisite, can be determined only by experience.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: a. The name in full. b. The post-office address. c. Age. d. Place of previous education. e. Number of terms taught, if any.

The work is progressive, so that it is important that candidates should be present *on the first day at the beginning of the school year.*

The normal course is so full and exacting that only such students as are very thoroughly prepared and qualified can hope to complete it under two and one-half or three years.

Students making articles for themselves to take away will pay cost for material used.

COURSES.

The following courses are designed to furnish the instruction and training required by the several classes of students who enter the school. Post graduate and special work will be arranged as may be deemed advisable for those who wish to pursue studies in education beyond what is here provided.

I. The Regular Normal Training Course.

JUNIOR YEAR.

First Term.—Pedagogy.—Introductory Course; Observation. General Method. Methods of Instruction: Reading, Geography, Nature Study, Arithmetic. Psychology. Biology. Language. Drawing. Penmanship.

Second Term.—Observation. Methods of instruction: Nature Study, English, Music. Practice—Class Teaching. Psychology. Domestic Science. Drawing.

SENIOR YEAR.

First Term.—Pedagogy, with School Administration. Methods of Instruction: Drawing, Algebra and Geometry, History and Civics. Psychology. Geology. Mineralogy. Physiology. Domestic Science. Themes.

Second Term.—History of Education. Methods of Instruction: Literature, Physics. Drawing. Physiography. Economic History. Photography. Dietetics. Emergencies and School Hygiene. School Systems. Themes. Half Term—Practice in the Training Schools.

This course is a distinctively normal training course designed to afford the best possible general preparation for teaching. Only those who successfully complete it are graduated and with the sanction of the State are awarded the diploma of the school.

In order that the object of the course may be successfully attained, it is necessary that those who enter upon it be fully prepared. The preparation requisite includes :

1. Sufficient health and maturity of body and mind.
2. Good strong moral character.
3. A strong high school course well and fully mastered, or its equivalent. It is implied that such high school course includes substantial study, by sound methods, of natural science and some form of manual art, at least drawing, as well as mathematics, language, literature, and history.
4. Proficient elementary scholarship. It is especially requisite that the student of the science and art of teaching should have acquired mastery of the subjects of the elementary school course. More than a good grammar school pupil's understanding of these subjects is necessary for the teacher. The maturity and discipline which the high school course has developed should be brought to bear upon arithmetic, geography, and the English language for their fuller mastery before the student is ready to give his attention especially to methods of instruction.

All who enter upon this advanced course are examined in English, including reading, penmanship, composition, and grammar, history of the United States, geography, and arithmetic. In this examination the object is to ascertain the student's substantial everyday knowledge and ability rather than what can be shown as the result of studying for examination. The student must be prepared for such a test upon applying for admission to this course.

Graduates of accredited high schools are admitted to the school upon their diplomas, but if, by the examination in the subjects above enumerated, it appears that special attention should be given to these subjects, such candidates are urged to spend a year or a half-year upon this work. A majority find it to their advantage to pursue this sub-junior course, the first half of which deals with the elementary studies, and the second half with some general work, allowing time for making up any deficiencies, for general reading, and for special study.

The same requirements hold good for the kindergarten course as for the regular normal course.

SUB-JUNIOR YEAR.

First Term.—Arithmetic. English Grammar and Composition. United States History. Geography. Drawing. Physiology. Domestic Science.

Second Term.—Reading. Drawing. Physics. Biology and Physiology. Domestic Science.

II. The Elementary Course.

The elementary course is designed to afford those not within the reach of a high school the opportunity to gain a good general education and preparation for the advanced course.

Those who pass the entrance examinations and comply with the terms of admission have the preparation requisite for entering upon this course. When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given those who complete this course in a satisfactory manner.

ELEMENTARY COURSE.

Term One.—English Language. Literature. Ancient History. Biology. Geometry (Concrete). Latin. Drawing.

Term Two.—Ancient History. Geography. English Grammar. Literature. Reading. Latin. Algebra. Botany (May and June). Penmanship.

Term Three.—Mediæval History. Literature. German or Latin. Algebra. Physics. Drawing.

Term Four.—English History. Literature. German or Latin. Geometry (Demonstrative). Chemistry. Drawing.

Term Five.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. German or Latin. Drawing. Domestic Science.

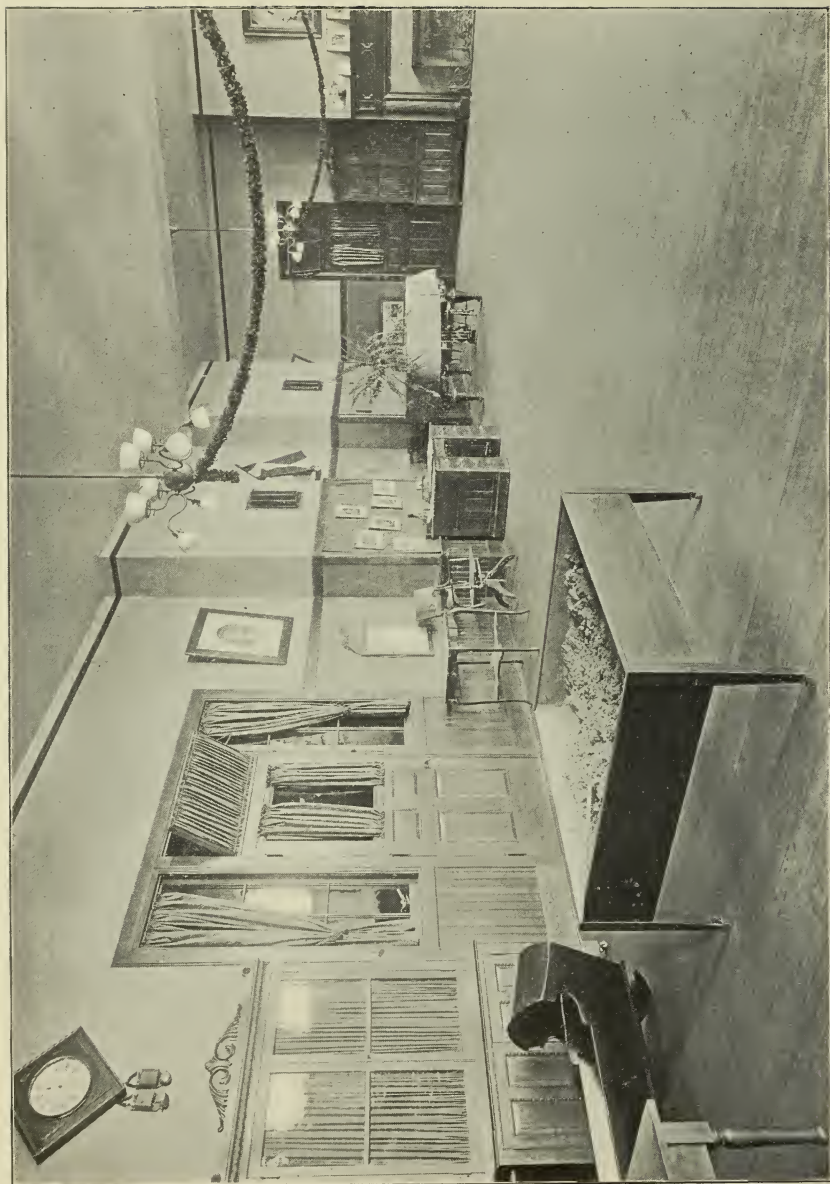
Term Six.—United States History. Biology. Physics. Domestic Science. German or Latin. English Grammar. Rhetoric. Drawing.

III. Course in Preparation for City Training Schools.

This course is designed especially for those who, having acquired a high school education or its equivalent, have in view a course of practice in a city training school. It embraces the theoretic professional work of the advanced normal training course, including the study of methods illustrated by observation of work in the several grades. It does not include practice teaching and criticism.

The preparation requisite is identical with that for the regular normal training course.

City B.—History and Civics. Biology and Nature Study. Grammar School Physics (third quarter). Arithmetic Methods.



THE KINDERGARTEN ROOM.

English Grammar. Music Method. Drawing. Pedagogy. Psychology. Observation.

City A.—Geography. Biology and Nature Study. Methods in English and Reading. General Method. Pedagogy. Psychology. Drawing. Study of model lessons given by the grade teachers.

IV. Kindergarten Training Course.

The kindergarten course covers a period of two years and is intended to give to the pupils not only a knowledge of the principles and practice of Froebel's system of child development, but also a clear idea of the scheme and scope of education throughout the elementary schools. The work of the two years is divided as follows :

First Year.—A study of Froebel's theory of the kindergarten, using as text-books Froebel's *Pedagogics of the Kindergarten*, and Susan Blow's *Symbolic Education*. Supplementary reading: Kriege's *Child*; Bowen's *Froebel and Education by Self-Activity*; Elizabeth Harrison's *Study of Child Nature*.

Mother-Play, a critical study of Froebel's great work. The Mother-Play is commenced this year and continued throughout the two years.

Gifts and occupations, lectures upon the use and significance of the Froebelian material continue throughout the first year.

Nature study, psychology, history of education, drawing, and gymnasium also form an important part of this year's work.

Throughout the year students are observing in the kindergarten connected with the Normal School, and during the last half some slight practice work is required from them under the direct supervision of the training teacher and the kindergarten teachers.

Second Year.—The principal work of this year is the practical application of methods and principles, studied the first year, to actual teaching in kindergartens. Each student is required to spend the forenoon of each school day in some kindergarten to which she is definitely appointed, and to give, at the discretion of the teacher, demonstrations of her ability to teach and apply the pedagogical principles upon which teaching is based. The afternoons will be devoted to work at the Normal School, which will comprise the following subjects: psychology continued; primary methods; pedagogy, general method; Mother-Play, a continuation of the work begun the first year; Education of Man, continuing throughout the year; drawing; classes for programme work; songs and games; literary criticism.

Some Details of the Work in the Several Courses.

GYMNASIUM.

The locker-room is equipped with commodious lockers and dressing-rooms, and the baths, twelve in number, are of the latest and best designs.

The gymnasium equipment is acknowledged to be the most ingenious in the country. Apparatus of utility, arranged for large numbers, designed for safe exercise, and in accordance with apparatus now used in out-door play-grounds have been furnished.

Ventilation and lighting are perfect.

The work of the gymnasium department includes marchings and class formations to secure discipline, free exercise for improving health, carriage, and powers of motor co-ordination.

Safe exercise on improved apparatus designed to improve strength and agility.

Plays and games.

The practical study of the work and the application of theory resulting from the courses of studies in other departments.

The consideration of method and analysis of gymnastic systems.

The consideration of descriptive nomenclature.

Graphical anthropometry.

Methods of teaching.

Students are required to meet daily in gymnasium classes. Special or general excuses are granted, for illness or other sufficient cause, by a competent woman.

DOMESTIC SCIENCE.

The purpose of this course is to give practical and theoretical instruction in those subjects which bear directly upon health and its preservation; to raise the standard of living and of life, believing that this will make far better professional work and better citizenship.

Dietetics:

Outline :

- Function of food,
- Composition of body,
- Proximate principles,
- Food values,
- Best combinations of food,
- Calculation of dietaries,
- Individual foods.

Emergencies :

Illustrations and practice in bandaging.

Discussion of treatment of wounds; burns; frost-bite; apparent drowning; broken bones; sprains; poisoning; sudden unconsciousness.

House Sanitation :

Situation of house,
 Removal of waste ; plumbing,
 Water supply,
 Ventilation,
 Lighting,
 Heating,
 Food adulteration,
 Care of house.

School Hygiene :

Consideration of external influences :

Principles underlying construction of schoolhouses and school furniture.

Consideration of influences of school life on pupil :

Proper amount of time to be devoted to study at different ages.

Diseases incident to school life, their causes and means for their prevention.

Cooking:

In a school of this character it seems desirable to view this subject from the standpoint of applied science.

The aim, therefore, is to give an understanding of the principles of cookery rather than manual skill.

Outline :

Vegetables,	Flour mixtures,
Cereals,	Batters,
Eggs,	Doughs,
Milk,	Candy making,
Meats,	Gelatine,
Soup,	Salads,
Stews,	Ice Creams.
Roasts,	



THE STUDIO.



THE BIOLOGICAL LABORATORY.

Sewing :

Teaching of simple stitches.

Construction and application of stitches taught by making of small models.

Lunch-Room :

The lunch-room is in charge of this department. Simple, well-cooked food is furnished at cost.

DRAWING.

The aim of the instruction in this department is to lead the pupils to a finer perception of beauty, and greater ability to create and to represent beautiful things.

Elementary Course.

In this course instruction is given in sketching from nature, making decorative arrangements of flowers, berries, etc., in geometric figures; model and object drawing; illustrative sketching upon the blackboard and paper; mechanical drawing, including the use of the rule, compasses, drawing-kit, etc.; historic ornament, and decorative and constructive design.

Normal Training Course.

In this course the aim is to prepare the pupils to teach drawing in any one of the primary or grammar grades, and also to give them power to illustrate freely any subject where illustration would be helpful.

The course is as follows: Sketching from nature, making decorative arrangements of flowers, berries, etc., in geometric figures; model and object drawing; sketching from the model posing; illustrative sketching upon the blackboard and paper; mechanical drawing, including projection and working drawings; constructive design; historic ornament and decorative

design. Instruction in the methods of presenting the different branches of drawing is given throughout the course.

Kindergarten Training Course.

This course corresponds quite closely to the regular normal course except that the more advanced mechanical drawing is omitted, and clay modeling substituted. The instruction in methods applies principally to the teaching of very little children.

Sub-Junior Course.

A course designed to fit the pupils to do the work of the regular normal course. The work is selected from the elementary course.

City Training Course.

Selected parts of the regular normal course, as much as the time allows.

In all classes the fête days of the years are remembered, and the pupils are taught to make simple gifts, such as decorated calendars, book-markers, and candy boxes.

Talks upon pictures and the decoration of the school-room are given to all classes as often as once a month.

BIOLOGY AND NATURE STUDY DEPARTMENT.

This department has three rooms, a lecture-room, and two laboratories for botany and zoölogy respectively. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories are well lighted and well equipped. They have the usual laboratory furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments, and lockers for microscopes. But in addition, there are run-

ning-water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear, and brain; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt-water aquaria contain star-fish, sea anemones, crabs, clams, nereis, and the like, besides marine algæ. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc., and in addition fresh-water algæ, pond weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts, and many kinds of flowering plants.

There is every opportunity to study plants and animals from living material.

The aim of the department is to prepare teachers of nature study for grade schools; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a large interest in nature.

Elementary Cours2.

BOTANY, MORPHOLOGY, AND PHYSIOLOGY OF FLOWERING PLANTS. (4 hours.)

First Term and 2nd Quarter of Second Term.

The life history of flowering plants from seed to seed. Common families of plants and their relationships as shown in

seed, flower, and fruit. Descriptions and drawings of twenty plants. Herbarium of fifty specimens. Microscopic study of vegetable cell, protoplasm, chlorophyll, etc.; of root, stem, and leaf; of pollen and ovule. Cross-fertilization.

Sixth Term. (2 hours and 3 hours laboratory.)

Lower plant forms, yeast, mould, pond-scum. Invertebrate types, amœba, hydra, star-fish, earth-worm, lobster, and clam. The course includes relations of plants to animals, of plants and animals to man, evolution, etc.

This course, together with the botany, forms a foundation on which can most profitably be built courses in nature study.

The Sub-Juniors, high school graduates who do not become members of the Junior class, have this same course.

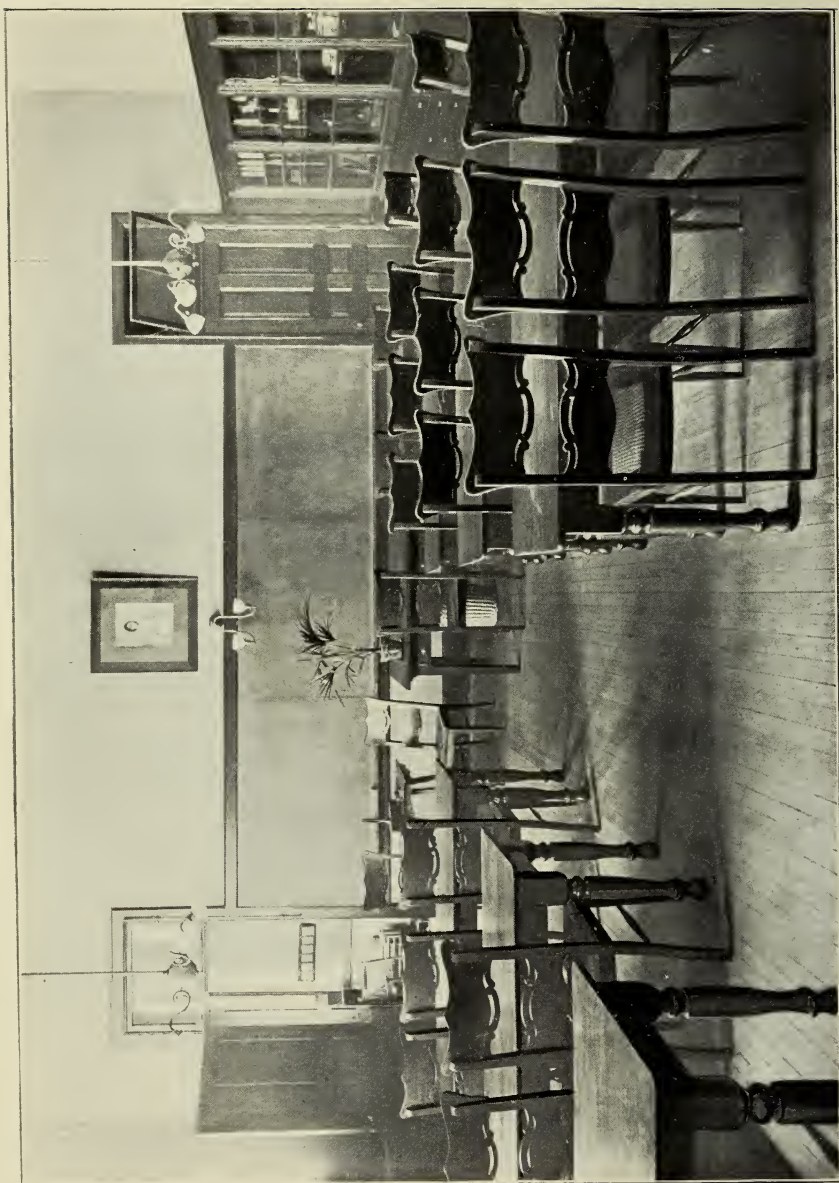
Normal Course.

NATURE STUDY AND METHODS IN NATURE STUDY. (3 hours and 3 hours laboratory.)

Throughout the Junior Year.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material, and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, and bulbs, and buds; insects and their development through the larva to the adult; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

In the first half of the Junior year there is a discussion of the aims of nature study, its place in a school curriculum, and its relations to other subjects. A course of study for grade work is made out, and lessons and series of lessons are



THE PSYCHOLOGY ROOM.

planned. In the second half of the year there is opportunity to teach nature study in the practice school with the direct help and supervision of the normal department.

The City Training classes have this same course, with the omission of the practice school work.

Physiology.—A well-planned course in this subject is required, and in addition the domestic science and physical culture departments furnish much work in cognate subjects.

GENERAL METHOD.

The work in this course consists in a study of how to train the mind. The object is to teach the student teacher how to direct the mental processes of the child so that the child shall experience perceptions, ideas, and concepts, and shall learn to judge and reason.

To this end certain types of lessons are studied, and the pupils practice developing thought through observation, suggestion, and questioning.

The types of lessons studied are:

1. Observation lessons.
2. Experiment lessons.
3. Concept lessons.
4. Narrative or history and literature lessons.

Material for these lessons is taken from any of the subjects studied in school.

COURSES IN PEDAGOGY.

In addition to the general and special method courses, work is given in school management, school administration, school law, school systems by the library method, and general pedagogy. The aim is to give a good working knowledge of the best studies in the subject, to encourage original thinking

concerning educational affairs and educational problems, and to give an impetus to future growth in such lines.

PSYCHOLOGY.

Course I.—General Psychology and Child Study. Junior Year.

Course II.—Advanced Psychology and Child Study. Senior Year.

The work in psychology has three distinct aims:

1. To make clear the fundamental principles of mind, with their application to pedagogy.

2. To train students in clear, concise habits of thought.

(With this purpose in view, the work is developmental, not based upon text-book.)

3. To train students—so far as time permits—in greater power of perception, memory, and thought.

The work in child study aims:

1. To make clear the facts of child life.

2. To train prospective teachers in the rational study of children, that they may the better adapt their teaching to the physical and psychical needs of the individual child.

HISTORY.

History Work with the Term Classes.

The three years' course in history taken by the students in the preparatory classes is similar to that given in most good secondary schools. It follows the lines suggested by the Committee of Seven in tracing the development of civilization of the Oriental nations, of Greece and Rome; then of Europe during the middle ages, and of England to the present time.



THE HISTORY ROOM.

The students consider the social and economical as well as the political phases of civilization. They try to live in imagination with each of these nations in turn, and to grow up with them in standards of moral living and in political experience.

Following this work then comes, in the third year of the course, the history of the United States, which has been touched already upon its European side. The industrial and political progress is considered in close connection with the narrative of events. Local history is studied in detail so that the students may know the part Rhode Island has played in the history of the United States.

Senior B and City B Methods Classes in History and Civics.

With this course as a basis, or its equivalent gained in some good secondary school, the students in the Senior B and City B classes are ready to study methods for teaching history and civics in any of the elementary schools. They face the proper problems of the best ways to teach in the primary grades the myths of the Greeks, Romans, and Norsemen; the daily life and industries of primitive people, and the lives of great men whose anniversaries our nation celebrates; to teach in the grammar grades the history of the United States and of England, showing pupils the industrial and political growth of our country, adding to the study of our present civil government a simple history of the growth of our political institutions.

These students in the method classes have practical work in learning to find books in a library and to handle them intelligently so as to secure information quickly and thoroughly on a given subject; in visiting a session of the State Legislature in order to give life to their ideas about parliamentary bodies; in using, not only descriptions of congress at work, but the Congressional Daily Record also, so as to understand some-

what of the way our national congress undertakes to put the solution of our political and economic problems into the form of legislation; in examining and criticising text-books for the history work in various grades; in becoming familiar with such of the original sources of history as have been reprinted and made available for use of pupils and teachers; in deciding what contemporary accounts of historical events can give to children more vivid impressions than they could gain from any secondary accounts in text-books; again, in learning to adapt topical outlines of the history of epochs and events which they have used in their study as prospective teachers to the scale and simplicity of their work with children.

Senior A Economics.

The Senior A class has a brief optional course in economic theory and history. This work has for its chief aims the attempt to arouse a keen interest in the economic and industrial conditions in the past and present history of our own and other countries; to lead the students to an appreciation of the close connection between the industrial and political problems which confront our nation.

GEOGRAPHY AND GEOLOGY.

The liberal policy of the trustees is well exemplified in the equipment of this department of the school.

The space used consists of one room in which recitations in geography and geology are conducted, another room shared as a laboratory with the department of mineralogy, and room in the museum where the larger geographic models are stored and used.

The best text-books by a variety of authors are supplied for students' use, and there is a growing library of valuable reference books, and of books adapted to the use of pupils of

various ages. The Journal of School Geography, the National Geographic Magazine, and American Geologist are supplied, also such numbers of other periodicals as are needed by the classes, with consular reports, the daily weather map, geologic atlases, geographic folios, and other government publications. The equipment in globes, maps, both topographic and political, and models of typical land forms is good.

For use in direct appeal to the eye in presenting geographical truth there is a choice collection of photogravures, photographs, and a few hundred lantern slides; the latter accompanied by descriptions written by the eminent teachers who have prepared the slides. The work in geography is also facilitated by a collection of products natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks, also valuable local and foreign specimens, many of these the gifts of graduates of the school. Some pictures of noble natural scenery have been placed upon the walls.

FIELD WORK.—Its object is to acquaint prospective teachers with geographic and geologic forms, forces, and processes, to prepare them to recognize similar things in new localities, and to make use of them in teaching.

During the second term of the elementary course, students devote three or four recitation periods each week to geography. The work consists in the study of home surroundings, in representing geographic forms, in tracing the more obvious causes and effects of observed phenomena, in doing prescribed reading, and in imagining conditions, processes, and forms which cannot be observed.

In the fifth term, with more mature minds and better knowledge of related subjects, the above work is extended

over larger fields and made more emphatic. Additional attention is given to effects of sun and moon upon the earth and to the earth's three envelopes—air, water, and land—and their independent and interdependent actions. Gradation, vulcanism, and diastrophism are studied; also the influence of surface character upon settlement, occupations, lines of communication, and human development. Life and its laws of natural distribution and of its artificial exchange are considered. The earth is studied as the home of mankind.

During the Junior year, method of teaching geography is considered, with application of knowledge of laws of mental activity, and practice work in the grades is begun.

With the exception of practice work, the city training classes do as much of the above work as time will permit, giving some attention to the outlines for work in the city schools.

During Senior year, students have about forty lessons in geology. Geological agencies now operative are first studied; the force producing changes past or present and the laws of their operation are considered; then the successive ages with their most marked characteristics are studied, and the structure and development of the earth and its adaptation to the support of life are traced.

Suggestions for about twenty-five lessons in physiography in the last half of the Senior year are drawn from a text-book by Professor W. M. Davis.

PHYSICAL SCIENCE.

PHYSICS.—The basis of the work in physics is experiment, and the time is about equally divided between laboratory work by the pupils and class demonstration by the teacher, aided by the pupils.

Attention is constantly directed to the need of close and accurate observation of given conditions and resulting changes,

and the pupils are held to a justly limited inference from observed phenomena. Those facts, principles, and laws which have their application in the common affairs of daily life receive special consideration, and the pupil's previous experiences are appealed to for confirmation or refutation of the conclusions drawn from their experiments. The method of scientific study, *not original discovery*, is the primary purpose of the experimental work.

Consideration is given to devising and constructing such simple apparatus as will illustrate fairly well such elementary facts and principles of physics as are adapted to presentation in the grammar schools.

CHEMISTRY.—In chemistry the time is about equally divided between individual laboratory work and theoretical class work. The aim is primarily to help the pupils to a good elementary knowledge of the subject, both theoretical and practical; and secondarily, to consider helpful ways of presenting the elementary facts of chemistry to young pupils.

The laboratory work is arranged and conducted with a view to securing, on the part of the pupils, first, an acquaintance with the nature and properties of the apparatus and materials used, together with facility in the manipulation of same; second, the habit of close observation of the physical and chemical properties of the common elements and compounds as a basis for theoretical chemistry.

In class work it is insisted that the pupils make an effort to obtain an intelligent understanding of the atomic theory of the constitution of matter and of the nature of chemical re-actions. To this end, a free use of the blackboard is made in writing molecular formulæ and chemical equations. Chemical problems involving weighed quantities of the substances used form an important part of this work.

Each element is studied topically, as follows: Its occur-

rence, preparation, physical properties, chemical properties, tests, and uses. Compounds are treated in a similar way as far as the facts will permit, though more emphasis is naturally given to their commercial manufacture and uses.

ENGLISH LANGUAGE.

Term One.—This work includes:

I. The history of the English language, with study of etymology and synonyms.

II. English composition, with special care in regard to choice of words, construction of sentences, paragraphing, and punctuation. This work includes a course in letter-writing, and also written exercises.

ENGLISH GRAMMAR.—*Term Two.*—In this class the structure of the language is studied and much time is spent in analysis of sentences. Work in composition is continued.

ENGLISH GRAMMAR.—*Term Six.*—A more comprehensive study of the structure of the language is made, and a broader view is obtained after the study of rhetoric and other languages. Recent grammatical theories are discussed, and the students become familiar with the best grammars.

ENGLISH GRAMMAR.—*Sub-junior.*—This work is along the same lines as that of Term Six.

ENGLISH METHODS.—*Junior A.*—A course of study for grade work in language, grammar, and composition is planned. Sources are investigated, and material and methods are discussed.

ENGLISH GRAMMAR.—*City B.*—This is general work in the structure of the language, similar to that of the Sub-junior class.



THE LITERATURE ROOM.

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ENGLISH METHODS.—*City A.*—This work corresponds to that of the Junior A class in methods.

ENGLISH.—*Kindergarten Seniors.*—A study is made of poems and stories for children, with a view to cultivating appreciation.

THEME WORK.—Junior B, Senior B, and Senior A classes have written work with individual criticism once a week.

English Literature.

In the elementary course in English literature the aim is to have the students gain a general view of the subject in such a way that a literary taste may be cultivated.

In the regular normal training course attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are the essay, the ballad, the sonnet, the ode, the drama, and the short story. Literature for children is discussed, and courses in reading adapted to children of different ages and of different opportunities are worked out. In order to encourage wide and rapid reading, the students report in the class on the reading they have done that was not prescribed. Not only is the culture value of the subject highly regarded, but also its influence upon character.

Rhetoric.

Rhetoric has to deal not so much with what is right or wrong as with what is better or worse. Attention is given to the judicious choice and skillful placing of words, to the making of sentences and of paragraphs, to the determination and development of themes. As facility in writing may come from practice in writing, much written work is required.

After suggestive criticism from the teacher, the student re-writes. The student aims to gain clearness, force, correctness, and, lastly, elegance in writing. The use of figures and of other devices is taught. The four modes of writing—description, narration, exposition, and argumentation—are distinguished, and writing in each mode is required. The knowledge gained in the class in rhetoric is applied in the work in the literature classes.

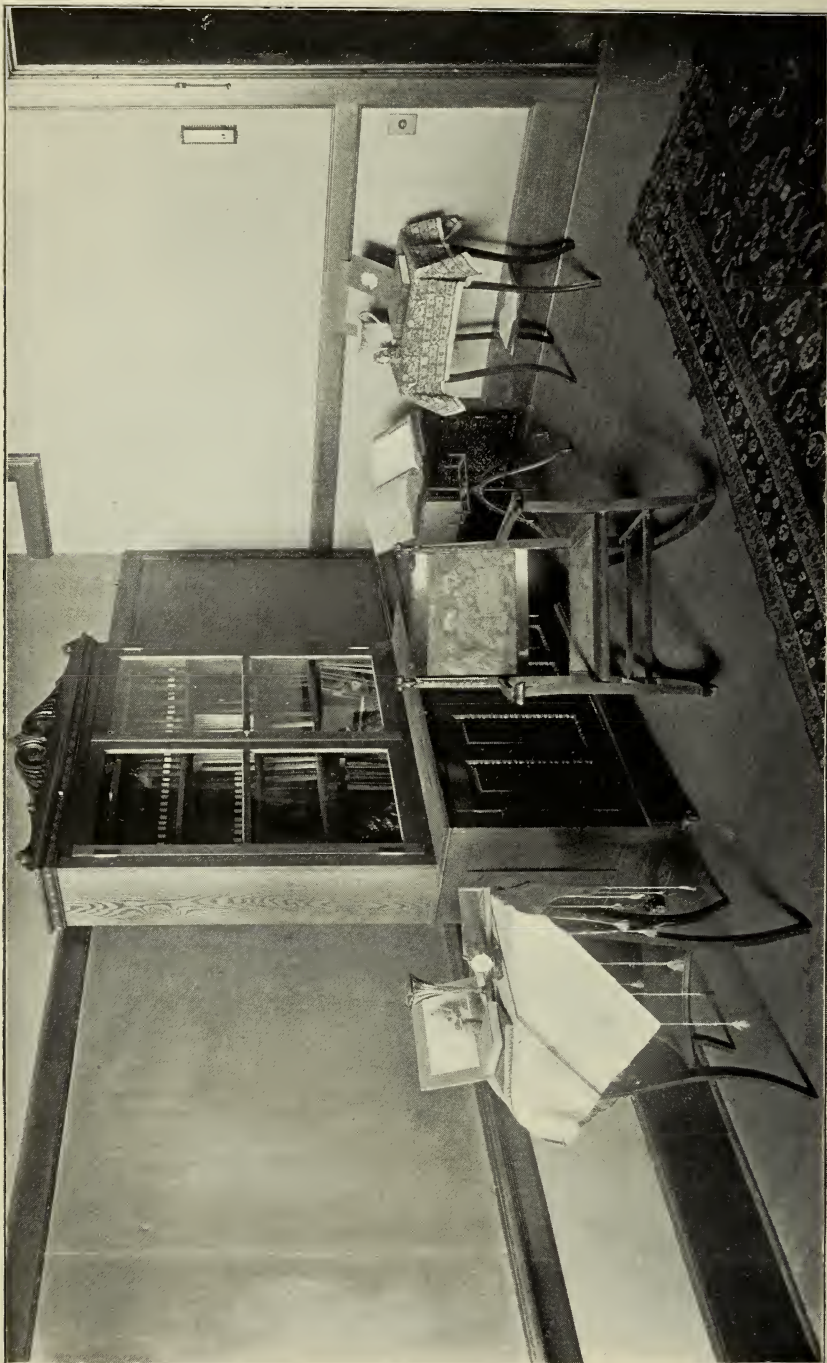
NOTE.—Students in any course notably deficient in the use of the English language, including spoken language, must remedy such defect before graduation.

GERMAN.

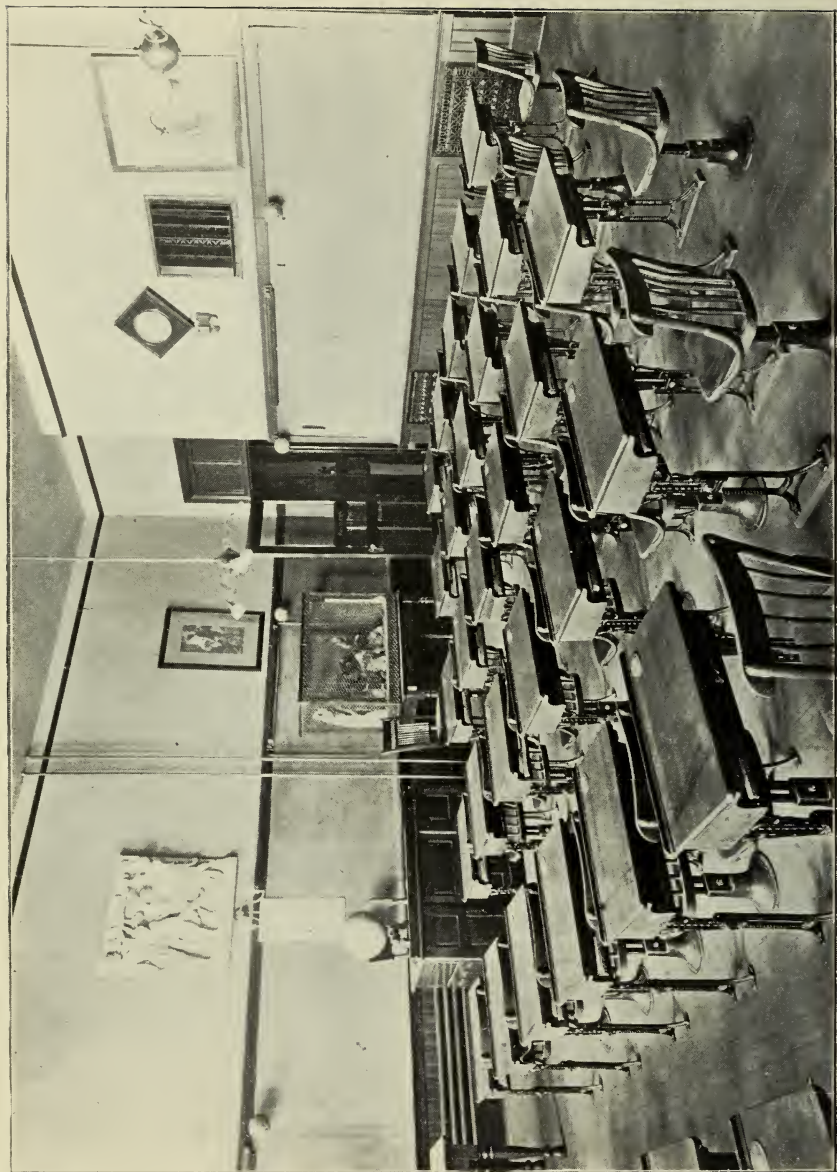
The work of the first year includes Elementary German grammar; translation of simple prose, both prepared and sight work; dictation; composition; conversation. Special emphasis is laid on the intelligent reading of German and upon the understanding of spoken German. The recitations are conducted in the language as far as is practicable. The work of the second year includes more advanced grammar, connected prose composition, and a study of one or more of the works each of Lessing, Schiller, and Goethe.

MATHEMATICS.

GEOMETRY.—The first work in this subject aims at the acquisition of the data and simpler truths of geometry through measurement, drawing, construction, and superposition. Field work forms the basis of much of the class-room instruction. Gradually the easier deductive proofs are introduced, and in the fourth term the work is wholly demonstrative. Rigorous reasoning and perfect form of expression are the ends sought. The student is led to construct his own demonstrations of problems.



THE SUPERVISOR'S OFFICE.



A GRADE ROOM.

ALGEBRA.—This course covers the principles of algebra through affected quadratic equations. The fundamental nature of the equation, fractional and negative exponents, and radicals are emphasized. Facility in grasping the conditions of problems and quickness and accuracy in oral and written work are kept constantly in mind.

ALGEBRA AND GEOMETRY METHODS.—Each subject is analyzed with the purpose of making a selection of material for lessons in grammar grades. Geometry is viewed in its relation to drawing, and both subjects in their relations to arithmetic. Methods of teaching are discussed and illustrated.

MINERALOGY.

The course in mineralogy is intended to lead to a knowledge of the common minerals and to prepare the students to give lessons on minerals to children. The first part of the work is provided for by our well-equipped mineralogical laboratory. The recitation periods are devoted to the study of minerals with a view to teaching them.

MUSIC.

Regular instruction is given in vocal music. There is a lesson given each week to the whole school in the development of an appreciation of the works of the masters, and in sight singing. Other lessons are given to all students in presenting the teaching side of music, as taught in the public schools.

TRAINING IN TEACHING.

The School of Observation and Introductory Practice is conducted in the building and consists of a kindergarten with two teachers, and eight rooms with permanent teachers for all grades from the first through the ninth. In connection with

the introductory course in pedagogy the students of the Junior class visit and study systematically each room, making oral and written reports. These reports furnish concrete material for discussion, and a basis for the study of instruction, management, and government. Practice is allowed one hour a day, and students of the Junior A class, under the skilled criticism of the supervisors and teachers, occupy this time, besides preparing and discussing the lessons.

The schools for practice are established at present in Providence at Smith Street, and in Cranston at Eden Park. Each of these schools consists of several rooms under the supervision of a training teacher who directs the work and is responsible for the results. The teaching is done by members of the Senior class. During the last term, and after completing the advanced courses in pedagogy and psychology, and in methods of instruction, each senior has charge of a room as teacher for half a term, under the direction and criticism of the training teacher. During the past year one class spent a complete term in the training schools, and the added power and skill thus acquired were most marked.

Written critiques of all lessons are filed, making a part of the student's record. Students must pass the work in practice and training satisfactorily before diplomas can be granted.

PHYSICAL EDUCATION.

Physical education is held to be the basis for all sound education, and practical and theoretical courses are given.

Instruction in hygiene is provided for in the courses, and the physiological habits of students have personal attention from the teachers. It is expected of all students that they comply with the conditions of health in the matters of dress, outdoor exercise, sleep, cleanliness, food, etc., as faithfully as they are expected to perform all other duties.

MORAL CULTURE.

In a normal school it is imperative that a high standard of morals be maintained. Excellent order must prevail ; polite behavior, correct habits, and an upright course must characterize every one holding membership in a school of this kind. But the exercise of authority in the form of discipline ought never to be necessary. Conspicuous lack of will or of ability to exercise self-control and to regulate conduct by the dictates of duty and propriety is considered plain evidence of unfitness for the vocation of teaching.

Abundant occasions arise in the progress of school life for the testing of moral character and the exercising of the virtues which are indispensable to the teacher. The cultivation of such qualities as industry, patience, generosity, self-denial, and earnestness is as positively expected of the normal student as the cultivation of the intellectual powers. The intercourse between students and between teachers and students, if it is characterized by freedom and frankness, by sympathy and mutual helpfulness, becomes a powerful influence in the growth of moral character. It is here assumed that the best type of moral character is essential in the true teacher.

LECTURES.

Lectures, single and in courses, are given throughout the year.

LIBRARY.

The library is fully equipped with modern reference books, current literature, and books, reports, and pamphlets of general importance to the school, as well as with a good working selection of standard works in various departments of literature.

In each department of the school there is a library of the special books of particular service and advantage to such department.

Numerous additions to the general and special libraries are constantly made.

The librarian aims to make the books as helpful and easy of access as possible. The classification and administration of the library are entirely modern.

EMPLOYMENT.

Graduates of the school easily find employment. The demand for normal graduates is increasing everywhere faster than the supply. During the past few years many calls have come to this school for teachers, graduates of the school being usually sought, and most of the time not a graduate has been available. Not infrequently the inquiry was for a teacher who could be strongly recommended for an important position.

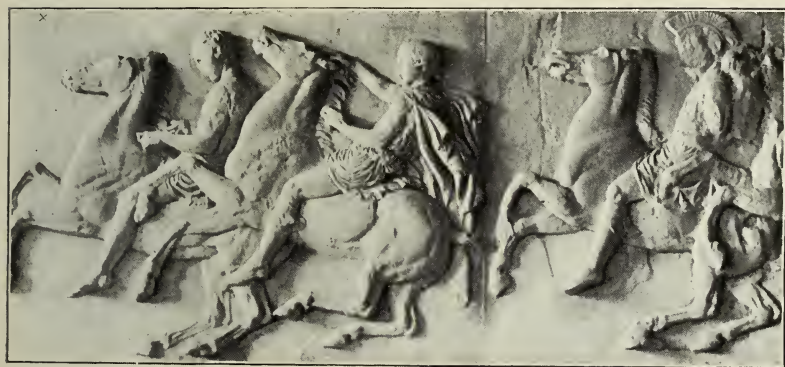
There is abundant encouragement for young men and young women of talent to fit themselves by professional study for careers of usefulness in the educational field.

TO SCHOOL OFFICERS.

Superintendents and members of school committees are especially invited to visit the Normal School and communicate with the principal with reference to candidates for positions, and with reference to suitable candidates for admission to the Normal School. They are also requested to make known to young people who possess ability and adaptation to the work of teaching the advantage of the course of education and training which is open to them at the Normal School.

IN GENERAL.

All persons are cordially invited to visit the school at all times. Teachers are particularly requested to make themselves known, so that they may be directed to such departments as they wish to observe.



STUDENTS.

Senior A Class.

Completed Course January 25, 1901.

NAME.	P. O. ADDRESS.
Babcock, Clara Elizabeth	Westerly, R. I.
Brannon, Catherine Lucina	79 Eagle Street, Providence, R. I.
Breitschmid, Ida Louisa.	202 Smith Street, Providence, R. I.
Coughlin, Mary Eva	Manton, R. I.
Crumb, Virginia Morgan	Riverside, R. I.
Emmons, Annie Frances	Hope, R. I.
Field, Alma Clara	213 Oxford Street, Providence, R. I.
Ford, Emma Nichols	Johnston, R. I.
Geisel, Julia	152 Montgomery Avenue, Providence, R. I.
Grant, Pearl	North Bellingham, Mass.
Greene, Gertrude Frances	Saylesville, R. I.
Hixson, Grace Eleanor	Sharon, Mass.
Holmes, Emma Frank	Attleboro Falls, Mass.
Knoop, Ella Sophie	86 Holden Street, Providence, R. I.
Laney, Annie Lauretta	50 Brighton Street, Providence, R. I.
Moore, Zilla Clarke	Westerly, R. I.
Perry, Anna Augusta	Rolfe Street, Auburn, R. I.
Riley, Julia Agnes	N. Attleboro, Mass.
Stone, Mabelle Frances	Mansfield, R. I.
Sweeney, Anna Gertrude	52 Holman Street, Attleboro, Mass.
Thornton, Florence Isabel	424 Killingly Street, Providence, R. I.
Wicklund, Irene Elizabeth	15 Grove Avenue, Westerly, R. I.

Senior A Class.

Completes Course June 28, 1901.

Bennett, Ethel Foster	Foster Centre, R. I.
Buffington, Ethel Liddon	Anthony, R. I.
Capron, Nellie Mason	237 Washington Street, N. Attleboro, Mass.



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NAME.	P. O. ADDRESS.
Clemence, Stella Risley.....	167 Harrison Street, Providence, R. I.
Cronin, Margaret Regina.....	26 Goldsmith Avenue, E. Providence, R. I.
Dill, Laura Melissa.....	32 Arnold Street, Providence, R. I.
Gillies, Anita Gregory.....	Riverpoint, R. I.
Gorman, Mary Theresa.....	Berkeley, R. I.
Greene, Helen Marie.....	47 Pekin Street, Providence, R. I.
Greene, Mary Cornelia.....	47 Pekin Street, Providence, R. I.
Griffin, Loretta Mabel.....	70 Elmdale Avenue, Olneyville, R. I.
Hopkins, Bertha Ethel.....	18 Barrows Street, Olneyville, R. I.
McCarthy, Clara Veronica.....	42 East Street, Providence, R. I.
McDermott, Mary Ellen.....	943 South Main Street, Fall River, Mass.
McGuire, Agnes Marie.....	Arctic Centre, R. I.
Moriarty, Catherine Frances.....	19 Oakhill Avenue, Pawtucket, R. I.
Myrick, Velina Frances.....	Sharon, Mass.
O'Connor, Margaret Ann Teresa.....	282 Williams Street, Providence, R. I.
Rothemich, Caroline Josephine.....	203 Lowell Avenue, Olneyville, R. I.
Seton, Mary Helen.....	1179 Elmwood Avenue, Providence, R. I.
Warren, Ada Louise.....	Plainville, Mass.
Whitford, Katherine Greene.....	Perryville, R. I.

Kindergarten Senior.

Carll, Florence White.....	134 Oxford Street, Providence, R. I.
Crowningshield, Florence Ethel.....	20 Hillside Avenue, " "
Doucet, Olivene Joanna.....	Wakefield, R. I.
Eddy, Jennie May.....	92 Melrose Street, Providence, R. I.
Franz, Franzisca.....	65 Davis Street, " "
Gough, Mary Elizabeth.....	557 Broadway, " "
Harley, Isabel.....	22 Church Street, Pawtucket, R. I.
Kennedy, Sarah Lovett.....	549 Broadway, Providence, R. I.
Kittredge, Maude Harthan.....	27 Ringgold Street, " "
Walker, Sarah Emeline.....	Seekonk, Mass.

Senior B Class.

Adams, Annie Frances.....	150 Cranston Street, Providence, R. I.
Barnes, Grace.....	Ashton, R. I.
Carpenter, Ida Maria.....	744 Broadway, E. Providence, R. I.
Carpenter, Ruth Mildred.....	Attleboro, Mass.

NAME.	P. O. ADDRESS.
Dowd, Lillian Gertrude Mary	Fall River, Mass.
Greene, Mabel Gertrude	Riverpoint, R. I.
Hanley, Catherine Ellen.....	Pascoag, R. I.
Harvey, Anna Margaret.....	185 Williams Street, Providence, R. I.
Heckman, Gertrude Burden.....	Plainville, Mass.
Hurd, Lottie	Bessemer, Ala.
McGinn, Mary Teresa	Potter Hill, R. I.
Mowry, Helen Sayles	162 Academy Avenue, Providence, R. I.
Murray, Katherine Mary.....	18 Wood Street, Providence, R. I.
Nixon, Annie Josephine.....	Warren, R. I.
O'Brien, Katherine Elizabeth.....	Mulberry Street, Warren R. I.
Orswell, Emeline Amy	631 Public Street, Providence, R. I.
Osborn, Florence Louise.....	Tiverton, R. I.
Perkins, Florence May.....	Arnold's Mills, R. I.
Reilly, Margaret Mary.....	10 Barton Court, Providence, R. I.
Roberts, Martha Jane	Meshanticut, R. I.
Rovelto, Cathalena Louise.....	Pawtucket, R. I.
Scallon, Rose Anna	27 America Street, Providence, R. I.
Slocum, Gertrude May.....	Westerly, R. I.
Whaley, Mary Daniel.....	Wakefield, R. I.
Wilson, Lillian.....	Potter Hill, R. I.

Junior A Class.

Adams, Lizzie Aldrich.....	51 Cole Street, Pawtucket, R. I.
Allan, Grace Josephine	Bristol, R. I.
Batcheler, Bessie Mae	92 Sutton Street, Providence, R. I.
Brennan, Jane Kent.....	376 High Street, Central Falls, R. I.
Cahill, Catherine Irene.....	116 Orchard Street, Providence, R. I.
Gleason, Daisy Harriet	Newport, R. I.
Horrigan, Josephine Olive.....	909 Manton Avenue, Providence, R. I.
O'Reilly, Irene Katherine.....	27 Berkeley Avenue, Newport, R. I.
Rathbun, Jennie Florence.....	Fiskeville, R. I.
Ross, Josephine Winifred.....	102 Summit Street, E. Providence, R. I.
Stahle, Julia Etta.....	Westerly, R. I.
Straight, Mary Elizabeth.....	71 Goldsmith Avenue, E. Providence, R. I.
Stratton, Mabel Mary.....	284 Atwells Avenue, Providence, R. I.
Tucker, Emma Bascom.....	Point Judith, R. I.
Wales, Bertha Elizabeth.....	22 Harrison Avenue, Taunton, Mass.

NAME.

P. O. ADDRESS.

Walker, Mary Edith	Seekonk, Mass.
Watts, Laura Evelyn	Arlington, R. I.

Kindergarten Junior Class.

Burdick, Ethel	17 Halsey Street, Providence, R. I.
Edwards, Dora Moses	555 Broadway, " "
Gilbert, Anna Louise	90 Melrose Street, " "
Hobson, Louise Boyce	92 Almy Street, " "
Laughlin, Ethel Gertrude	4 Prospect Street, " "
Marshall, Bertha	45 Potter Street, Pawtucket, R. I.
Williams Florence Marion	N. Attleboro, Mass.

Junior B Class.

Alden, Bessie Mabel	58 Durfee Street, Providence, R. I.
Beattie, Sarah	43 Illinois Street, Central Falls, R. I.
Beebe, Edith Adella	Noank, Conn.
Brady, Alice Gertrude	37 Diamond Street, Pawtucket, R. I.
Brownell, Viola Walden	602 Tucker Street, Fall River, Mass.
Cahill, Teresa Clare	116 Orchard Street, E. Providence, R. I.
Cashman, Jennie Elizabeth	160 Sterry Street, Pawtucket, R. I.
Cavanaugh, Mary Aloysius	48 Whipple Street, Pawtucket, R. I.
Crandall, Emma	27 Elm Street, Westerly, R. I.
Davis, Winifred Rebecca	S. Swansea, Mass.
Davoren, Mary Persis	Bristol, R. I.
Demers, Sarah Cecelia	132 Carnation Street, Pleasant View, R. I.
Dodge, Jessie Evelyn	New Boston, N. H.
Donahay, Mabel Elizabeth	33 Bridgham Street, Providence, R. I.
Farnsworth, Nellie Edith	Westerly, R. I.
Jillson, Laura Agatha	Cumberland, R. I.
*Lemley, Jennie Eliza	Saylesville, R. I.
Leonard, Violet Mabel	Riverside, R. I.
Marr, Barbara Anderson	Westerly, R. I.
McDermott, Eliza Magdalen	13 Bentley Street, Woonsocket, R. I.
McNelly, Annie Marie	17 Walnut Street, Westerly, R. I.
Meehan, Ellen Emma	672 Public Street, Providence, R. I.
Moran, Eunice Veronica	339 Sayles Avenue, Pawtucket, R. I.

* Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Phetteplace, Sarah Evelyn.....	Lime Rock, R. I.
Potter, Edna Garfield.....	316 Broadway, Providence, R. I.
Reynolds, Angie Grace.....	72 Mineral Spring Avenue, Pawtucket, R. I.
Rockwood, Nellie Pauline.....	Howard, R. I.
Sealander, Hulda.....	Riverside, R. I.
Short, Katherine May.....	Short Street, E. Providence, R. I.
Wheeler, Harriet Carleton.....	Bristol Ferry, R. I.

City A Class.

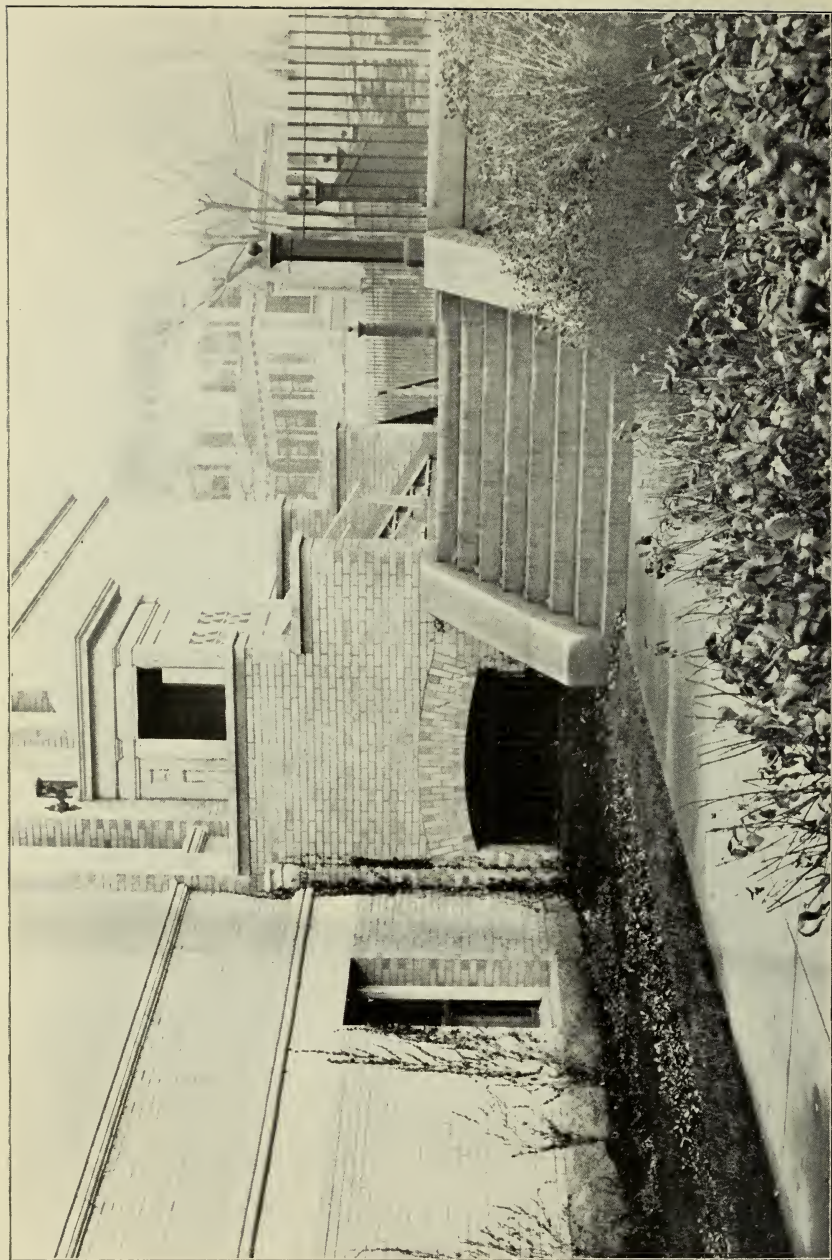
Completed Course January 25, 1901.

Devenish, Marie Eustelle.....	90 Davis Street, Providence, R. I.
Fallon, Margaret Grace.....	84 Oak Street, " "
Gannon, Rose Harriette.....	47 Messer Street, " "
Gorman, Mary Josephine.....	132 Camden Avenue, " "
Hurley, Lucy Liguori.....	36 East George Street, " "
Maguire, Margaret Elizabeth.....	11 Preston Street, " "
McLeod, Elizabeth Belle.....	138 Jewett Street, " "
Murray, Katherine Mary.....	18 Wood Street, " "
Olsen, Martha Isabel.....	28 Grand Street, " "
Turner, Grace Annie.....	60 Vandewater Street, " "
Winsor, Jennie Evelyn ...	Johnston, R. I.

City A Class.

Completes Course June 28, 1901.

Bennett, Clara Elizabeth.....	225 North Main Street, Providence, R. I.
Blessing, Margaret Mary.....	22 Vernon Street, " "
Burdick, Annie Potter.....	17 Halsey Street, " "
Dunn, Mary Cornelia.....	227 Federal Street, " "
Gardner, Mabel Tillinghast.....	13 Larch Street, " "
Gearon, Jane Veronica.....	9 Moultrie Court, " "
Giblin, Harriet Louise.....	68 Bernon Street, " "
Hodges, Mabel Carr.....	442 Pine Street, " "
Huntington, Gladys.....	19 Hawthorne Street, " "
McElroy, Susan.....	256 Wickenden Street, " "
McGinn, Katherine Frances.....	195 Laban Street, " "
McKenna, Mary Catherine.....	99 Steele Street, " "



A SIDE ENTRANCE.

NAME.	P. O. ADDRESS.
Murphy, Catherine Elizabeth	525 Branch Avenue, Providence, R. I.
Murray, Cecelia Agnes	47 Linwood Avenue, " "
O'Malley, Elizabeth Gertrude	63 Greeley Street, " "
Shanley, Mary Ursula	125 Governor Street, " "
Sweet, Vera Garfield	34 Division Street, " "
Whittemore, Alice Bartlett	85 Willow Street, " "
Williams, Mary Ann Elizabeth	609 Broadway, " "
Wright, Alice Elizabeth	40 Seventh Street, " "

City B Class.

Clarke, Miriam Alida	109 Silver Spring Street, Providence, R. I.
Dawley, Edna Jessie	97 Tabor Avenue, " "
Dodson, Ethel Waring	252 Doyle Avenue, " "
Donovan, Jennie Agnes	202 Power Street, " "
Flagg, Carolyn Davis	166 Harrison Street, " "
Flynn, Katherine Elizabeth	252 Dean Street, " "
*Glasgow, Eva Gertrude	359 Branch Avenue, " "
Holland, Mary Theresa	16 Albro Street, " "
Johnson, Philomena Margaret	217 Regent Street, " "
Killian, Anna Mary	58 Wayne Street, " "
Little, Ada	5 Ocean Street, " "
McCarthy, Frances Mary	188 Lippitt Street, " "
McCallion, Ellen Regina	114 Federal Street, " "
McMurrrough, Mary Elizabeth	31 Fenner Street, " "
Moran, Laura Anthony	52 Nichols Street, " "
O'Brien, Mary Ellen	36 Seekonk Street, " "
Perrin, Maude Ethel	13 Alverson Avenue, Olneyville, R. I.
Turbitt, Agnes Louise	18 Alton Street, Providence, R. I.
Wallace, Mabel Marsh	376 Public Street, " "

Sub-Junior Class.

Carroll, Bertha Genevieve	66 Lyon Street, Pawtucket, R. I.
Congdon, Lillian Myrtella	36 Chapin Avenue, Providence, R. I.
Crofton, Mary Eleanor	910 Cranston Street, Arlington, R. I.
Dearborn, Bertha Johnson	Provincetown, Mass.
Flood, Alice Josephine	275 Rand Street, Central Falls, R. I.

* Withdrawn from school during past year.

NAME.

P. O. ADDRESS.

Hawkes, Abbie Anne.....	1319 Narragansett Boulevard, Edgewood, R. I.
Powers, Mary Angela.....	Lonsdale, R. I.
Seymour, Etta Josephine.....	Warren, R. I.
Sullivan, Gertrude Mary.....	188 Cottage Street, Fall River, Mass.
Todd, Jane Albee.....	Calais, Maine.

Sixth Term Class.

Arnold, Eva Elmira.....	Burrillville, R. I.
Carroll, Elizabeth Veronica.....	Phenix, R. I.
Clarke, Celia Elizabeth.....	Jamestown, R. I.
Donovan, Mary Ann.....	Anthony, R. I.
Hokanson, Edith Josephine.....	Seekonk, Mass.
Parkis, Florence Edith.....	Slatersville, R. I.

Fourth Term Class.

Clarke, Mary Ella.....	Perryville, R. I.
Galvin, Loretta Margaret.....	N. Swansea, Mass.
Haslam, Hannah Muriel.....	Howard, R. I.
Hebert, Louisa Desneiges.....	Arctic Centre, R. I.
Hoxsie, Ruth Emma.....	Charlestown, R. I.
McKenna, Theresa Veronica.....	Riverpoint, R. I.
Mott, Ethel Gertrude.....	Block Island, R. I.
Mowry, Ethel May.....	N. Smithfield, R. I.
Ross, Edith Gertrude.....	89 Summit Street, E. Providence, R. I.
Taylor, Nellie.....	75 Tucker Avenue, Pawtucket, R. I.
Tennant, Charlotte Catherine.....	East Greenwich, R. I.
Whitford, Mabel Hurd.....	Perryville, R. I.

Second Term Class.

Allen, Nellie Sophia.....	Little Compton, R. I.
Andrews, Pearl Janet.....	Bowen's Hill, R. I.
Cameron, Carrie Ella.....	Prudence Island, R. I.
Cowen, Geneva Gale.....	Wickford, R. I.
Hendrick, Susie Belle.....	Lafayette, R. I.
Jillson, Lillian Alpha.....	Cumberland, R. I.
Mowry, Grace Annie.....	N. Smithfield, R. I.
Orpin, Bertha Jane.....	Wickford, R. I.
Toolin, Alice Cecelia.....	Cowesett, R. I.

Specials.

NAME.	P. O. ADDRESS.
Boyce, Helen Mary.....	Guildhall, Vt.
Dyer, Harriet Greene.....	31 Cabot Street, Providence, R. I.
Field, Alma Clara.....	213 Oxford Street, " "
Hunt, Flora Estelle.....	70 Marshall Street, " "
*Huntsman, Helen Howard.....	367 Angell Street, " "
Parker, Bessie Marie.....	E. Holliston, Mass.
Swan, Lillian Ethel.....	60 Vinton Street, Providence, R. I.
Turner, Grace Annie.....	60 Vandewater Street, " "
Whitman, Lola Grace.....	Greene, R. I.
Wilkinson, Edith Lorraine.....	80 Cottage Street, Pawtucket, R. I.

SUMMARY.

Senior A Class, Completed Course January 25, 1901.....	22
Senior A Class, Completes Course June 28, 1901.....	22
Kindergarten Senior Class.....	10
Senior B Class.....	25
Junior A Class.....	17
Kindergarten Junior Class.....	7
Junior B Class.....	30
City A Class, Completed Course January 25, 1901.....	11
City A Class, Completes Course June 28, 1901.....	20
City B Class.....	19
Sub-Junior Class.....	10
Sixth Term Class.....	6
Fourth Term Class.....	12
Second Term Class.....	9
Specials.....	10

Total..... 230

Withdrawn from the school during the past year.....	2
Deceased.....	0

* Withdrawn from school during past year.

ALUMNI ASSOCIATION.

1900-1901.

Honorary President, ... SARAH MARBLE, '72.

Woonsocket.

President, ... MABEL C. BRAGG, '89.

23 Corinth St., Providence.

Vice-President, ... JENNIE L. ELLIS, '90.

9 Nickerson St., Pawtucket.

Secretary and Treasurer, . . . KATHARINE M. DWYER, '90.

22 East St., Providence.

Treasurer of Alumni Fund, . . . M. ELIZA HURLEY, '90.

36 East George St., Providence.

WORKS OF ART.

The following is a list of the pictures and casts given or loaned to the school since September, eighteen hundred ninety-eight.

GENERAL OFFICE.

Delphic Sibyl from the Sistine Ceiling, ... *Italian.*

MICHAEL ANGELO. 1474-1567.

Landscape, ... *English.*

CONSTABLE. 1766-1837.

Three sibyls from the Sistine Ceiling, ... *Italian.*

MICHAEL ANGELO. 1474-1567.

Gift of the Class of 1901. (January.)

Lazarus, ... *American.*

ELIHU VEDDER. 1836.

PRIVATE OFFICE.

Landscape, ... *French.*

ROUSSEAU. 1812-1867.

The Architect, ... *Dutch.*

REMBRANDT. 1607-1667.

Dr. Henry Barnard, An Autograph Portrait.

Gift of Miss Barnard.

LIBRARY.

The Law-Makers, ... *Dutch.*

REMBRANDT. 1607-1669,

Gift of the Alumni Association.

Holy Family, ... *Spanish.*

MURILLO. 1618-1682.

Gift of the Alumni Association.

Sistine Madonna, ... *Italian.*

RAPHAEL. 1483-1520.

Gift of the Alumni Association.

Aurora, ... *Italian.*

GUIDO RENI. 1575-1642.

Gift of the Alumni Association.

Landscape (painting in oils), ... *Modern.*

MESDAG.

Loaned by Miss Sarah J. Eddy.

Portrait of Mr. William E. Wilson, ...

Gift of the Class of 1897.

Sphinx (cast), ... *Egyptian.*

Hypnos (cast), ... *Greek.*

Young Augustus (cast), ... *Roman.*

Gift of the Class of 1900.

PARLOR.

The Fighting Téméraire, ... *English.*

TURNER. 1775-1851.

Gift of the Class of 1901. (February)

The Dance of the Nymphs, ... *French.*

COROT. 1796-1876.

Gift of the Class of 1901. (June)

Peasants, ... *French.*

MILLET. 1814-1875.

Gift of the Class of 1901. (June)

Rubens' Sons, ... *Flemish.*

RUBENS. 1577-1640.

Gift of the Class of 1899.

BOTANY ROOM.

Oaks, ... *American.*

•RANGER.

GERMAN ROOM.

Landscape, ... *French.*

COROT. 1796-1876.

DRAWING ROOMS.

Madonna, ... *Italian.*

BOTTICELLI. 1477-1500.

Cupid and Psyche (modern), ... *English.*

HARRY BATES.

Six Japanese prints, in separate frames, ...

LITERATURE ROOM.

Canterbury Pilgrims, ... *American.*

Three pictures from a frieze in the home of George
J. Gould, at Lakewood, New Jersey, painted by Robert
Van Orst Sewall.

ENGLISH ROOM.

Roadway, ... *Dutch.*

HOBBEEMA. 1638-1709.

KINDERGARTEN TRAINING ROOM.

Angel, ... *American.*

ABBOTT THAYER. 1849.

KINDERGARTEN.

Bambino (cast), ... *Italian.*

DELLA ROBBIA. 1399-1482.

Two Donkeys, ...

GRADE I.

Children of the Shell, ... *Spanish.*

MURILLO. 1618-1682.

Baby Stuart (James, Duke of York), ... *Flemish*

VAN DYKE. 1599-1641.

Saint John (cast), ... *Italian.*

DONATELLO. 1399-1482.

Little Playmates, ...

Loaned by Miss Sarah J. Eddy.

GRADE II.

Dancing Children, ... *Italian.*

LUCA DELLA ROBBIA. 1399-1482.

Sistine Madonna (detail), ... *Italian.*

RAPHAEL. 1483-1520.

Loaned by Miss Sarah J. Eddy.

Holy Family, ... *Spanish.*

MURILLO. 1618-1682.

Madonna (cast), ... *Italian.*

BENEDETTO DA MAIANO.

ROOM III.

Landscape with Cows, ... *French.*

AUGUSTE BONHEUR. 1824-1884.

Children of Charles I., ... *Flemish.*

VAN DYKE. 1599-1641.

Angel, ... *Italian.*

CARPACCIO. ?-1522.

ROOM IV.

Dancing and Playing Children, ... *Italian.*

LUCA DELLA ROBBIA. 1399-1482.

Sir Galahad, ... *English.*

WATTS. 1818-

ROOM V.

Dogs (modern), ... *English.*

BLINKS.

ROOM VI.

The Mill, ... *Dutch.*

RUISDAEL. 1625-1682.

Watchers by the Sea, ...

ARTZ.

Christ and St. John, ... *Italian.*

GUIDO RENI. 1575-1642.

ROOM VII.

The Shepherdess, ... *French.*

MILLET. 1814-1875.

ROOM VIII.

Hermes, ... *Greek.*

PRAXITELLES.

Gift of the Grammar Graduating Class of 1899.

Parthenon Frieze (two pieces), ... *Greek.*

Gift of Class of 1900.

William II. of Nassau, ... *Flemish.*

VAN DYKE. 1599-1641.

Landscape, ... *French.*

COROT. 1796-1875.

The pictures in the above list, unless otherwise indicated, were bought with the Art Fund. This fund was started in the winter of eighteen ninety-eight and ninety-nine, by some of the teachers selling chocolate and crackers to the members of the teachers' classes in gymnastics. It was later increased by money which the children in the grades raised by selling tickets for the Helman Taylor exhibition of pictures, and by the proceeds of a candy sale held in April, eighteen ninety-nine, and of an art exhibition and sale held in May, nineteen hundred. The entire fund amounted to a little more than four hundred and twenty-five dollars.







RHODE ISLAND NORMAL SCHOOL

1902



RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1902

PROVIDENCE :

E. L. FREEMAN & SONS, PRINTERS TO THE STATE.

1902.

11

School Days are marked by Full-face Figures, Vacations and Holidays
by Light-face Figures.

1902.							1903.						
JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	...	1	2	3	4	5	...	...	...	...	1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31	...	...	25	26	27	28	29	30	31
...	...	...	...	...	...	...	...	...	...	...	...	...	...
AUGUST.							FEBRUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	...	...	...	...	1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	...	...	...	...	...	...	...
31	...	...	...	...	...	...	...	...	...	...	...	...	...
SEPTEMBER.							MARCH.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30	...	...	...	...	29	30	31	...	...	...	...
OCTOBER.							APRIL.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	...	...	1	2	3	4	...	...	...	1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	31	...	26	27	28	29	30	...	...
NOVEMBER.							MAY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	...	...	...	...	...	1	...	...	...	...	...	1	2
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	29	24	25	26	27	28	29	30
30	...	...	...	...	...	...	31	...	...	...	...	...	...
DECEMBER.							JUNE.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	1	2	3	4	5	6	...	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	31	...	...	...	28	29	30	...	...	...	...

THE
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12 11



CALENDAR FOR 1902-1903.

Fall and Winter Term.

1902.

EXAMINATION FOR ADMISSION.....*Monday, September 8.*

*REGISTRATION OF ALL STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 8.

OPENING OF TERM.....*Tuesday, September 9.*

MEETING OF R. I. I. I.....*October 23-24-25.*

THANKSGIVING RECESS, TWO DAYS.....*November 27-28.*

CHRISTMAS RECESS, ONE WEEK.....*December 22-28.*

1903.

CLOSING OF TERM.....*Friday, January 23.*

Spring and Summer Term.

OPENING OF TERM.....*Monday, February 2.*

SPRING RECESS, ONE WEEK.....*April 13-19.*

ARBOR DAY.....*Friday, May 8.*

MEMORIAL DAY.....*Friday, May 29.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 25.

GRADUATING EXERCISES.....*Friday, June 26.*

* Students before resuming the work of their classes must report to the Registrar and fill out the necessary forms.

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,
CHARLES D. KIMBALL.

HIS HONOR THE LIEUTENANT-GOVERNOR,
GEORGE L. SHEPLEY.

JOHN E. KENDRICK..... Providence.
SAMUEL W. K. ALLEN..... East Greenwich.
FRANK E. THOMPSON..... Newport.
FRANK HILL..... Ashaway.
GEORGE T. BAKER..... Barrington.
REV. CHARLES J. WHITE..... Woonsocket.

THOMAS B. STOCKWELL,
Commissioner of Public Schools and Secretary of Board of
Trustees.

BOARD OF EXAMINERS.

MISS SARAH E. DOYLE..... Providence.
MRS. MARY H. ELLIS..... Woonsocket.
MR. HERBERT W. LULL..... Newport.
MISS M. ALTHEA CRANDALL..... Ashaway.
MRS. ANNA CARPENTER..... East Greenwich.
MR. GEORGE L. SMITH..... Nayatt.



THE LOWER CORRIDOR.

FACULTY.

NORMAL.

CHARLES S. CHAPIN, A. M., Principal 82 Keene Street,
History of Education, Principles and Art of Teaching.

SARAH MARBLE Woonsocket,
Literature, Rhetoric, Methods in Reading, Mineralogy.

CHARLOTTE E. DEMING 52 Angell Street,
Geography, Methods in Geography, Geology, Physiography.

EMMA E. BROWN, A. M. 58 Olive Street,
Mathematics, Latin, German.

MARY C. DICKERSON, B. S. 2 Angell Street,
Nature Study, Biology, Physiology.

BLANCHE E. HAZARD 58 Olive Street,
History, Civics.

MAUD SLYE, A. B. 2 Angell Street,
Psychology, Pedagogy.

CHARLES A. MILLER, M. S. 181 Angell Street,
Physics, Chemistry, Mathematics.

HARRIET M. BEALE 117 Waterman Street,
English.

LAURA B. MCLEAN 184 Meeting Street,
Drawing.

ELIZABETH C. GILLESPIE 49 Francis Street,
Domestic Science.

JOHN E. DOLDT.....271 Washington Street,
Gymnastics.

EMORY P. RUSSELL.....105 Daboll Street,
Music.

MARIA S. STILLMAN.....39 Parkis Avenue,
Assistant in Drawing.

ANNA B. GALLUP, B.S.....50 Barnes Street,
Assistant in Physiology.

AGNES E. CLARK, A.B.....121 Pleasant Street,
Assistant in Biology.

OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.

MINNIE M. GLIDDEN.....181 Angell Street,
Kindergarten Supervisor.

GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street,
Grade Nine.

MARY L. BROWN.....10 Beacon Avenue,
Grade Eight.

MARY A. MCARDLE.....506 Washington Street,
Grade Seven.

JENNIE E. AULL.....149 Wesleyan Avenue,
Grades Six and Five.

PRIMARY.

HARRIET E. ROXBURY.....The Windemere, Aborn Street,
Grade Four.

E. GERTRUDE LANPHEAR.....3 De Foe Place,
Grade Three.

MARY H. GAYNOR.....117 Niagara Street,
Grade Two.

ALICE W. CASE.....80 Providence Street,
Grade One.

KINDERGARTEN.

ELIZABETH C. BAKER.....48 Barnes Street.

ANNE T. VERNON.....199 Williams Street.

CRITICS.

MARY E. BOSWORTH, Eden Park.....3 De Foe Place.

HENRIETTA M. STARRETT, Smith Street...42 Angell Street.

ALICE G. DRAPER, Highland Park.....49 Waterman Street.

MYRA I. BILLINGS, Doyle Avenue.....42 Angell Street.

ANNIE T. TURNER, Benefit Street.....190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street.....21 Somerset Street.

MAUD SLYE, A. B., Registrar.....2 Angell Street.

MARY E. MAKEPEACE, Librarian.....294 Wayland Avenue.

STELLA R. CLEMENCE, Clerk.....167 Harrison Street.

EMMA J. WILLIAMS, Pianist.....19 Arch Street.

EDITH M. MORSE, Pianist in Gymnasium..66 Norwich Avenue.

ELLA S. KNOOP, Assistant in Gymnasium..86 Holden Street.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well-kept.

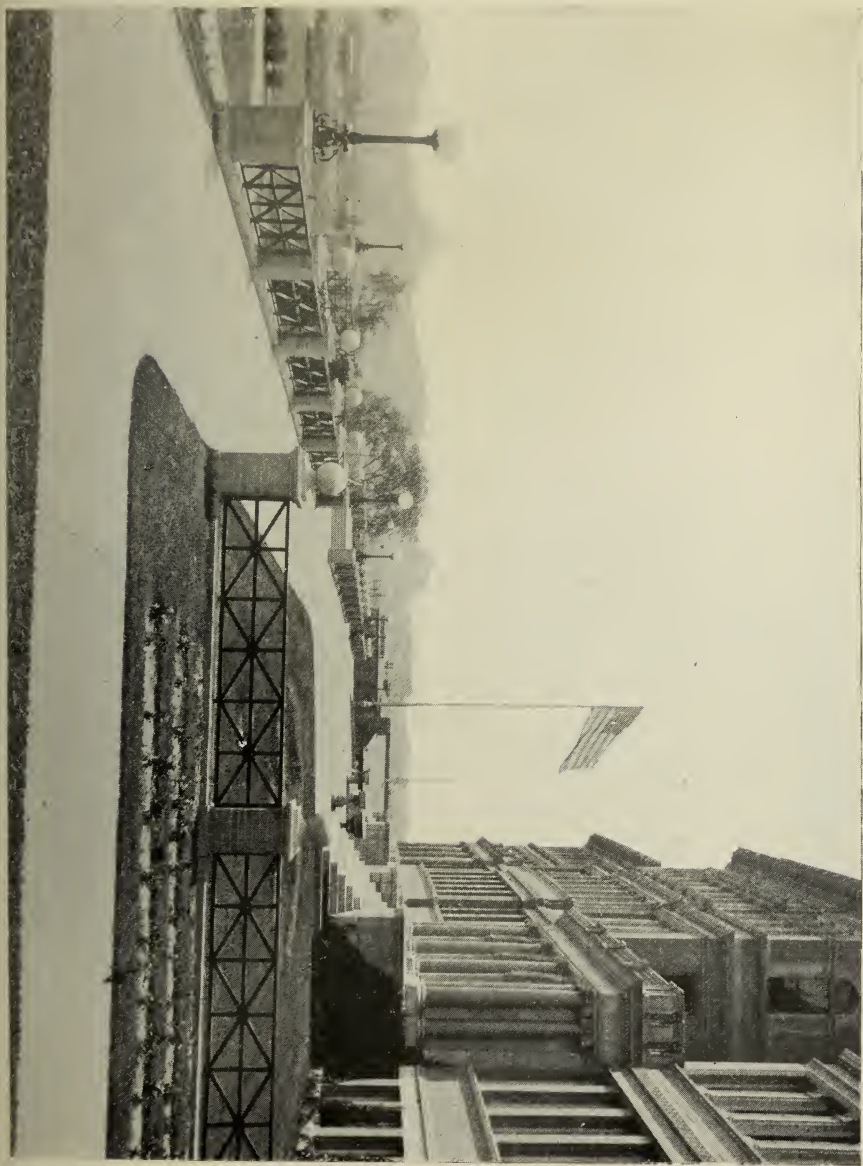
The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, store-rooms, work-shops, boiler and engine-room, and baths and gymnasium lockers.

Upon the first floor are the grade rooms, kindergarten apartments, reception-rooms, children's reading-room, supervisor's office, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, study-hall, library, the departments of biology, psychology, mineralogy, geog-



raphy and geology, history, and English, a parlor, and the trustees' room.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms, and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.

ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature.

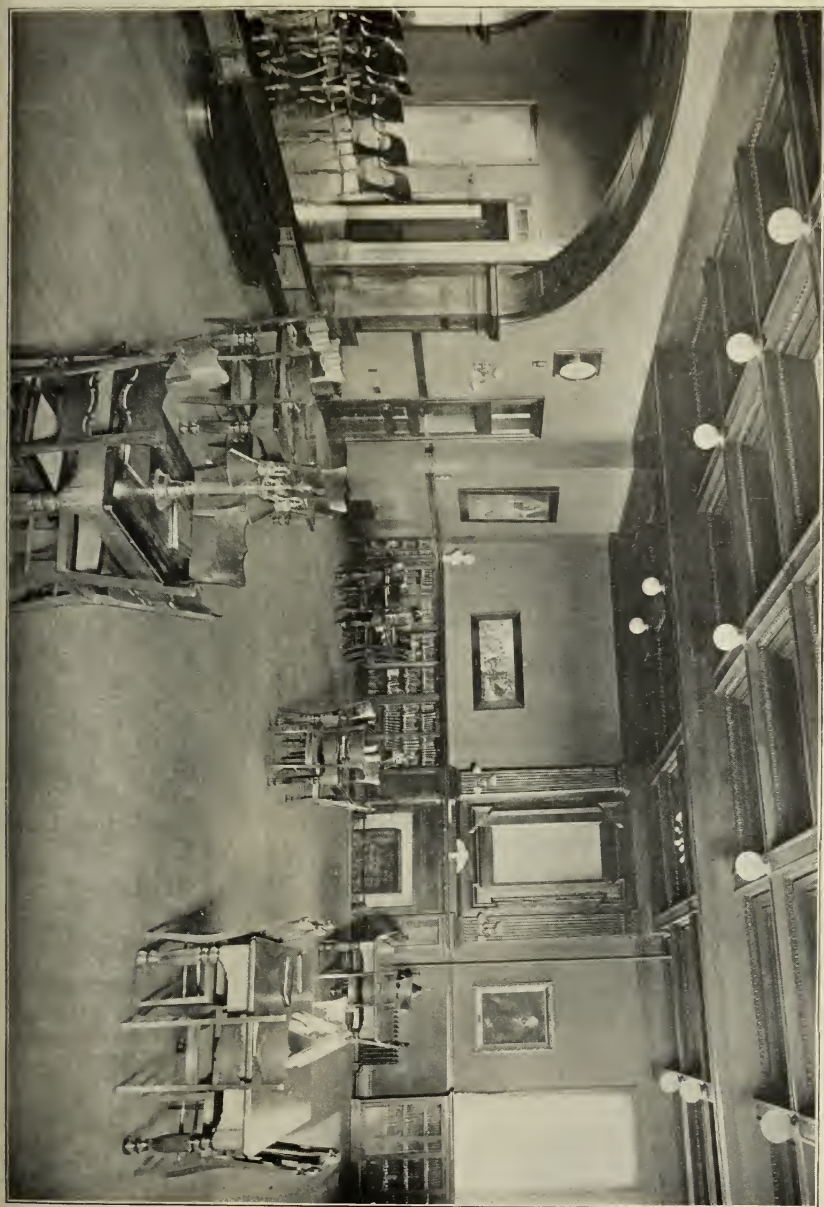
In addition to the volumes in the main library, each department has its own library of special works, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 7,600.

GEOGRAPHY AND GEOLOGY.

This department occupies one recitation-room, and shares the laboratory of the department of mineralogy.

The best text-books by several authors are supplied for students' use, and there is a growing library of valuable reference-books. The Journal of Geography, the National



THE
HANCER
LIBRARY

Geographic Magazine, and the American Geologist are supplied, also such numbers of other periodicals as are needed by the classes, with consular reports, the daily weather map, geologic atlases, geographic folios, and other government publications. The equipment in globes and maps, both topographical and political, and in models of typical land-forms, is good.

There is a choice collection of photogravures, photographs and a few hundred lantern-slides—the latter accompanied by descriptions written by the eminent teachers who have prepared the slides. The work in geography is also facilitated by a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks; also valuable local and foreign specimens, many of these the gifts of graduates of the school. Some pictures of noble natural scenery have been placed upon the walls.

BIOLOGY AND NATURE STUDY.

This department has three rooms: a lecture-room and two laboratories, one each for botany and zoölogy. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories are well lighted and well equipped. They have the usual laboratory furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear and brain; and the best German charts for both botany and zoölogy. There

is a large amount of museum material for illustrating our native birds, moths, etc.

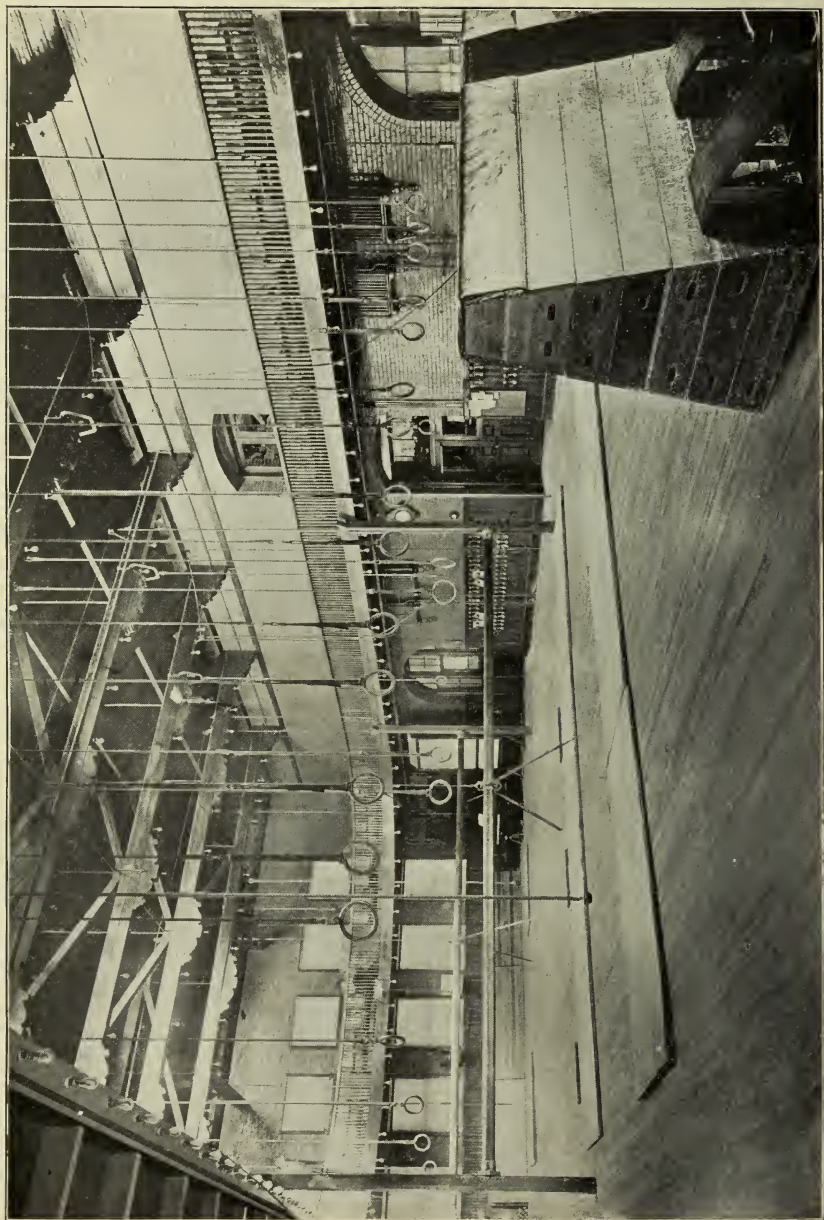
Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt-water aquaria contain star-fish, sea-anemones, crabs, clams, nereis, and the like, besides marine algæ. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc.; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.



THE GYMNASIUM.

The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark-room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has the first two requisites of a good laboratory—abundance of light and excellent ventilation. There are wooden curtains for darkening the room, a large screen for lantern pictures, and the mechanism for using electricity to develop the light used in the stereopticon. The tables are tile-topped and are furnished with drawers for tools. Each student is furnished with the appliances for blowpipe analysis and for the chemical tests of minerals. The arrangements for gas and water are complete. A set-anvil has lately been put in place. The fine glass cases and the drawers afford room for the display and for the storage of minerals. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bar (32 feet 6 inches long) is ingeniously made, is hoisted by a windlass, and is easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set

in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: A first-grade room and a third-grade room at the Smith Street school, Providence; a first-grade room and a third-grade room at the Benefit Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a sixth-grade room and an eighth-grade room at the Doyle Avenue school, Providence; a second-grade room, a third-grade room, and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston. By agreement with the City of Providence, two more primary rooms and two more grammar rooms are to be opened September 9, 1902.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.



THE TRUSTEES' ROOM

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reestablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time eight hundred and fifty women and forty-two men have graduated from the regular course and three hundred and eleven women have received the certificate of the City of Providence. The total number of graduates is eleven hundred and sixty-one women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

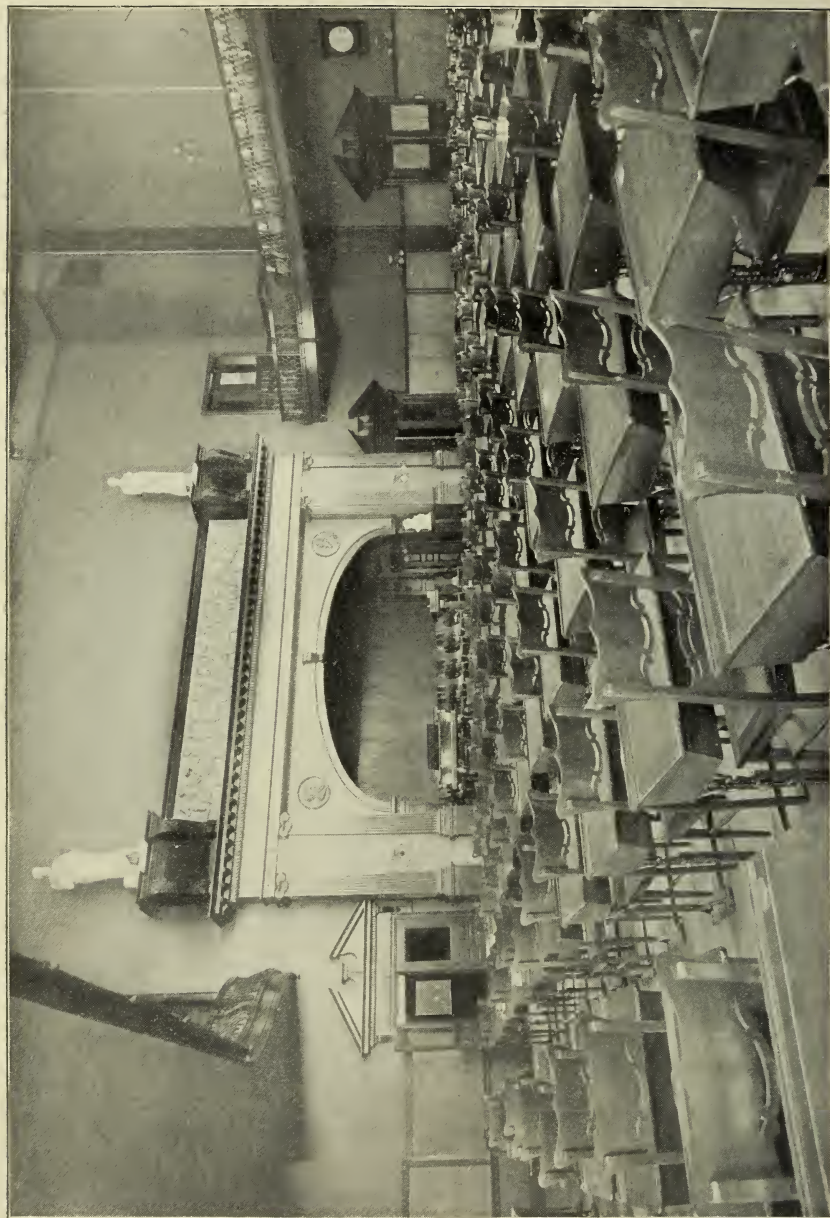
The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The

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THE ASSEMBLY HALL.

condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.
- (2) A thorough study of the *subject matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.

THIS institution is organized in two distinct departments :

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal School.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers three courses of study :

- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The City Training Course, which prepares teachers for the training schools of the city of Providence.
- C. The Kindergarten Training Course, which trains kindergartners.

A. THE GENERAL COURSE.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old ; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course, their standing in all subjects, their note-books and any evidence tending to show culture and scholarship.

II. Admission to Advanced Standing.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects. Before admission, every such candidate must pass the examinations mentioned in section III.

III. Classification Examinations.

While the diploma of graduation of a college or accredited high school admits to the Normal School, every candidate is required by the law of the State to pass an examination in reading, English grammar and composition, including spelling and penmanship, United States history, arithmetic and geography. The results of these examinations determine the pupil's classification in the Normal School. Those who pass are admitted to the work of the Junior Class. Those who fail to pass are classified as Sub-juniors and enter upon a course of study, the basis of which is a review of the subjects of the classification examinations. At the close of the half-year, all Sub-juniors are examined again for admission to the Junior Class.

IV. Outline of the General Course.

This course requires at least two years for its completion.

(I) EDUCATIONAL THEORY.

History of Education.

The study of the history of education is of value to the teacher, so far as it

- (1) Enables her to interpret present educational conditions ;
- (2) Guides her to correct practice ;
- (3) Inspires her through ideals ;
- (4) Develops her philosophy of teaching.

It is believed that these results are obtained best by the intensive critical study of a few of the foremost educators, rather than by a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

Psychology.

The course in psychology covers a period of a year and a half, beginning with the Junior year. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year, following the course in psychology. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; the factors of education; a genetic study of the child as its chief factor; a study of environment as the second factor; the teacher, the third factor; how these factors act upon one another; the results of this action, producing curricula and method.

School Organization and Management.

The theory and practice of organizing and managing schools is presented in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods, and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

The principles with which the pupil is familiarized in the first term of her normal course are the recognized basis of her observation reports in the next term, and of her practice-teaching throughout her Senior year.

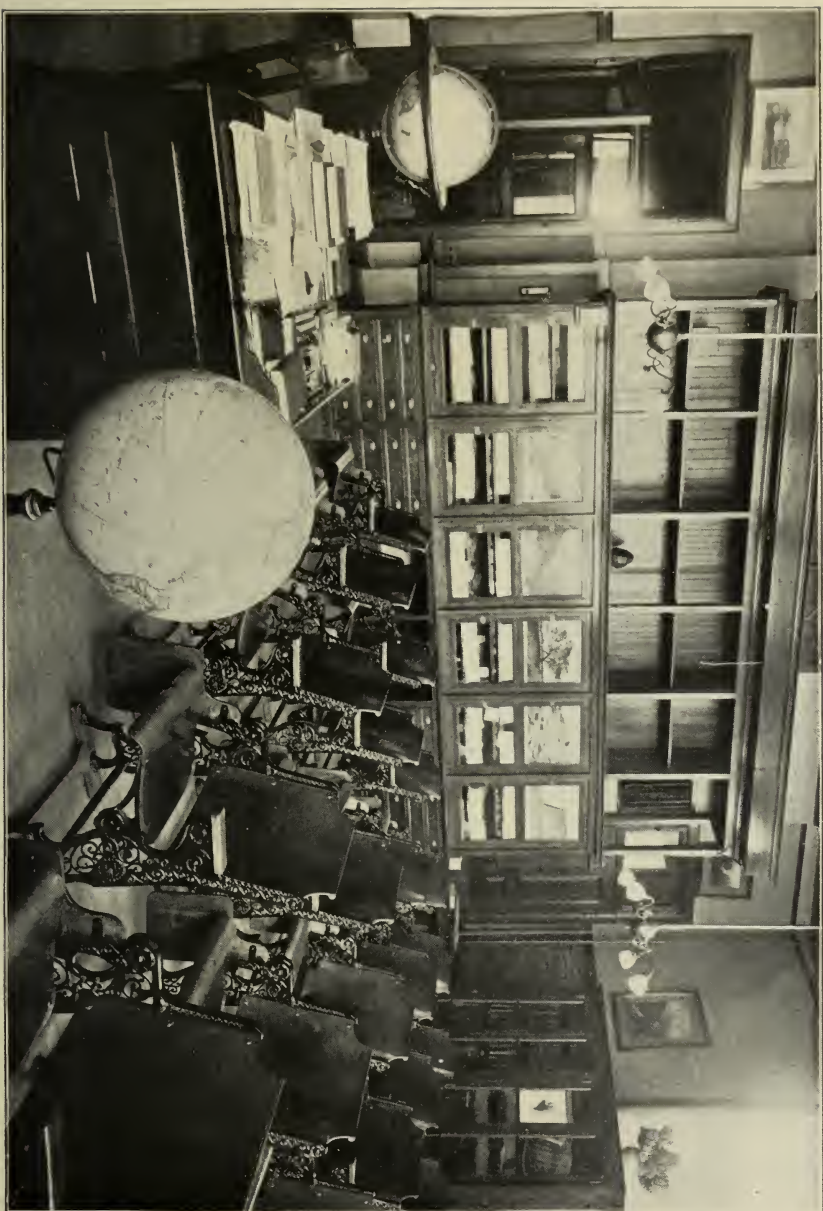
Methods.

The special methods which experience has shown to be most effective in presenting the several subjects of the elementary curriculum are taught in connection with each subject. Every teacher is a teacher of method.

- (2) A STUDY OF THE SUBJECT-MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

During the Junior year, method of teaching geography is studied, with application of knowledge of the laws of mental activity. This is followed by practice-work in the grades.



THE GEOGRAPHY ROOM.

THE
INCREASING
LIBRARY

During the second half of Junior year students have about forty lessons in geology. Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

Field Work.—Its object is to acquaint prospective teachers with geographic and geologic forms, forces and processes, to prepare them to recognize similar things in new localities, and to make use of them in teaching.

History, including Civics and Economics.

The students in the Senior and City classes are assumed to be ready to study methods for teaching history and civics in any of the elementary schools. They face the problems of the best ways to teach in the primary grades the myths of the Greeks and Romans, Norsemen, and Indians; the daily life and industries of primitive people, and the lives of great men whose anniversaries our nation celebrates; to teach in the grammar grades the history of the United States and of England, showing pupils the industrial and political growth of our country, adding to the study of our present civil government a simple history of the growth of our political institutions.

These students in the method classes have practical work in learning to find books in a library and to handle them intelligently so as to secure information quickly and thoroughly on a given subject; in visiting a session

of the State Legislature in order to give life to their ideas about parliamentary bodies ; in using not only descriptions of Congress at work, but the Congressional Daily Record also, so as to understand somewhat of the way our national congress undertakes to put the solution of our political and economic problems into the form of legislation ; in examining and criticising text-books for the history-work in various grades ; in becoming familiar with such of the original sources of history as have been reprinted and made available for use of pupils and teachers ; in deciding what contemporary accounts of historical events can give to children more vivid impressions than they could gain from any secondary accounts in text-books ; again, in learning to adapt topical outlines of the history of epochs and events which they have used in their study as prospective teachers, to the scale and simplicity of their work with children.

These classes have also a brief optional course in economic theory and history. This work has for its chief aims the attempt to arouse a keen interest in the economic and industrial conditions in the past and present history of our own and other countries ; to lead the students to an appreciation of the close connection between the industrial and political problems which confront our nation.

Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study ; to teach them to see, to understand, to interpret ; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life processes of the human body, and with this as a basis to give attention to the study of hygiene. As far as possible the work is objective. The knowledge of gross anatomy is gained through dissection of the frog or the pigeon and parts of larger animals obtained from the market; also by a study of the skeleton, the manikin and models of separate organs such as the heart and brain. The microscopic structure of tissues and organs is gained from permanently-prepared sections. Students are required to perform illustrative experiments at home and in the laboratory, and to keep note-books containing records of all experiments, and drawings of all dissections. The laboratory-work is supplemented by class-room discussions and collateral reading.

Beginning with cells and tissues, the study continues to the functions of the various systems of organs and to the discussion of the important aspects of hygiene. The effects of alcoholics and narcotics on the digestive, circulatory and nervous systems are made a part of the course.

Course II.—Elementary Biology.

The first half of the Junior year. (Repeated every half-year.)

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants

and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns ; the animals studied are the amœba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of class-room discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

Course III.—Botany and Zoölogy as a Preparation for Teaching Nature-study.

The second half of the Junior year and the first half of the Senior. (Repeated each half-year.)

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, bulbs and buds ; fishes, amphibia and reptiles ; insects and their development through the larva to the adult ; flowers and the relations of flowers to insects ; trees, ferns, etc., form subjects of study.

Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.

The first half of the Senior year. (Repeated each half-year.)



THE BOTANICAL LABORATORY.

THE
CHERAM
RIVER

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum ; live material and its care ; the preparation of a teacher for nature-study work ; the principles underlying a well-planned lesson or series of lessons ; the method of teaching nature-study ; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

The work in physics and chemistry consists mainly in experiments performed by the students under the supervision of the teacher. The laboratory experiences are made the basis for lecture and text-book work. Considerable attention is given to the devising and constructing of simple apparatus, and to the adaptation of the subjects to the various grades of the elementary schools. The experiments in physics are largely quantitative, while those in chemistry are mainly qualitative.

The course aims to secure :

- (1) Interest in nature and the forces of nature ;
- (2) Skill in the manipulation of apparatus ;
- (3) Training of the observing powers ;
- (4) Intelligent thinking and correct statement ;
- (5) Acquisition of useful knowledge.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation; a broader, clearer and more accurate knowledge of the subject; and power to analyze conditions.

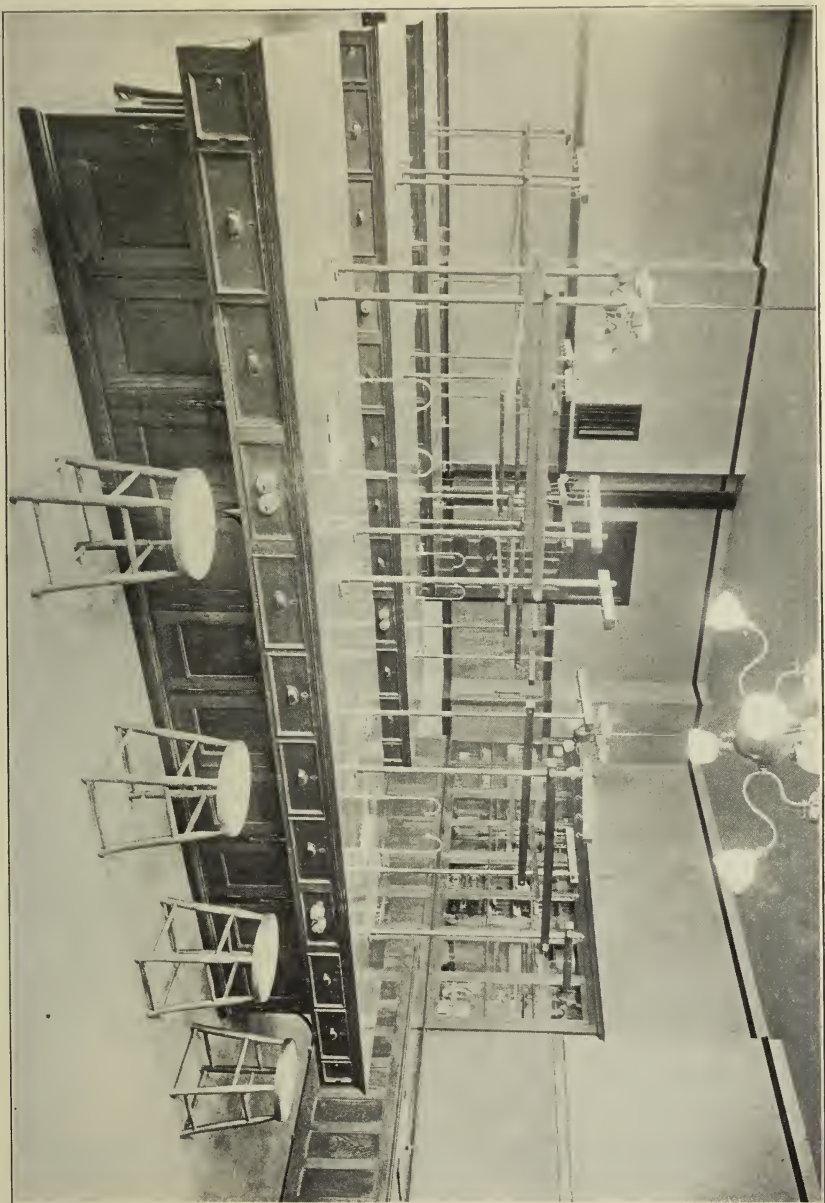
Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

Algebra and Geometry Methods.—Each subject is analyzed with the purpose of making a selection of material for lessons in grammar grades. Geometry is viewed in its relation to drawing, and both subjects are studied in their relations to arithmetic. Methods of teaching are discussed and illustrated.

Mineralogy.

Minerals are attractive to children; minerals are important and abundant; the study of them leads to a knowledge of nature at first-hand; lessons on minerals include lessons on color, form, size, weight, and lessons in language. These are some of the reasons why the class periods are devoted to the study of the most common minerals, and the knowledge gained is reproduced in the form of teaching exercises by the students.

Owing to the excellent facilities for laboratory work, each student is expected to analyze fifty minerals. Minerals



THE PHYSICAL LABORATORY.

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are collected by the students and excursions are made to places of mineralogical interest.

English Literature.

Attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are : the essay, the ballad, the sonnet, the ode, the drama and the short story. Literature for children is discussed, and courses in reading adapted to children of different ages and of different opportunities are worked out. In order to encourage wide and rapid reading, the students report in the class on the reading they have done that was not prescribed. Not only is the culture value of the subject highly regarded, but also its influence upon character.

English Language.

The course in English has two clearly-defined aims : to develop that power in speech and writing which is essential to every teacher, and to present the methods of teaching English.

Theme writing.

Short themes daily and longer ones fortnightly.

Lectures and individual conferences.

Methods in English (including language, grammar and composition).

Discussion of the aims, content and methods in connection with each division of the subject.

Courses in reading : one course designed to give familiarity with material for language work, particularly the myth and poetry ; and a second course intended to form an introduction to the pedagogical literature of the subject.

Preparation of lesson plans.

Theory and practice of story-telling.

Reading.

Different methods of teaching children to read are discussed.

Students are trained to teach by analytic methods, with a judicious use of phonetics. Books on the pedagogy of reading are reviewed by the students, and reading-books are judged as to content, style and adaptation to grades.

Drawing.

As a knowledge of drawing is required of every teacher, it is the aim to give students a knowledge of fundamental principles ; to emphasize the industrial and æsthetic value of the subject ; and to develop the appreciation, creative ability, and individuality of the students.

Drawing is studied under these five topics : nature drawing, color, pictorial, structural and decorative drawing.

Nature drawing is the study and drawing of nature as found in plant and animal life. In the fall and spring the students draw sprays, plants, etc., observing the laws of growth and the beauty of growing forms.

Color includes the study of the spectrum colors, the intervals of color, and the fine intervals of color in nature and art.

Pictorial drawing, or representation, includes the knowledge and application of the principles of foreshortening and convergence, composition, picture study and illustrative sketching.

Structural drawing comprises the construction of geometric figures, a knowledge of working drawings, development and designing of simple objects, applying the principles of structure and decoration.

Decorative drawing includes designing with abstract terms and terms derived from natural forms illustrating the principles of rhythm, balance and harmony ; the application of these principles to simple applied designs ; and the interpretation of natural forms into decorative forms.

These are not separate courses in drawing, but a convenient classification. The underlying principles are the same throughout the whole course.

An outline, graded and adapted to the primary and grammar grades, is planned, and instruction in method of presentation given.

As a result of this art training, there should come a knowledge of the importance of drawing, its value in the other departments of school, an understanding of fundamental principles, some ability to create and express the beautiful, a broader culture, and an appreciation of beauty in nature and art.

Gymnastics.

The work of this department includes marchings and class-formations to secure discipline, rhythm, free exercise for improving the health, carriage, and powers of motor co-ordination. The fundamental erect line, upon which all

exercises are based and upon which their exactness depends, is taught thoroughly.

An outline of the work is as follows :

Free gymnastics for improving health ;
Apparatus work to secure strength and agility ;
Plays and games ;
Theory of gymnastics ;
The consideration of descriptive nomenclature ;
Methods of teaching gymnastics in elementary schools.

Students are required to meet daily in the gymnasium, but special or general excuses are granted, by a competent woman, for illness or other sufficient cause.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects :

Cookery, including dietetics, marketing and serving ;
Home sanitation ;
School hygiene ;
Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior year is given to instructing students how to teach music in the public schools.



THE COOKING LABORATORY.

THE
HANCREF
LIBRARY

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in charge of teachers selected for their skill and ability.

As an observer, the normal student follows the child through all the gradations of school life; as a class instructor, she tests her special fitness and strength; finally, as the teacher in charge of a room in one of the training schools, she proves her ability to instruct and her power to govern.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

1. Practice in the Observation School.—Senior B.

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Assignments are made in groups, the members of which observe and teach in turn. Daily individual criticisms

and group discussions insure progress from one recitation to another in the development of subjects. Thus students grow into familiarity with grade work and the course of study.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 14. Students of Senior A are appointed to the training schools outside the building for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of every school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. CITY TRAINING COURSE.

I. Requirements of Admission.

Candidates for this course must meet the same requirements as to age, moral character and health as are specified for candidates for the general course (page 19).

They must also be nominated by the school committee of the city of Providence from its approved list. By contract, however, the Trustees of the Normal School have reserved the right to exclude or to drop any pupil so nominated who shall not, in their opinion, be qualified to proceed with the studies of the Normal School course.

II. *Outline of the City Training Course.*

Pupils admitted as above receive instruction for one year in such a course of studies as is agreed upon by the Trustees of the Normal School and the superintendent of schools of the city of Providence. At present, this course is substantially the same as that of the first year of the general course.

III. *Certificates.*

Pupils of this course do not receive the diploma of the Normal School.

On the completion of their year's work to the satisfaction of the Trustees of the Normal School, such pupils receive a certificate which makes them eligible for appointment to the training schools maintained by the city of Providence.

IV. *Candidates for the Diploma of the Normal School.*

Pupils who have received this certificate may take an additional half-year of instruction in this school in such a course of studies as shall be approved by the Trustees of the Normal School; and upon the completion, to the satisfaction of said trustees, of the year-and-a-half study specified in this section or in section II above, and of a year's teaching in the training schools of the city of Providence, they shall receive the diploma of the Normal School, provided that the trustees are satisfied that such pupils are qualified to teach in the public schools of the State. The course of study is substantially the same as that of the Senior year of the general course.

V. Classification Examinations.

Candidates mentioned in section IV above must pass the classification examinations specified on page 21. The present contract with the City of Providence went into effect February 4, 1902. Two-thirds of the city training school class, which received certificates in January, 1902, returned as candidates for the diploma of the school, and this ratio is likely to increase until all city pupils do the same.

Beginning with September, 1902, therefore, all candidates for certificate or diploma will be expected to take the classification examinations before admission.

C. THE KINDERGARTEN TRAINING COURSE.

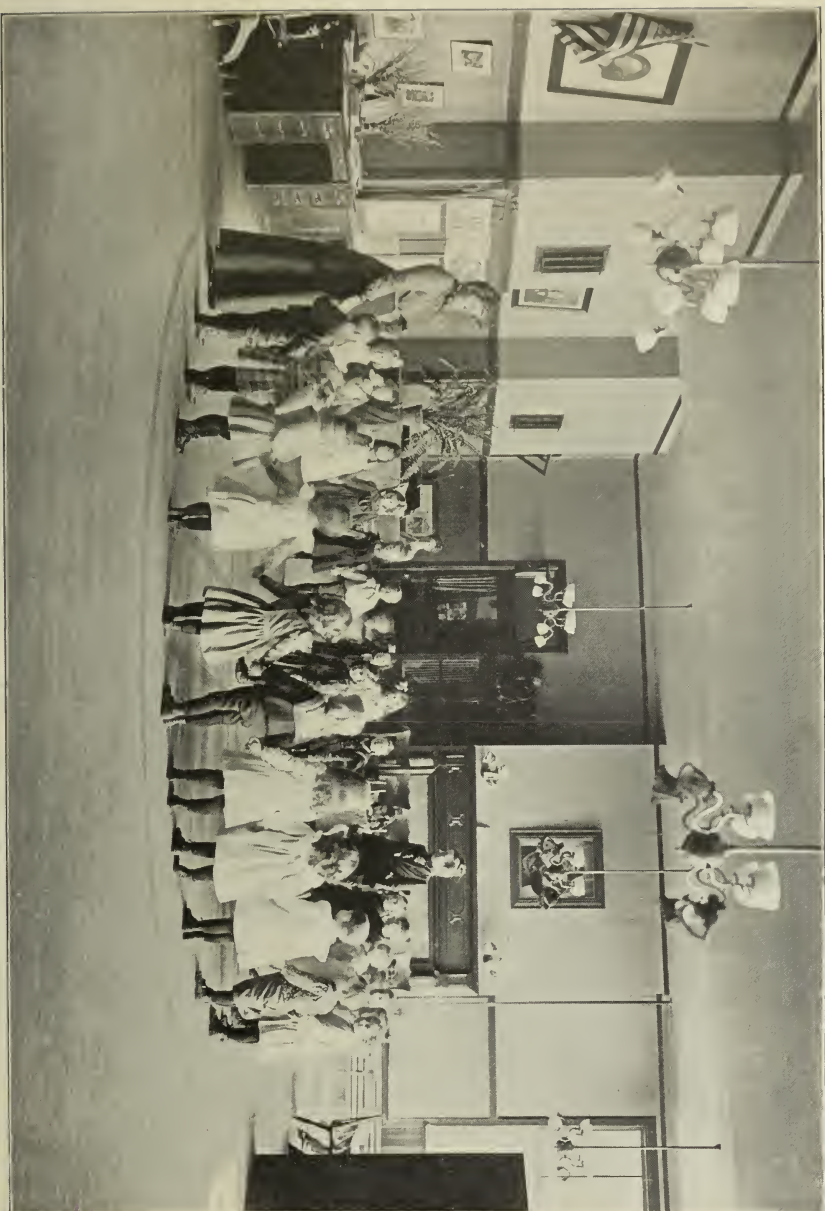
I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, and must pass the classification examinations. They must also be able to play the piano and to sing correctly.

II. Outline of the Kindergarten Training Course.

The Kindergarten course covers two years, and is intended to give a thorough professional training to those who expect to become kindergarteners.

A model kindergarten is maintained to demonstrate the practical application of Froebel's principles and methods of education.



THE KINDERGARTEN.

THE
WINCHER
LIBRARY

Froebel's Philosophy.

Froebel's "Motherplay Book." Study of each song and essay upon each.

Special chapters in "The Education of Man" and in "Education by Development."

Gifts.

Practical gift-plays, oral and written, and study of Froebel's "Pedagogy of the Kindergarten."

The making of individual gift-books.

Occupations.

Pricking, Froebel drawing, sewing, intertwining, interlacing, weaving, use of colored papers, folding, cutting, peaswork, modeling in cardboard, sand, and clay.

The making of individual occupation-books.

Games.

Froebel's kindergarten games, one hour a week.

Stories.

Practice in relating typical kindergarten stories.

Training in making outlines of stories.

Programme Work.

The definite, original working-out by each student of a daily kindergarten programme for a year.

The correlation of subjects of the course in the making of a kindergarten programme in outlines for a year.

Music.

Singing, one hour a week.

Practice in playing for games, marching, etc.

Drawing.

Special course adapted to needs of kindergartners.

Nature-study, Psychology, Pedagogy, History of Education.

Same as in the general course.

Practice.

Observation in model kindergarten one morning a week for five months, with written report.

Observation one morning a week in the kindergartens of the city for five months.

Assisting five mornings a week for one year in the kindergartens of the city.

Mothers' Club.

The mothers of the children in kindergarten have formed a club under the direction of the kindergartners of the model kindergarten. About fifty belong to the club at present. Meetings are held once a month, for which speakers upon some live topic of interest to mothers are provided. The songs and games of the kindergarten are learned, and then follows an informal social period.

Special Classes.

A special class in gifts is held for the benefit of the city kindergartners. The particular subject taught is at the option of the class. In addition to this, all regular classes in kindergarten subjects are thrown open to the graduate kindergartners. Many have availed themselves of these privileges.

II.

THE PREPARATORY DEPARTMENT.

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. Requirements for Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.
- (4) Scholarship.—Candidates are examined in reading, English grammar and composition, including spelling and penmanship, United States history, arithmetic and geography. These examinations, although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

II. Classification in this Department.

When admitted, students are classified according to their ability to go forward with the work. Those who have

accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

III. Outline of the Preparatory Course.

Term One.—English Language. Literature. Ancient History. Biology. Geometry (concrete). Latin. Drawing.

Term Two.—Ancient History. Geography. English Grammar. Literature. Reading. Latin. Algebra. Botany (May and June). Penmanship.

Term Three.—Mediæval History. Literature. German or Latin. Algebra. Physics. Drawing.

Term Four.—English History. Literature. German or Latin. Geometry (demonstrative). Chemistry. Drawing.

Term Five.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. German or Latin. Drawing. Domestic Science.

Term Six.—United States History. Biology. Physics. Domestic Science. German or Latin. English Grammar. Rhetoric. Drawing.

Each term's work requires a half-year for its completion; the entire preparatory course occupies three years. A revision of the course on the basis of four years' work is now being made.



A RECEPTION ROOM.

IV. Admission to the Normal Department.

On the completion of this course, pupils are admitted to the Normal Department by passing the classification examinations, provided they possess the natural qualifications of the successful teacher, specified on page 19.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass entrance examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work and are expected of all.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

“ I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees.”

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils

boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

LECTURES.

Since the issue of the latest catalogue, the following public lectures have been delivered at the school: A course of five lectures on "The Industrial History of the Nineteenth Century," by Rev. Edward Cummings: Mar. 1, "The Industrial Revolution of the Nineteenth Century;" Mar. 8, "The Meaning of the Labor Movement;" Mar. 15, "The Trade Union;" Mar. 22, "The Co-operative Movement;" Mar. 29, "Socialistic Tendencies." Mar. 20, a lecture on "Turkey and the Turks," by Will S. Monroe. April 1, a lecture on "School Gardens," by Helen C. Putnam, M.D.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each Senior class may be seen at work at any time.

VISITORS.

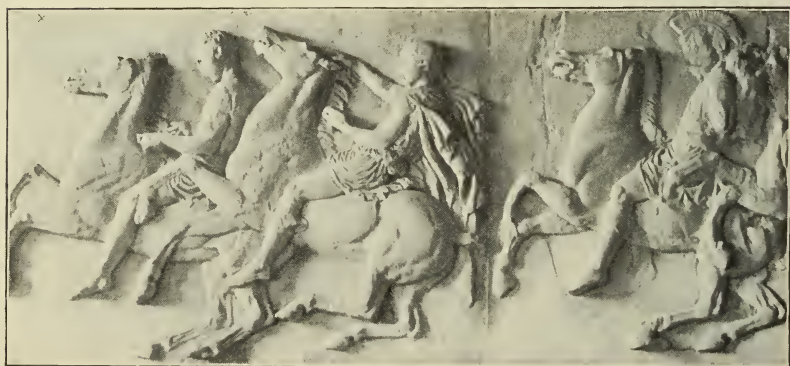
This school is always open to the inspection of the public. School officials, teachers and the general public will be made welcome.

CATALOGUES AND INFORMATION.

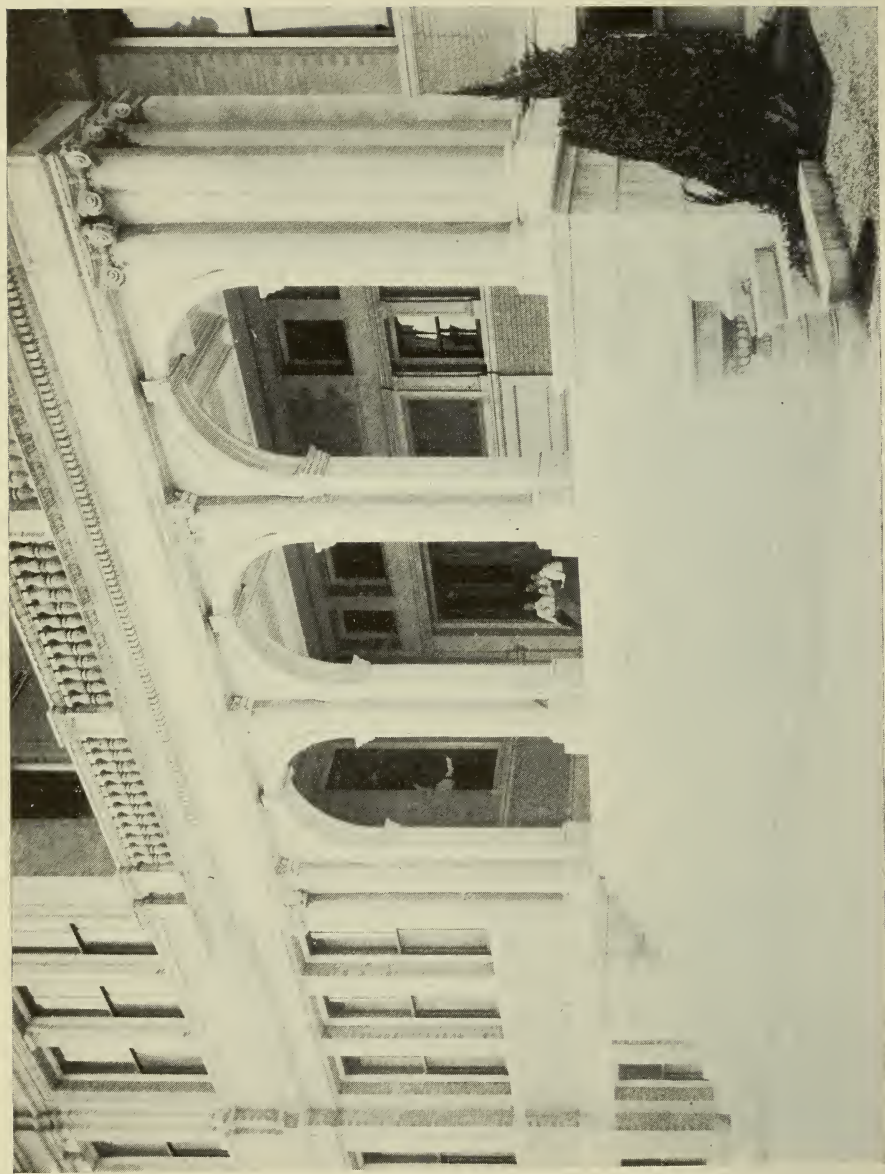
Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 871, Providence, R. I.



TO
JOHN C
LIBRARY



ONE OF THE MAIN ENTRANCES.

REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January 24, 1902.

NAME.	P. O. ADDRESS.
Adams, Annie Frances	150 Cranston Street, Providence, R. I.
Barnes, Grace	Ashton, R. I.
Carpenter, Ida Maria	744 Broadway, E. Providence, R. I.
Carpenter, Ruth Mildred	Attleboro, Mass.
Dowd, Lillian Gertrude Mary	Fall River, Mass.
Greene, Mabel Gertrude	Riverpoint, R. I.
Hanley, Catherine Ellen	Pascoag, R. I.
Heckman, Gertrude Burden	Plainville, Mass.
Hurd, Lottie	Bessemer, Ala.
McGinn, Mary Teresa	Potter Hill, R. I.
Mowry, Helen Sayles	162 Academy Avenue, Providence, R. I.
Murray, Katherine Mary	18 Wood Street, Providence, R. I.
Nixon, Annie Josephine	Warren, R. I.
O'Brien, Katherine Elizabeth	Mulberry Street, Warren, R. I.
Perkins, Florence May	Arnold's Mills, R. I.
Reilly, Margaret Mary	10 Moultrie Court, Providence, R. I.
Roberts, Martha Jane	109 Williams Street, Providence, R. I.
Rovelto, Cathalena Louise	13 Woodlawn Avenue, Pawtucket, R. I.
Scallon, Rose Anna	27 America Street, Providence, R. I.
Slocum, Gertrude May	Westerly, R. I.
Whaley, Mary Daniel	Wakefield, R. I.
Wilson, Lillian	Potter Hill, R. I.

Senior A Class.

Completes Course June 27, 1902.

NAME.	P. O. ADDRESS.
Adams, Lizzie Aldrich.....	51 Cole Street, Pawtucket, R. I.
Batcheler, Bessie Mae.....	92 Sutton Street, Providence, R. I.
Bennett, Clara Elizabeth.....	21 Jackson Street, Providence, R. I.
Brayton, Amelia Louisa.....	Moosup Valley, R. I.
Brennan, Jane Kent.....	376 High Street, Central Falls, R. I.
Cahill, Catherine Irene.....	116 Orchard Street, E. Providence, R. I.
Dunn, Mary Cornelia.....	41 Vinton Street, Providence, R. I.
Gleason, Daisy Harriet.....	Newport, R. I.
Harvey, Anna Margaret.....	185 Williams Street, Providence, R. I.
Horrigan, Josephine Olive.....	905 Manton Avenue, Providence, R. I.
O'Reilly, Irene Katherine.....	27 Berkeley Avenue, Newport, R. I.
Orswell, Emeline Amy.....	631 Public Street, Providence, R. I.
Rathbun, Jennie Florence.....	Fiskeville, R. I.
Stahle, Julia Etta.....	Westerly, R. I.
Straight, Mary Elizabeth....	71 Goldsmith Avenue, E. Providence, R. I.
Stratton, Mabel Mary.....	284 Atwells Avenue, Providence, R. I.
Sweeney, Katherine Isabelle.....	52 Holman Street, Attleboro, Mass.
Sweet, Vera Garfield.....	34 Division Street, Providence, R. I.
Tucker, Emma Bascom.....	Point Judith, R. I.
Wales, Bertha Elizabeth.....	22 Harrison Avenue, Taunton, Mass.
Walker, Mary Edith.....	Seekonk, Mass.
Watts, Laura Evelyn.....	Arlington, R. I.

Kindergarten Senior Class.

Completes Course June 27, 1902.

Burdick, Ethel.....	17 Halsey Street, Providence, R. I.
Edwards, Dora Moses.....	555 Broadway, Providence, R. I.
Gilbert, Anna Louise.....	90 Melrose Street, Providence, R. I.
Hobson, Louise Boyce.....	92 Almy Street, Providence, R. I.
Laughlin, Ethel Gertrude.....	East Greenwich, R. I.
Marshall, Bertha.....	45 Potter Street, Pawtucket, R. I.
McGee, Madge Early.....	Worcester, Mass.
Williams, Florence Marion.....	N. Attleboro, Mass.

Senior B Class.

NAME.	P. O. ADDRESS.
Alden, Bessie Mabel.....	58 Durfee Street, Providence, R. I.
Beattie, Sarah.....	43 Illinois Street, Central Falls, R. I.
Beebe, Edith Adella.....	Noank, Conn.
Brady, Alice Gertrude.....	37 Diamond Street, Providence, R. I.
Brownell, Viola Walden.....	602 Tucker Street, Fall River, Mass.
Burdick, Annie Potter.....	17 Halsey Street, Providence, R. I.
Cahill, Teresa Clare.....	116 Orchard Street, E. Providence, R. I.
Cashman, Jennie Elizabeth.....	160 Sterry Street, Pawtucket, R. I.
Cavanaugh, Mary Aloysius.....	48 Whipple Street, Providence, R. I.
Crandall, Emma.....	27 Elm Street, Westerly, R. I.
Davis, Winifred Rebecca.....	S. Swansea, Mass.
Davoren, Mary Persis.....	Bristol, R. I.
*Dawley, Edna Jessie.....	381 Gano Street, Providence, R. I.
Demers, Sarah Cecelia.....	132 Carnation Street, Pleasant View, R. I.
Dodge, Jessie Evelyn.....	New Boston, N. H.
Donahey, Mabel Elizabeth.....	33 Bridgham Street, Providence, R. I.
Donovan, Jennie Agnes.....	202 Power Street, Providence, R. I.
Farnsworth, Nellie Edith.....	Westerly, R. I.
Flagg, Carolynę Davis.....	166 Harrison Street, Providence, R. I.
*Flynn, Katharine Elizabeth.....	252 Dean Street, Providence, R. I.
Gardner, Mabel Tillinghast.....	13 Larch Street, Providence, R. I.
Gearon, Jane Veronica.....	9 Moultrie Court, Providence, R. I.
Holland, Mary Theresa.....	16 Albro Street, Providence, R. I.
Johnson, Philomena Margaret.....	217 Regent Avenue, Providence, R. I.
Killian, Anna Mary.....	58 Wayne Street, Providence, R. I.
Leonard, Violet Mabel.....	Riverside, R. I.
Little, Ada.....	5 Ocean Street, Providence, R. I.
Marr, Barbara Anderson.....	Westerly, R. I.
*McCallion, Ellen Regina.....	114 Federal Street, Providence, R. I.
McCarthy, Frances Mary.....	188 Lippitt Street, Providence, R. I.
McDermott, Eliza Magdalen.....	13 Bentley Street, Woonsocket, R. I.
McMurrough, Mary Elizabeth.....	173 Pond Street, Providence, R. I.
McNelly, Annie Marie.....	17 Walnut Street, Westerly, R. I.
Meehan, Ellen Emma.....	672 Public Street, Providence, R. I.

* Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Moran, Eunice Veronica.....	339 Sayles Avenue, Pawtucket, R. I.
O'Brien, Mary Ellen.....	36 Seekonk Street, Providence, R. I.
Perrin, Maude Ethel.....	15 Alverson Avenue, Olneyville, R. I.
Phetteplace, Sarah Evelyn.....	Lime Rock, R. I.
Potter, Edna Garfield.....	316 Broadway, Providence, R. I.
Reynolds, Angie Grace.....	72 Mineral Spring Avenue, Pawtucket, R. I.
Rockwood, Nellie Pauline.....	Howard, R. I.
Ross, Josephine Winifred.....	102 Summit Street, E. Providence, R. I.
Sealander, Hulda.....	Riverside, R. I.
Short, Katherine May.....	Short Street, E. Providence, R. I.
Wallace, Mabel Marsh.....	449 Plainfield Street, Providence, R. I.
Wheeler, Harriet Carleton.....	Bristol Ferry, R. I.

Junior A Class.

Agnew, Agnes Elizabeth.....	Newport, R. I.
Allenson, Amy Edith.....	426 Dexter Street, Central Falls, R. I.
Arnold, Eva Elmira.....	Harrisville, R. I.
Bliss, Rose Danielson.....	490 Taunton Avenue, E. Providence, R. I.
Carroll, Elizabeth Veronica.....	Phenix, R. I.
Cohen, Etta Esther.....	221 Orms Street, Providence, R. I.
Collins, Reba Janette.....	Westerly, R. I.
Donovan, Mary Ann.....	Anthony, R. I.
Hawkes, Abbie Anne.....	1319 Narragansett Boulevard, Edgewood, R. I.
Hokanson, Edith Josephine.....	Seekonk, Mass.
*Jillson, Laura Agatha.....	Cumberland, R. I.
Lewis, Susie Clarke.....	Ashaway, R. I.
McCaffrey, Jennie Evelyn.....	Warren, R. I.
McCusker, Winifred Madeline.....	Arkwright, R. I.
McGinty, Mary Josephine.....	353 North Main Street, Pawtucket, R. I.
Parkis, Florence Edith.....	Slatersville, R. I.
Piche, Elizabeth Mary.....	Harrisville, R. I.
Robinson, Anne Jane.....	E. Greenwich, R. I.
Shanahan, Mary Genevieve.....	Newport, R. I.
Smiley, Grace Ethel.....	127 Smith Street, Providence, R. I.

* Withdrawn from school during past year.

Kindergarten Junior Class.

NAME.	P. O. ADDRESS.
Angell, Ellen May.....	176 Smith Street, Providence, R. I.
Carroll, Bertha Genevieve.....	66 Lyon Street, Pawtucket, R. I.
Clarke, Celia Elizabeth.....	Jamestown, R. I.
Congdon, Lillian Mrytella.....	36 Chapin Avenue, Providence, R. I.
*Dyer, Harriet Greene.....	73 Barnes Street, Providence, R. I.
Gaddes, Florence Gertrude.....	45 Summer Street, Pawtucket, R. I.
Hamlin, Charlotte Bradford.....	7 Humboldt Avenue, Providence, R. I.
Seymour, Etta Josephine.....	Warren, R. I.
Simonds, Sue Carter.....	Woonsocket, R. I.

Junior B Class.

Barber, Phebe Alice.....	Exeter, R. I.
Barry, Julia Etta.....	Woodward Avenue, E. Providence, R. I.
Campbell, Florence Margaret.....	Child Street, Warren, R. I.
Carlin, Mary Augusta.....	158 Aborn Street, Providence, R. I.
Carpenter, Ethel Louise.....	30 Hammond Street, Providence, R. I.
Clarke, Catherine Louise.....	81 Pine Street, Pawtucket, R. I.
Clavin, Clotilda Josephine.....	Harrisville, R. I.
Durfee, Ethel Florence.....	Howard, R. I.
Fee, Rosella.....	Pascoag, R. I.
Gannon, Eleanor Marie.....	649 Harris Avenue, Providence, R. I.
Gifford, Honora Rowena.....	14 Bliss Road, Newport, R. I.
Hayden, Alice Sarah.....	Pascoag, R. I.
Hines, Elizabeth Veronica.....	Cumberland, R. I.
Irons, Emma Annette.....	Glocester, R. I.
James, Sarah Lila.....	Kenyon, R. I.
Jarvis, Lillian Opal.....	256 Washington Street, N. Attleboro, Mass.
Kelley, Gertrude Louise.....	92 Morton Avenue, Woonsocket, R. I.
Kilmer, Aldeane.....	4 Spring Street, Westerly, R. I.
Lillibridge, Maude Evelyn.....	Carolina, R. I.
McGlynn, Margaret Loretta.....	33 Snell Street, Fall River, Mass.
McVay, Mary Lucilla.....	174 Summit Street, Pawtucket, R. I.
Miner, Adelaide Louise.....	Natick, R. I.

*Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Morrison, Elizabeth Claire.....	Malbone Road, Newport, R. I.
Nestor, Catherine Vincentia.....	55 Broad Street, Westerly, R. I.
O'Brien, Joanna.....	Mulberry Street, Warren, R. I.
Shippee, Lydia Ann.....	104 Sutton Street, Providence, R. I.
Stanhope, Mary Elizabeth.....	60 Touro Street, Newport, R. I.
Taber, Eleaet Elona.....	West Kingston, R. I.
Trescott, Annie May.....	Attleboro Falls, Mass.
Tully, Marguerite.....	53 Smith Street, N. Attleboro, Mass.

City A Class.

Completed Course January 24, 1902.

Clarke, Miriam Alida.....	109 Silver Spring Street, Providence, R. I.
Dawley, Edna Jessie.....	381 Gano Street, Providence, R. I.
Dobson, Ethel Waring.....	252 Doyle Avenue, Providence, R. I.
Donovan, Jennie Agnes.....	202 Power Street, Providence, R. I.
Flagg, Carolyne Davis.....	166 Harrison Street, Providence, R. I.
Flynn, Catherine Elizabeth.....	252 Dean Street, Providence, R. I.
Holland, Mary Theresa.....	16 Albro Street, Providence, R. I.
Johnson, Philomena Margaret.....	217 Regent Street, Providence, R. I.
Killian, Anna Mary.....	58 Wayne Street, Providence, R. I.
Little, Ada.....	5 Ocean Street, Providence, R. I.
McCallion, Ellen Regina.....	114 Federal Street, Providence, R. I.
McCarthy, Frances Mary.....	188 Lippitt Street, Providence, R. I.
McMurrough, Mary Elizabeth.....	174 Pond Street, Providence, R. I.
Moran, Laura Anthony.....	52 Nichols Street, Providence, R. I.
O'Brien, Mary Ellen.....	36 Seekonk Street, Providence, R. I.
Perrin, Maude Ethel.....	15 Alverson Avenue, Olneyville, R. I.
Turbitt, Agnes Louise.....	18 Alton Street, Providence, R. I.
Wallace, Mabel Marsh.....	449 Plainfield Street, Providence, R. I.

City A Class.

Completes Course June 27, 1902.

Abrams, Marion Colver.....	16 Peace Street, Providence, R. I.
Ballou, Zerlina Luella.....	44 Seventh Street, Providence, R. I.
Barber, Lulu.....	4 Adams Street, Lakewood, R. I.

NAME.

P. O. ADDRESS.

Boas, Bella.....	4 Oak Street, Providence, R. I.
Crane, Lillian Eliza.....	58 Wilson Street, Providence, R. I.
Danielson, Edith Russell.....	655 Public Street, Providence, R. I.
Eaton, Mary Chedell.....	69 Doyle Avenue, Providence, R. I.
Feeley, Bertha Louise.....	110 Gallup Street, Providence, R. I.
Gleason, Winifred Ellen.....	116 Congdon Street, Providence, R. I.
Hartley, Millie Jane.....	482 Public Street, Providence, R. I.
Kilkenny, Geraldine Marie.....	5 Norwich Avenue, Providence, R. I.
Lunden, Olga Johanna.....	83 Preston Street, Providence, R. I.
Monahan, Winifred Josephine.....	223 Wickenden Street, Providence, R. I.
Moore, Clara.....	47 Daboll Street, Providence, R. I.
Moran, Mary Columba.....	118 Tockwotton Street, Providence, R. I.
Peirce, Emma Grace.....	362 Knight Street, Providence, R. I.
Perkins, Jessie Garfield.....	233 Messer Street, Providence, R. I.
Rogers, Bessie Irene.....	171 Reservoir Avenue, Providence, R. I.

City B Class.

Brown, Edith Pearl.....	8 Clorane Street, Providence, R. I.
Carroll, Alice Frances.....	68 Arnold Street, Providence, R. I.
Colwell, Orrie Luella Culverson..	139 Manton Avenue, Providence, R. I.
Donnelly, Teresa Angeline.....	667 Douglas Avenue, Providence, R. I.
Hughes, Mary Esther Magdalene..	32 Winchester Street, Providence, R. I.
Paine, Emily Hester.....	55 Rutherglen Avenue, Providence, R. I.
Pierce, Gussie May.....	87 Lowell Avenue, Providence, R. I.
Rochon, Ruth Adelaide.....	61 What Cheer Avenue, Providence, R. I.
Winsor, Sarah Josephine.....	Hartford Avenue, Johnston, R. I.

Sub-Junior Class.

Bassett, Marion Holmes.....	East Greenwich, R. I.
*Dearborn, Bertha Johnson.....	Provincetown, Mass.
Dolan, Katherine Frances.....	1 Forest Street, Worcester, Mass.
Fitzgerald, Mae Agnes.....	South Bellingham, Mass.
*Flood, Alice Josephine.....	275 Rand Street, Central Falls, R. I.
Follett, Mildred Gardner.....	Wrentham, Mass.
Giblin, Rose Anna.....	275 Fountain Street, Pleasant View, R. I.
Grady, Elizabeth Irene.....	11 Milk Street, Providence, R. I.

NAME.	P. O. ADDRESS.
*Hindley, Gertrude.....	14 John Street, Valley Falls, R. I.
*Hirst, Elizabeth.....	640 Third Street, Fall River, Mass.
Hunt, Lillie Amelia.....	Knightsville, R. I.
Moe, Agnes Marion.....	131 Bishop Avenue, Rumford, R. I.
O'Brien, Elizabeth Theresa.....	614 Front Street, Woonsocket, R. I.
*Oderman, Anna Adelphine.....	287 Admiral Street, Providence, R. I.
*Phinney, Ruby Crowell.....	Portsmouth, R. I.
*Powers, Mary Angela.....	Lonsdale, R. I.
*Prendergast, Elizabeth Florence.....	Harrisville, R. I.
Richardson, Ethel Marie.....	Rockport, Mass.
*Staples, Nellie Wellcome.....	21 First Street, Taunton, Mass.
*Tallman, Mabel Denham.....	187 Whipple Street, Fall River, Mass.
Williams, Emily Frances.....	102 Williams Street, Taunton, Mass.
Wright, Grace Bradford.....	Metacom Avenue, Bristol, R. I.

THE PREPARATORY DEPARTMENT.

Third Year Class.

Clarke, Mary Ella.....	Perryville, R. I.
Darrigan, Bernardette Evangeline....	11 Sheldon Street, Providence, R. I.
Galvin, Loretta Margaret.....	N. Swansea, Mass.
*Haslam, Hannah Muriel.....	Howard, R. I.
Hebert, Louisa Desneiges.....	Arctic Centre, R. I.
Hoxsie, Ruth Emma.....	Charlestown, R. I.
McKenna, Theresa Veronica.....	Riverpoint, R. I.
Mowry, Ethel May.....	N. Smithfield, R. I.
Ross, Edith Gertrude.....	Rumford, R. I.
Taylor, Nellie.....	75 Tucker Avenue, Pawtucket, R. I.
Tennant, Charlotte Catherine.....	East Greenwich, R. I.
Whitford, Mabel Hurd.....	Perryville, R. I.

*Withdrawn from school during past year.

Second Year Class.

NAME.	P. O. ADDRESS.
Aldrich, Cordelia Maria	Smithfield, R. I.
Andrews, Pearl Janet	Bowen's Hill, R. I.
Cowen, Geneva Gale	Wickford, R. I.
Jillson, Lillian Alpha	Cumberland, R. I.
Luther, Carrie Garfield	N. Scituate, R. I.
McManus, Mary Elizabeth	Coventry, R. I.
Mowry, Grace Annie	N. Smithfield, R. I.
Orpin, Bertha Jane	Wickford, R. I.
Perry, Nellie Violet	123 Elmwood Avenue, Providence, R. I.
Toolin, Alice Cecelia	Cowesett, R. I.

First Year Class.

Andrews, Elsie Viola	Rice City, R. I.
Anthony, Jennie Louise	Portsmouth, R. I.
Church-Dubois, Daisy Alice	Edgewood, R. I.
Fitzpatrick, Rosanna	Arkwright, R. I.
*Johnson, Angie	Summit, R. I.
Kingsley, Gertrude May	Harris, R. I.
*Pierce, Lucy Ardelia	Foster, R. I.
*Pullen, Laura Adeline	331 Bayview Avenue, Edgewood, R. I.
*Walton, Mabel Geneva	Fiskeville, R. I.

Unclassified Students.

Allen, Cordelia Lewin	46 Vernon Street, Pawtucket, R. I.
Bean, Alice Lillian	74 Olive Street, Providence, R. I.
Brown, Elizabeth Tyler	91 Keene Street, Providence, R. I.
Cobb, Geneva Atkins	334 Smith Street, Providence, R. I.
*Dame, Anna May	28 Shepard Street, Lynn, Mass.
Davis, Mary Elliott	98 Congdon Street, Providence, R. I.
Lewis, Elsie Lilla	Attleboro, Mass.
*Livsey, Florence Davenport	Georgiaville, R. I.
Parker, Mercy Mabel	Allenton, R. I.

*Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
*Searle, Christine Marion (Mrs.).....	459 16th Street, Denver, Colorado.
Taft, Eliza Fiske Williams.....	Stimson Avenue, Providence, R. I.
Wentworth, Lillian Patience.....	306 Benefit Street, Providence, R. I.
Wheeler, Adelaide Aiken.....	306 Public Street, Providence, R. I.

SUMMARY.

Senior A Class, Completed Course January 24, 1902.....	22
Senior A Class, Completes Course June 27, 1902.....	22
Kindergarten Senior Class.....	8
Senior B Class.....	46
Junior A Class.....	20
Kindergarten Junior Class.....	9
Junior B Class.....	30
City A Class, Completed Course January 24, 1902.....	18
City A Class, Completes Course June 27, 1902.....	18
City B Class.....	9
Sub-Junior Class.....	22
Third Year Class.....	12
Second Year Class.....	10
First Year Class.....	9
Specials.....	13
Total.....	258
Withdrawn from the school during the past year...	22
Deceased.....	0

*Withdrawn from school during past year.

ALUMNI ASSOCIATION.

1901-1902.

Honorary President, ... SARAH MARBLE, '72.

Woonsocket.

President, ... SUSANNA YOUNG CUSHING (Mrs.), '83.

58 Olive Street, Providence.

Vice-President, ... CAROLINE W. SLADE, '94.

Box 354, Fall River, Mass.

Secretary and Treasurer, ... ALICE B. MATTESON, '97.

69 Anthony Avenue, Providence.

Treasurer of Alumni Fund, ... M. LILA HURLEY, '90.

36 East George Street, Providence.

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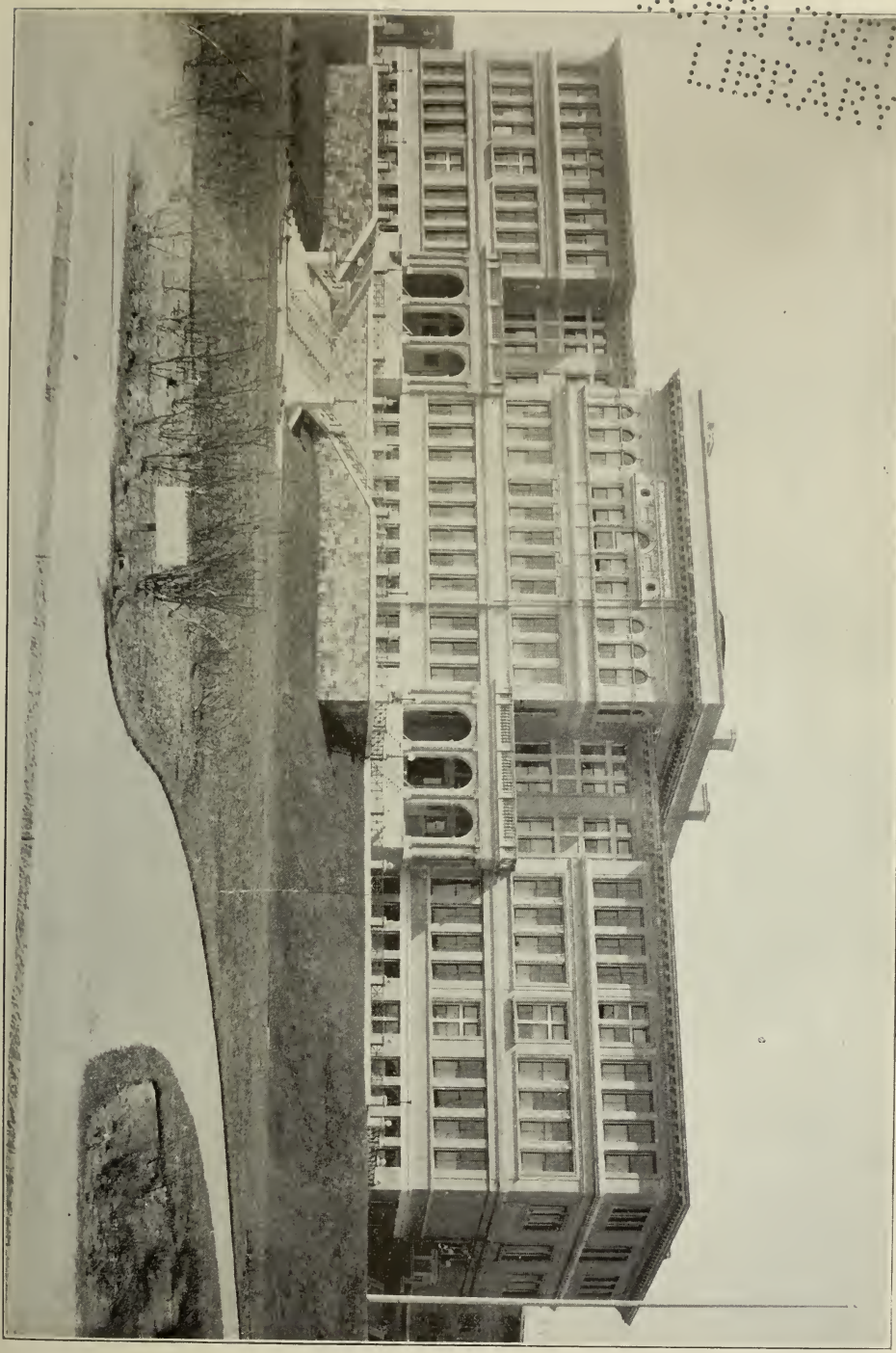
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RHODE ISLAND NORMAL SCHOOL.

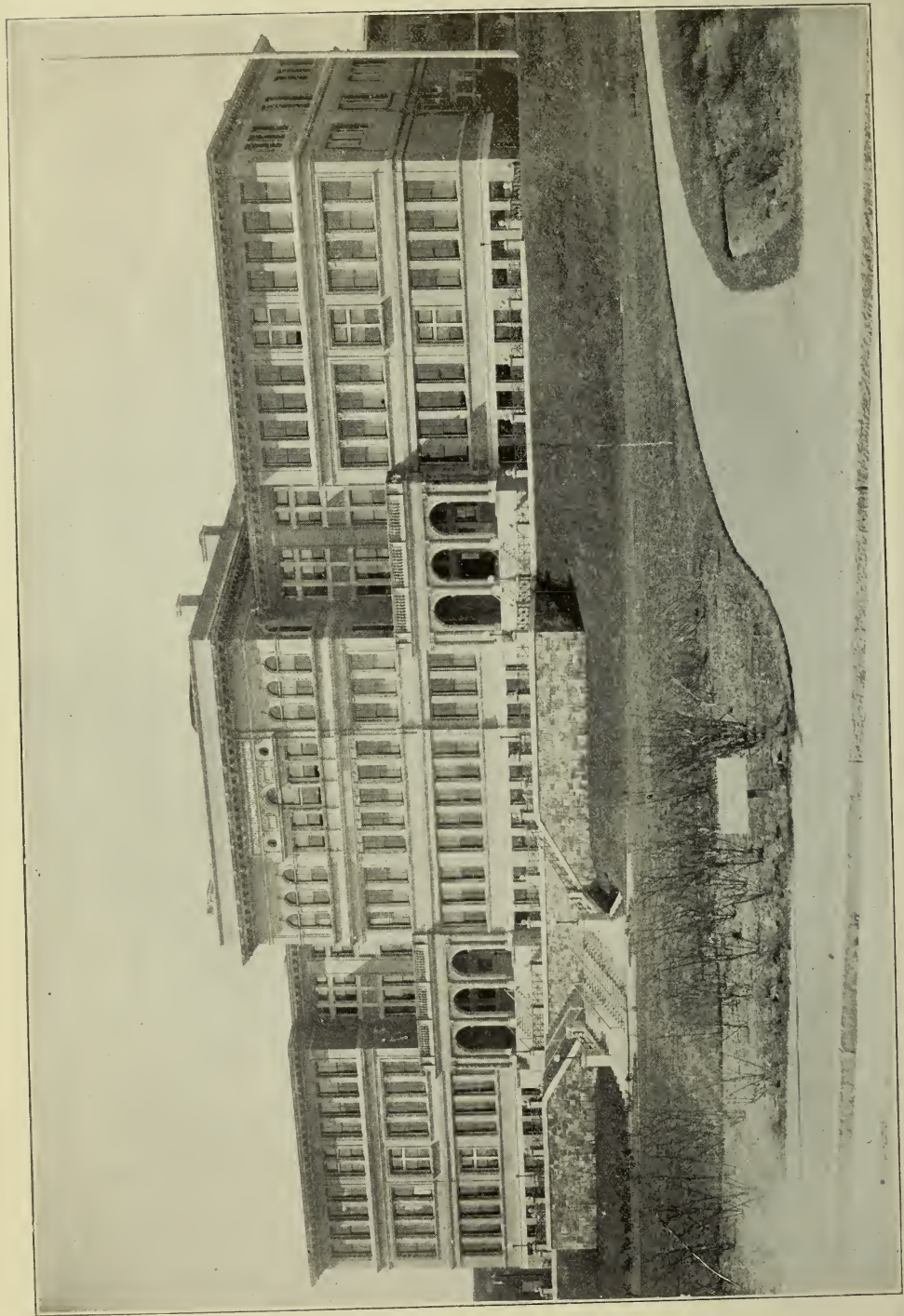
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RHODE ISLAND NORMAL SCHOOL

1903

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CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1903

PROVIDENCE

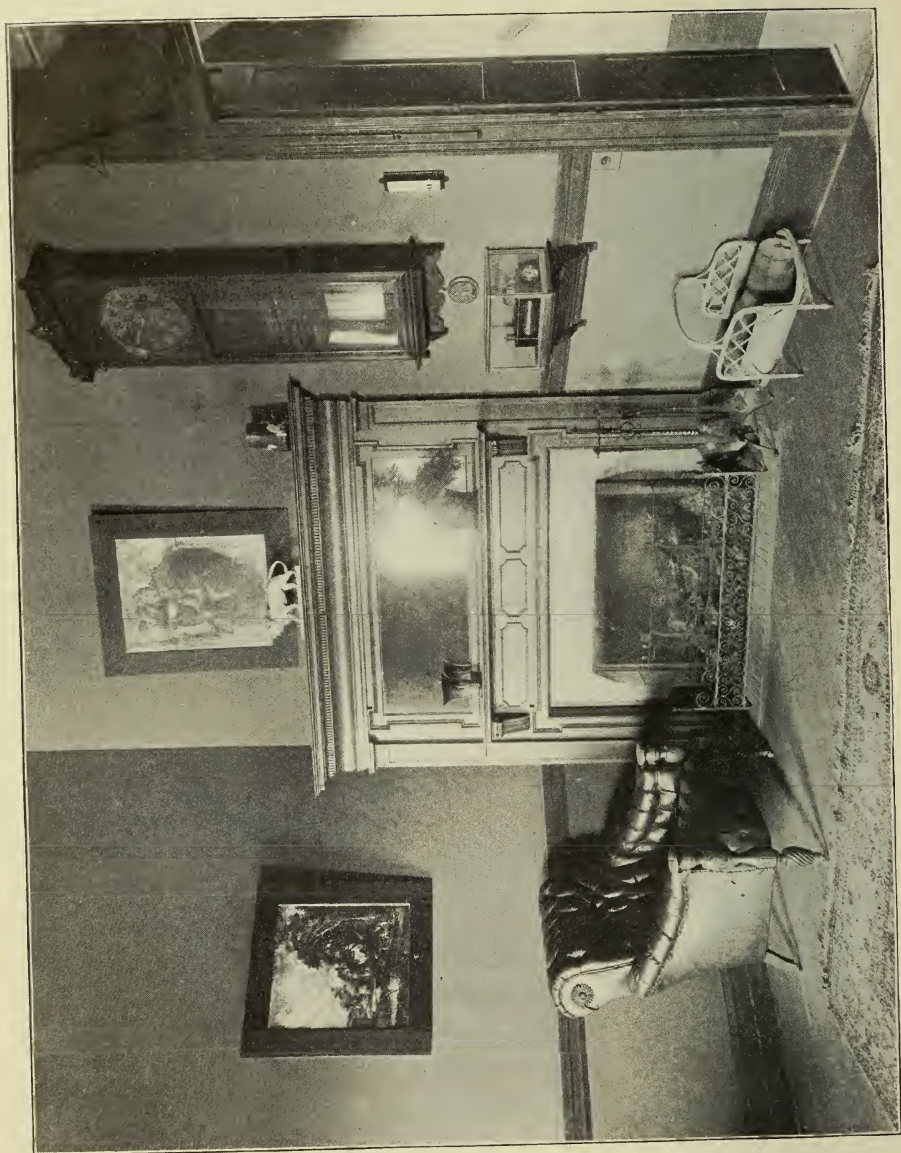
E. L. FREEMAN & SONS, PRINTERS TO THE STATE

1903
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School days are marked by full-face figures; vacations and holidays by light-face figures.

1903.							1904.						
JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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27	28	29	30	31	...	...	26	27	28	29	30		

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MAIN OFFICE.

CALENDAR FOR 1903-1904.

Fall and Winter Term.

1903.

EXAMINATION FOR ADMISSION.....*Friday, September 11.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 14.

OPENING OF TERM.....*Tuesday, September 15.*

MEETING OF R. I. I. I.....*October 22-23-24.*

THANKSGIVING RECESS, TWO DAYS.....*November 26-27.*

CHRISTMAS RECESS, ONE WEEK.....*December 21-27.*

1904.

CLOSING OF TERM.....*Friday, January 22.*

Spring and Summer Term.

EXAMINATION FOR ADMISSION.....*Friday, January 15.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 23.

OPENING OF TERM.....*Monday, February 1.*

WASHINGTON'S BIRTHDAY... ..*Monday, February 22.*

SPRING RECESS, ONE WEEK.....*April 11-17.*

ARBOR DAY*Friday, May 6.*

MEMORIAL DAY.....*Monday, May 30.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 23.

GRADUATING EXERCISES.....*Friday, June 24.*

* All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,
LUCIUS F. C. GARVIN.

HIS HONOR THE LIEUTENANT-GOVERNOR,
ADELARD ARCHAMBAULT.

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MRS. ANNA CARPENTER..... East Greenwich.
MR. GEORGE L. SMITH..... Nayatt.

Providence Member, Board of Examiners,

STEPHEN O. EDWARDS.



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FACULTY.

NORMAL.

CHARLES S. CHAPIN, A. M., Principal 82 Keene Street,
History of Education, Pedagogy.

SARAH MARBLE Woonsocket,
Literature, Rhetoric, Methods in Reading, Mineralogy.

CHARLOTTE E. DEMING 52 Angell Street,
Geography, Geology, Physiography.

EMMA E. BROWN, A. M. 58 Olive Street,
Mathematics, German.

MARY C. DICKERSON, B. S. 2 Angell Street,
Nature Study, Biology, Physiology.

BLANCHE E. HAZARD 117 Waterman Street,
History, Civics.

MAUD SLYE, A. B. 2 Angell Street,
Psychology.

CHARLES A. MILLER, M. S. 181 Angell Street,
Physics, Chemistry, Mathematics.

HARRIET M. BEALE 117 Waterman Street,
English.

LAURA B. MCLEAN 119 Waterman Street,
Drawing.

ELIZABETH C. GILLESPIE 49 Francis Street,
Domestic Science.

- FLORENCE P. SALISBURY.....9 Benevolent Street,
Gymnastics, Oral Reading.
- EMORY P. RUSSELL.....105 Daboll Street,
Music.
- MARIA S. STILLMAN.....39 Parkis Avenue,
Drawing.
- HELEN L. BLISS, A. M.....490 Taunton Ave., E. Prov.,
Physiology, Biology.
- AGNES E. CLARK, A. B.....121 Pleasant Street,
Biology, Latin.
- EDITH L. HILL.....37 Prospect Street, Woonsocket,
Gymnastics, Penmanship.

OBSERVATION SCHOOL.

- CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.
- NORA ATWOOD.....184 Meeting Street,
Kindergarten Supervisor.

GRAMMAR.

- EMILY J. ROTHWELL.....30 Tobey Street,
Grade Nine.
- MARY L. BROWN.....10 Beacon Avenue,
Grade Eight.
- MARY A. MCARDLE.....506 Washington Street,
Grade Seven.
- JENNIE E. AULL.....149 Wesleyan Avenue,
Grades Six and Five.

PRIMARY.

- HARRIET E. ROXBURY.....184 Meeting Street,
Grade Four.

E. GERTRUDE LANPHEAR.....66 College Street,
Grade Three.

MARY H. GAYNOR.....117 Niagara Street,
Grade Two.

ALICE W. CASE.....80 Providence Street,
Grade One.

KINDERGARTEN.

ELIZABETH C. BAKER.....48 Barnes Street.
ANNE T. VERNON.....199 Williams Street.

CRITICS.

MARY E. BOSWORTH, Eden Park.....19 Arlington Avenue.
MYRA I. BILLINGS, Doyle Avenue.....12 Poplar Street.
ANNIE T. TURNER, Benefit Street...190 Reynolds Avenue.
PHEBE E. WILBUR, Summer Street.....21 Somerset Street.
CAROLINE W. SLADE, Highland Park...20 Adelphi Avenue.
ELIZA A. MCGUINNESS, Charles Street...566 Smith Street.
IDA M. THOMAS, Bridgham Street.....18 Central Street.
JENNIE M. MACOMB, Montague Street...173 Cypress Street.
BERTHA M. BEECHER, Smith Street.....42 Angell Street.
LUCY W. HOUSE, Plain Street.....183 Pearl Street.
MARY I. TILLINGHAST, California Ave..52 Gladstone Street.

MAUD SLYE, A. B., Registrar.....2 Angell Street.
MARY E. MAKEPEACE, Librarian....294 Wayland Avenue.
STELLA R. CLEMENCE, Clerk.....167 Harrison Street.
EMMA J. WILLIAMS, Pianist.....19 Arch Street.
EDITH M. MORSE, Pianist in Gymnasium.7 Congress Avenue.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

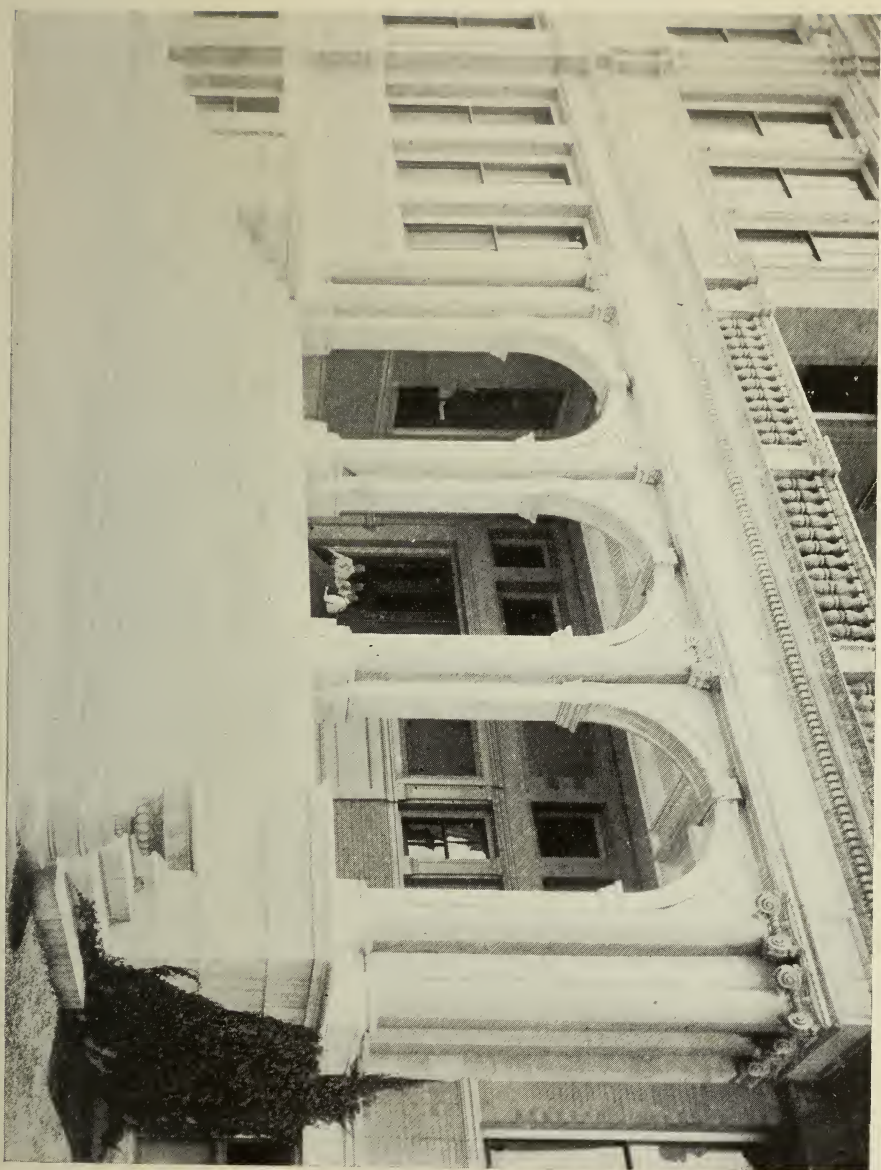
The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, store-rooms, work-shops, boiler-room, engine-room, manual-training room, baths and gymnasium lockers.

Upon the first floor are the grade rooms, kindergarten apartments, reception-rooms, children's reading-room, supervisor's office, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,

ONE OF THE MAIN ENTRANCES.



THE
JOHN CRERAN

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.



ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

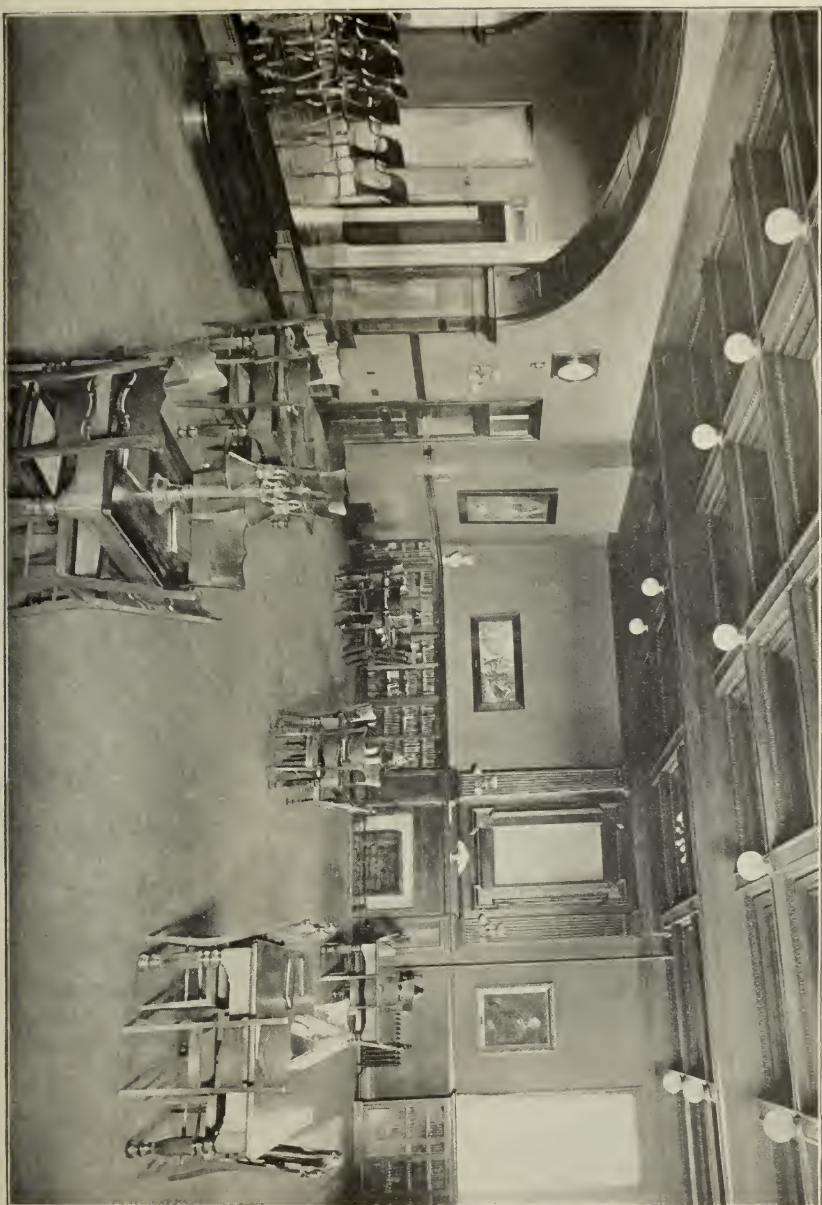
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 8216, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

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photogravures, photographs, several hundred lantern-slides ; also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks ; also valuable local and foreign specimens.

BIOLOGY AND NATURE-STUDY.

This department has three rooms : a lecture-room and two laboratories, one each for botany and zoölogy. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria ; compound and simple microscopes for individual work ; imbedding apparatus and microtome for preparing material for microscopic study ; human skeleton and manikin ; dissectible models of eye, ear and brain ; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt-water aquaria contain star-fish, sea-anemones, crabs, clams, nereis, and the like, besides marine algæ. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish ; dragon-fly larvæ, leeches, snails, beetles ; hydræ, etc. ; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs,

toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

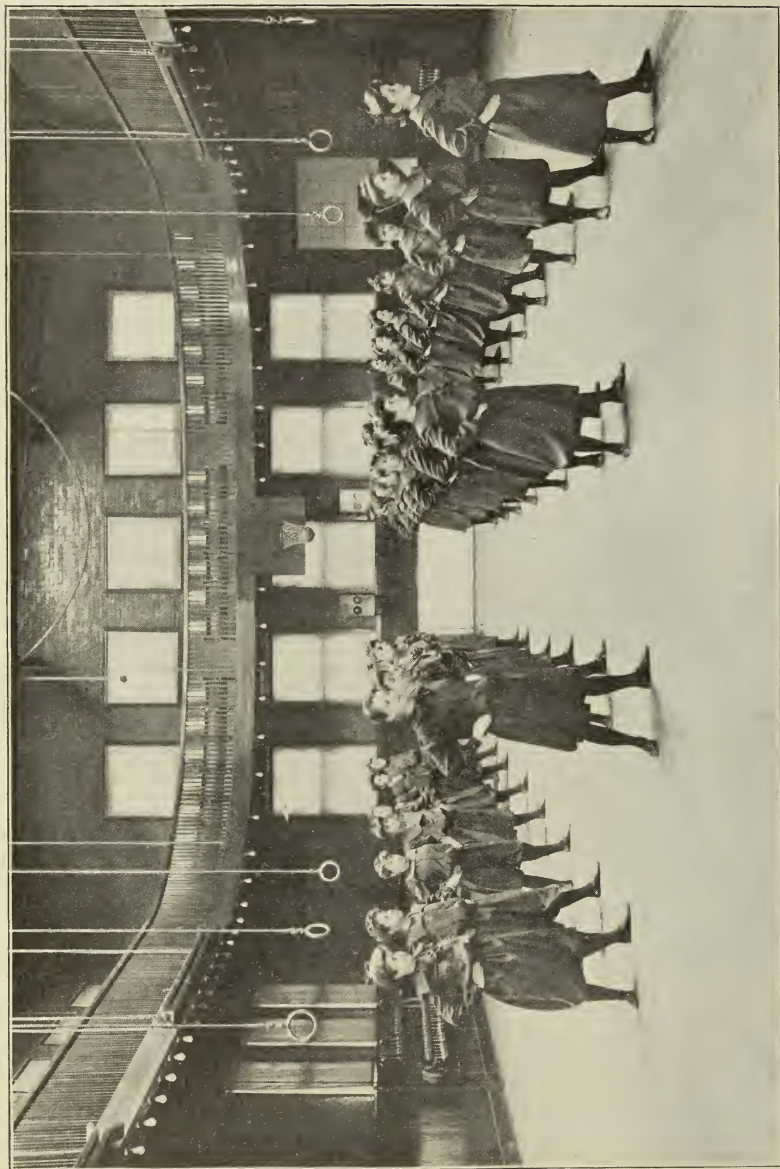
The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark-room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. Each student is furnished with the appliances for blowpipe analysis and for the chemical tests of min-

THE
JOHN CRERAR
LIBRARY



THE GYMNASIUM.

erals. A set-anvil has lately been put in place. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: A first-grade room and a third-grade room at the Smith Street school, Providence; a first-grade room and

a third-grade room at the Benefit Street school, Providence ; a second-grade room and a fourth-grade room at the Summer Street school, Providence ; a sixth-grade room and an eighth-grade room at the Doyle Avenue school, Providence ; a sixth-grade room and an eighth-grade room at the Bridgham Street school, Providence ; a first-grade room and a fourth-grade room at the Charles Street school, Providence ; a first-grade room and a fourth-grade room at the Montague Street school, Providence ; a second-grade room, a third-grade room, and a fourth-grade room at the Eden Park school, Cranston ; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston. By agreement with the city of Providence, two primary rooms in the California Avenue school and two primary rooms in the Plain Street school are to be added to this training school system, September 14, 1903.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.

THE
JOHN C. REAR
LIBRARY



THE TRUSTEES' ROOM.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time nine hundred and twenty-eight women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is twelve hundred and fifty-seven women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

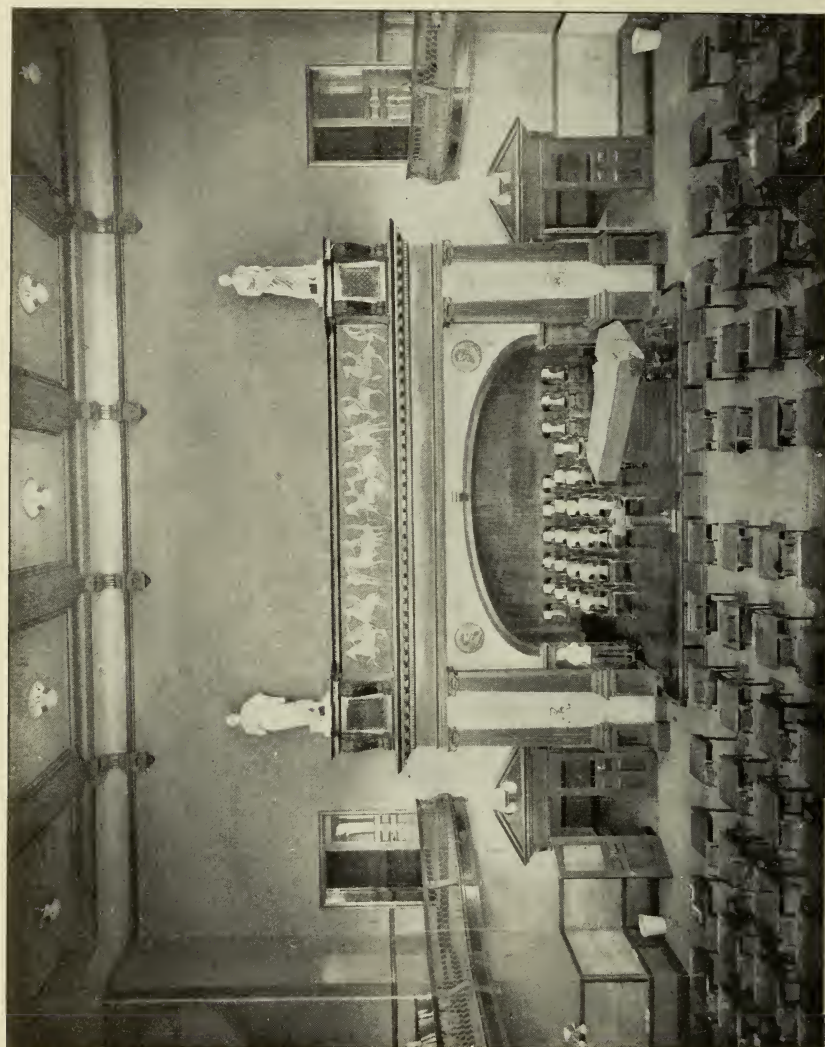
The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The

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THE ASSEMBLY HALL.

condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.



HIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal School.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study:

- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The Kindergarten Course.

A. THE GENERAL COURSE.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course.

II. Dates of Admission.

The Normal School admits candidates to the General Course either in February or in September.

III. Classification Examinations.

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition, [including spelling and penmanship], United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

Any student who is a candidate for advanced standing, may take the above examinations on entering the Normal School, and if successful, will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

By a recent vote of the Board of Trustees, the course of study has been lengthened to two and one-half years. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music. Domestic Science.

Junior B Class.

Psychology. Biology. Geography. Mineralogy. Literature. Physics. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-Study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Psychology. Pedagogy. History of Education. Nature-Study. History and Civics. English Method. Drawing. Gymnastics. Music. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows:

(I) EDUCATIONAL THEORY.

History of Education.

The study of the history of education is of value to the teacher, so far as it

- (1) Enables her to interpret present educational conditions;
- (2) Guides her to correct practice;
- (3) Inspires her through ideals;
- (4) Develops her philosophy of teaching.

It is believed that these results are obtained best by the intensive critical study of a few of the foremost educators, rather than by a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

Psychology.

The course in psychology covers a period of a year and a half, beginning with the Junior B class. The work com-

prises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year, following the course in psychology. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school; theories of the curriculum; school management; the principles and art of teaching; the teacher.

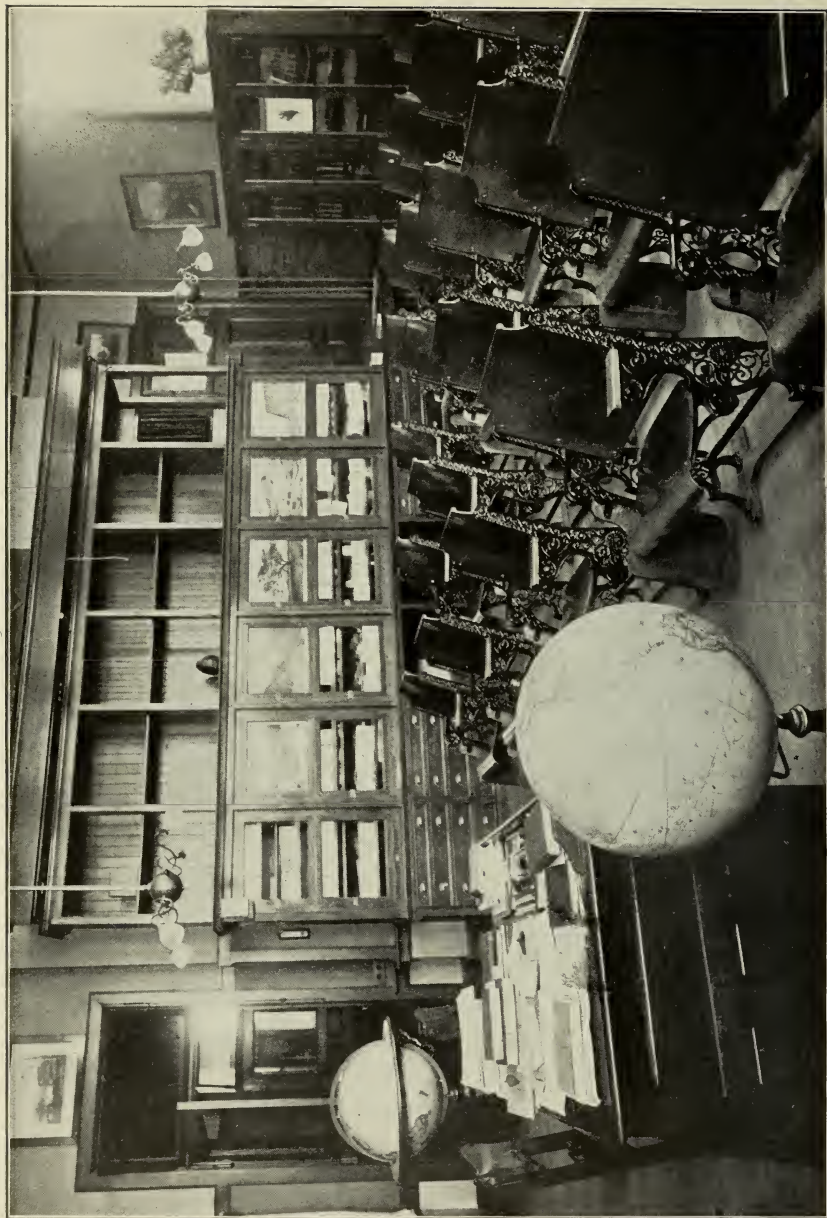
School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

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THE GEOGRAPHY ROOM.

Methods.

The special methods which experience has shown to be most effective in presenting the several subjects of the elementary curriculum are taught in connection with each subject. Every teacher is a teacher of method.

(2) A STUDY OF THE SUBJECT-MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

During the Junior year, method of teaching geography is studied, with application of knowledge of the laws of mental activity.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

Field Work.—Its object is to acquaint prospective teachers with geographic and geologic forms, forces and processes, to prepare them to recognize similar things in new localities, and to make use of them in teaching.

History, including Civics and Economics.

The students in the Senior class are assumed to be ready to study methods for teaching history and civics in any of the elementary schools. They face the problems of

the best ways to teach in the primary grades the myths of the Greeks and Romans, Norsemen and Indians; the daily life and industries of primitive people, and the lives of great men whose anniversaries our nation celebrates; to teach in the grammar grades the history of the United States and of England, showing pupils the industrial and political growth of our country, adding to the study of our present civil government a simple history of the growth of our political institutions. These students in the method classes have practical work in learning to find books in a library and to handle them intelligently so as to secure information quickly and thoroughly on a given subject; in visiting a session of the State Legislature in order to give life to their ideas about parliamentary bodies; in using not only descriptions of Congress at work, but the Congressional Daily Record also, so as to understand somewhat of the way our national congress undertakes to put the solution of our political and economic problems into the form of legislation; in examining and criticising text-books for the history-work in various grades; in becoming familiar with such of the original sources of history as have been reprinted and made available for use of pupils and teachers; in deciding what contemporary accounts of historical events can give to children more vivid impressions than they could gain from any secondary accounts in text-books; in learning to adapt topical outlines of the history of epochs and events which they have used in their study as prospective teachers, to the scale and simplicity of their work with children.

These classes have also a brief optional course in economic theory and history. This work has for its chief aims

the attempt to arouse a keen interest in the economic and industrial conditions in the past and present history of our own and other countries; to lead the students to an appreciation of the close connection between the industrial and political problems which confront our nation.

Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life processes of the human body, and with this as a basis to give attention to the study of hygiene. As far as possible the work is objective. The knowledge of gross anatomy is gained through dissection of the frog or the pigeon and parts of larger animals obtained from the market; also by a study of the skeleton, the manikin and models of separate organs such as the heart and brain. The microscopic structure of tissues and organs is gained from permanently-prepared sections.

Students are required to perform illustrative experiments at home and in the laboratory, and to keep note-books containing records of all experiments, and drawings of all dissections. The laboratory

work is supplemented by class-room discussions and collateral reading.

Beginning with cells and tissues, the study continues to the functions of the various systems of organs and to the discussion of the important aspects of hygiene. The effects of alcoholics and narcotics on the digestive, circulatory and nervous systems are made a part of the course.

Course II.—Elementary Biology.

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns; the animals studied are the amœba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of class-room discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

Course III.—Botany and Zoölogy as a Preparation for Teaching Nature-study.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course,



THE BIOLOGICAL LABORATORY.

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therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

The work in physics and chemistry consists mainly in experiments performed by the students under the supervision of the teacher. The laboratory experiences are made the basis for lecture and text-book work. Considerable attention is given to the devising and constructing of simple apparatus, and to the adaptation of the subjects to the various grades of the elementary schools. The experiments in physics are largely quantitative, while those in chemistry are mainly qualitative.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation ; a broader, clearer and more accurate knowledge of the subject ; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

Mineralogy.

The class periods are devoted to the study of the most common minerals, and the knowledge gained is reproduced in the form of teaching exercises by the students.

Each student is expected to analyze fifty minerals. Minerals are collected by the students, and excursions are made to places of mineralogical interest.

English Literature.

Attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are : the essay, the ballad, the sonnet, the ode, the drama and the short story. Literature for children is discussed, and courses in reading adapted to



THE LITERATURE ROOM.

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children of different ages and of different opportunities are worked out. In order to encourage wide and rapid reading, the students report in the class on the reading they have done that was not prescribed. Not only is the culture value of the subject highly regarded, but also its influence upon character.

English Language.

The course in English has two clearly-defined aims: to develop that power in speech and writing which is essential to every teacher, and to present the methods of teaching English.

Theme writing.

Short themes daily and longer ones fortnightly.
Lectures and individual conferences.

Methods in English (including language, grammar and composition).

Discussion of the aims, content and methods in connection with each division of the subject.

Courses in reading: one course designed to give familiarity with material for language work, particularly the myth and poetry; and a second course intended to form an introduction to the pedagogical literature of the subject.

Preparation of lesson plans.

Theory and practice of story-telling.

Reading.

Different methods of teaching children to read are discussed.

Students are trained to teach by analytic methods, with

a judicious use of phonetics. Books on the pedagogy of reading are reviewed by the students, and reading-books are judged as to content, style and adaptation to grades.

Drawing.

As a knowledge of drawing is required of every teacher, it is the aim to give students a knowledge of fundamental principles; to emphasize the industrial and æsthetic value of the subject; and to develop the appreciation, creative ability and individuality of the students.

Drawing is studied under these five topics: nature drawing, color, pictorial, structural and decorative drawing.

An outline, graded and adapted to the primary and grammar grades, is planned, and instruction in method of presentation given.

As a result of this art training, there should come a knowledge of the importance of drawing, its value in the other departments of school, an understanding of fundamental principles, some ability to create and express the beautiful, a broader culture and an appreciation of beauty in nature and art.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold: first, to give students a knowledge of gymnastic theory and practice; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and self-control, in order to gain facility in execution of exercises.



THE COOKING LABORATORY.

During the second year the work comprises the study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system ; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects :

Cookery, including dietetics, marketing and serving ;
Home sanitation ;
School hygiene ;
Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior year is given to instructing students how to teach music in the public schools.

Manual Training.

Beginning September, 1903, a course in manual training will be added to the curriculum of the school.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in charge of teachers selected for their skill and ability.

As an observer, the normal student follows the child through all the gradations of school life; as a class instructor, she tests her special fitness and strength; finally, as the teacher in charge of a room in one of the training schools, she proves her ability to instruct and her power to govern.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. *Practice in the Observation School.—Senior B.*

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Assignments are made in groups, the members of which observe and teach in turn. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects. Thus students grow into familiarity with grade work and the course of study.

II. *Practice in the Training School.—Senior A.*

The training school system has been described on page 13.



THE KINDERGARTEN.

Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of every school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN TRAINING COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergarten.

II. Dates of Admission.

Candidates are admitted to this course in September only.

III. Examinations.

Candidates for this course are not required to take the classification examination mentioned on page 19, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September, on the date of the classification examinations.

IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general academic and professional subjects are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

FIRST YEAR.

Froebelian Gifts and Occupations.

The first five gifts, and the occupations of sewing, weaving, paper-folding and cutting, and clay-modeling.

Child Nature.

Buelow's "Child and Child Nature." Reference to James, Sully, Tracy, Campayré, and other authorities.

Stories, Games and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in relating them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Drawing.

Special course adapted to needs of kindergartners.

Nature-study, Psychology and History of Education.

Same as in regular course.

Observation.

Observation in model kindergarten and in city kindergartens one morning each week.

SECOND YEAR.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.

Gifts and Occupations.

Work with gifts completed. The occupations of cardboard modeling, raffia, work with wood, work in sand-bed, and free-cutting.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings. Games and rhythmic exercises.

Drawing.

Illustrative blackboard drawing and work with water-colors.

Advanced Psychology and Pedagogy.

Same as in regular course.

Practice.

Assisting in the city kindergartens throughout the year.

Mothers' Club.

A mothers' club in connection with the kindergarten meets twice a month. One meeting each month is devoted to a lecture and demonstration of cooking, by the teacher of domestic science; and one to a business meeting, followed by an informal talk on some subject related to child-training, given by one of the kindergartners.

II.

THE PREPARATORY DEPARTMENT.

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.
- (4) Scholarship.—Candidates are examined in reading, English grammar and composition [including spelling and penmanship] United States history, arithmetic and geography. These examinations,

although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

II. Classification in this Department.

When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

III. Outline of the Preparatory Course.

First Year.—English Language. Literature. Ancient History. Botany. Geometry (concrete). Latin. Gymnastics. Music. Algebra.

Second Year.—Mediæval History. English History. Literature. German or Latin. Algebra. Geometry (demonstrative). Physics. Drawing. Gymnastics. Music.

Third Year.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. German or Latin. Drawing. Domestic Science. Gymnastics. Music. English Grammar. Physiology. Literature.

IV. Admission to the Normal Department.

On the completion of this course, pupils are admitted to the Normal Department by passing the classification ex-

aminations, provided they possess the natural qualifications of the successful teacher, specified on page 16.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work and are expected of all.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees."

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car-fares in going to and from training schools.

LECTURES.

Since the issue of the latest catalogue, the following courses of lectures have been announced to the teachers and pupils of the school and to the general public :

UNIVERSITY LECTURES.

January 10. "Social Change and Educational Reform,"
Professor JOHN DEWEY.

February 7. "Educational Ideals,"
President WILLIAM DEWITT HYDE.

February 21. "The Evolution of the Puritan,"
Professor JOHN M. TYLER.

March 7. "The Teacher and the Youth,"
Professor JOHN M. TYLER.

STUDENTS' LECTURES.

January 19. "The Ascent of the Matterhorn,"
(Stereopticon.)
ANNIE S. PECK, A. M.

February 16.
"Mexico, Including Ascents of Popocatapetl and Orizaba,"
(Stereopticon.)
ANNIE S. PECK, A. M.

February 24. "Afoot and Alone in the Tyrol,"
(Stereopticon.)
ANNIE S. PECK, A. M.

March 17. "Occupation and Occupations,"
CAROLINE T. HAVEN.

April 7. "Principles Underlying a Kindergarten Program."
JENNY B. MERRILL, PH. D.

May 4. "The Social Ideal in Education,"
HENRY T. BAILEY.

May 18. "How to Read a Picture,"
(Stereopticon.)
HENRY T. BAILEY.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each Senior class may be seen at work at any time.

VISITORS.

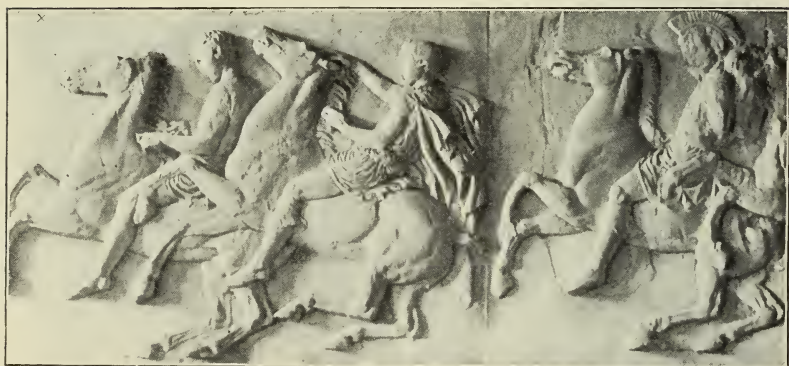
This school is always open to the inspection of the public. School officials, teachers and the general public will be made welcome.

CATALOGUES AND INFORMATION.

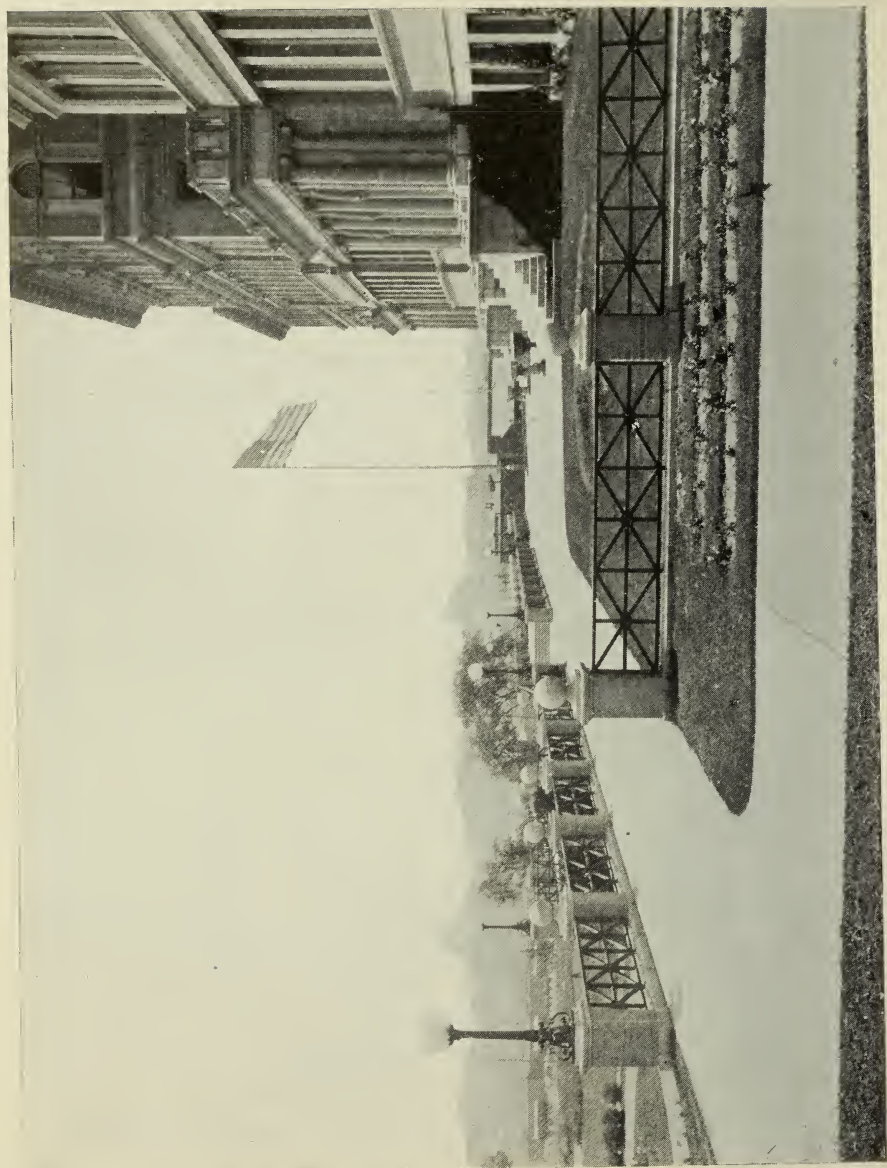
Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 871, Providence, R. I.



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THE ESPLANADE.

REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January 23, 1903.

NAME.	P. O. ADDRESS.
Alden, Bessie Mabel.....	58 Durfee Street, Providence, R. I.
Beattie, Sarah.....	43 Illinois Street, Central Falls, R. I.
Beebe, Edith Adella.....	Noank, Conn.
Bennett, Clara Elizabeth.....	21 Jackson Street, Providence, R. I.
Brady, Alice Gertrude.....	37 Diamond Street, Providence, R. I.
Brownell, Viola Walden.....	602 Tucker Street, Fall River, Mass.
Cashman, Jennie Elizabeth.....	160 Sterry Street, Pawtucket, R. I.
Cavanaugh, Mary Aloysius.....	48 Whipple Street, Pawtucket, R. I.
Crandall, Emma.....	27 Elm Street, Westerly, R. I.
Davoren, Mary Persis.....	Warren, R. I.
Dodge, Jessie Evelyn.....	New Boston, N. H.
Donahey, Mabel Elizabeth.....	33 Bridgham Street, Providence, R. I.
Dunn, Mary Cornelia.....	41 Vinton Street, Providence, R. I.
Farnsworth, Nellie Edith.....	11 Newton Avenue, Westerly, R. I.
Leonard, Violet Mabel.....	Riverside, R. I.
Marr, Barbara Anderson.....	10 Prospect Street, Westerly, R. I.
McNelly, Annie Marie.....	17 Walnut Street, Westerly, R. I.
Meehan, Ellen Emma.....	672 Public Street, Providence, R. I.
Moran, Eunice Veronica.....	339 Sayles Avenue, Pawtucket, R. I.
Phetteplace, Sarah Evelyn.....	Lime Rock, R. I.
Potter, Edna Garfield.....	316 Broadway, Providence, R. I.
Reynolds, Angie Grace...	72 Mineral Spring Avenue, Pawtucket, R. I.

NAME.	P. O. ADDRESS.
Rockwood, Nellie Pauline.....	Howard, R. I.
Ross, Josephine Winifred..	102 Summit Street, East Providence, R. I.
Sealander, Hulda Charlotte.....	21 Lincoln Avenue, Riverside, R. I.
Short, Katherine May.....	Short Street, East Providence, R. I.
Sweet, Vera Garfield.....	34 Division Street, Providence, R. I.

Senior A Class.

Completes Course June 26, 1903.

Agnew, Agnes Elizabeth.....	Newport, R. I.
Allenson, Amy Edith.....	426 Dexter Street, Central Falls, R. I.
Arnold, Eva Elmira	Burrillville, R. I.
Barber, Lulu.....	4 Adams Street, Lakewood, R. I.
Bliss, Rose Danielson....	490 Taunton Avenue, East Providence, R. I.
Burdick, Annie Potter	17 Halsey Street, Providence, R. I.
Cahill, Teresa Clare.....	116 Orchard Street, East Providence, R. I.
Carroll, Elizabeth Veronica	Phenix, R. I.
Cohen, Etta Esther.....	417 East 52d Street, New York, N. Y.
Collins, Reba Janette.....	Westerly, R. I.
Demers, Sarah Cecilia	166 Woodbine Street, Pleasant View, R. I.
Donovan, Jennie Agnes	202 Power Street, Providence, R. I.
Donovan, Mary Ann.....	Anthony, R. I.
Gardner, Mabel Tillinghast.....	13 Larch Street, Providence, R. I.
Gearon, Jane Veronica.....	9 Moultrie Court, Providence, R. I.
Hawkes, Abbie Anne.....	137 Warwick Avenue, Edgewood, R. I.
Hokanson, Edith Josephine.....	Seekonk, Mass.
Johnson, Philomena Margaret..	217 Regent Avenue, Providence, R. I.
Lewis, Susie Clarke.....	Ashaway, R. I.
McCaffrey, Jennie Evelyn.....	Warren, R. I.
McCusker, Winifred Madeline.....	Arkwright, R. I.
McDermott, Eliza Magdalen....	13 Bentley Street, Woonsocket, R. I.
McGinty, Mary Josephine....	353 North Main Street, Pawtucket, R. I.
McMurrough, Mary Elizabeth.....	173 Pond Street, Providence, R. I.
Parkis, Florence Edith.....	Slatersville, R. I.
Piche, Elizabeth Mary	Harrisville, R. I.
Robinson, Anne Jane	East Greenwich, R. I.
Shanahan, Mary Genevieve.....	Newport, R. I.
Wheeler, Harriet Carleton.....	Bristol Ferry, R. I.

Kindergarten Senior Class.*Completes Course June 26, 1903.*

NAME.	P. O. ADDRESS.
Angell, Ellen May	42 Arch Street, Providence, R. I.
Carroll, Bertha Genevieve.....	66 Lyon Street, Pawtucket, R. I.
Clarke, Celia Elizabeth	Jamestown, R. I.
Congdon, Lilian Myrtella.....	36 Chapin Avenue, Providence, R. I.
Gaddes, Florence Gertrude.....	45 Summer Street, Pawtucket, R. I.
Hamlin, Charlotte Bradford...	7 Humboldt Avenue, Providence, R. I.
Seymour, Etta Josephine.....	Warren, R. I.
Simonds, Sue Carter.....	223 North Main Street, Woonsocket, R. I.

Senior B Class.

Barber, Phebe Alice.....	Exeter, R. I.
Barry, Julia Etta.....	1 Barry Street, East Providence, R. I.
†Boas, Bella.....	4 Oak Street, Providence, R. I.
Campbell, Florence Margaret.....	Warren, R. I.
Carlin, Mary Augusta.....	158 Aborn Street, Providence, R. I.
Carpenter, Ethel Louise.....	30 Hammond Street, Providence, R. I.
Clarke, Catherine Louise.....	81 Pine Street, Pawtucket, R. I.
Clavin, Clotilda Josephine.....	Harrisville, R. I.
*Crane, Lillian Eliza.....	94 Glenham Street, Providence, R. I.
Donnelly, Teresa Angeline	644 Douglas Avenue, Providence, R. I.
Durfee, Ethel Florence.....	Sockanosset, R. I.
Fee, Rosella.....	Pascoag, R. I.
†Flagg, Carolyn Davis.....	166 Harrison Street, Providence, R. I.
Gannon, Eleanor Marie.....	649 Harris Avenue, Providence, R. I.
Gifford, Honora Rowena.....	14 Bliss Road, Newport, R. I.
*Gleason, Winifred Ellen.....	116 Congdon Street, Providence, R. I.
*Hartley, Millie Jane.....	482 Public Street, Providence, R. I.
Hayden, Alice Sarah.....	Pascoag, R. I.
Hines, Elizabeth Veronica.....	Cumberland, R. I.
†Holland, Mary Theresa.....	16 Albion Street, Providence, R. I.
Irons, Emma Annette.....	Glocester, R. I.

* Withdrawn from school during past year.

† In city training schools.

NAME.	P. O. ADDRESS.
James, Sarah Lila.....	Kenyon, R. I.
Jarvis, Lillian Opal....	256 Washington Street, North Attleboro, Mass.
Kelly, Gertrude Louise.....	92 Morton Avenue, Woonsocket, R. I.
†Kilkenny, Geraldine Marie.....	5 Norwich Avenue, Providence, R. I.
†Killian, Anna Mary.....	58 Wayne Street, Providence, R. I.
†Little, Ada.....	5 Ocean Street, Providence, R. I.
*Lunden, Olga Johanna.....	83 Preston Street, Providence, R. I.
†McCarthy, Frances Mary.....	188 Lippitt Street, Providence, R. I.
McGlynn, Margaret Loretta.....	33 Snell Street, Fall River, Mass.
McVay, Mary Lucilla.....	174 Summit Street, Pawtucket, R. I.
Miner, Adelaide Louise.....	Natick, R. I.
*Moore, Clara.....	47 Daboll Street, Providence, R. I.
*Moran, Mary Columba.....	118 Tockwotton Street, Providence R. I.
Morrison, Elizabeth Claire.....	Malbone Road, Newport, R. I.
Nestor, Katharine Vincentia.....	Westerly, R. I.
†O'Brien, Mary Ellen.....	36 Seekonk Street, Providence, R. I.
†Perkins, Jesse Garfield.....	233 Messer Street, Providence, R. I.
†Perrin, Maude Ethel.....	15 Alverson Avenue, Providence, R. I.
*Rogers, Bessie Irene.....	171 Reservoir Avenue, Providence, R. I.
Shippee, Lydia Ann.....	North Kingston, R. I.
*Smiley, Grace Ethel.....	127 Smith Street, Providence, R. I.
Stanhope, Mary Elizabeth.....	Newport, R. I.
Taber, Eleaet Elona.....	West Kingston, R. I.
Trescott, Annie May.....	Attleboro, Mass.
Tully, Marguerite.....	53 Smith Street, North Attleboro, Mass.
†Wallace, Mabel Marsh.....	449 Plainfield Street, Providence, R. I.

Junior A Class.

Brindle, Helena May.....	105 Alverson Avenue, Providence, R. I.
Clifford, Mary Ellen	31 Grape Street, Providence, R. I.
*Colwell, Orrie Luella Culverson..	139 Manton Avenue, Providence, R. I.
Cram, Mabel Evelyn.....	7 Park Street, Pawtucket, R. I.
Crofwel, Agnes Katherine	28 Joslin Street, Providence, R. I.
Durfee, Mary Elizabeth.....	Seapowet Avenue, Tiverton, R. I.

* Withdrawn from school during past year.

† In city training schools.

NAME.	P. O. ADDRESS.
Eddy, Emma Allen.....	297 Spring Street, Newport, R. I.
Follett, Mildred Gardner.....	Wrentham, Mass.
Galvin, Loretta Margaret.....	North Swansea, Mass.
Giblin, Rose Anna.....	295 Fountain St., Pleasant View, R. I.
Grady, Elizabeth Irene.....	11 Milk Street, Providence, R. I.
Harris, Christine Louise.....	North Scituate, R. I.
Hedburg, Lillie Laura Elizabeth.....	21 Gibbs Avenue, Newport, R. I.
Hoxsie, Ruth Emma.....	Charlestown, R. I.
Hunt, Lillie Amelia.....	1651 Cranston Street, Knightsville, R. I.
*Lillibridge, Maude Evelyn.....	Carolina, R. I.
Mitchell, Emily Annabel.....	Harrisville, R. I.
Moe, Agnes Marian.....	Greenwood Avenue, Rumford, R. I.
Mulligan, Mary Josephine.....	24 Linton Street, Providence, R. I.
O'Brien, Elizabeth Theresa.....	614 Front Street, Woonsocket, R. I.
Paine, Nellie Drowne.....	Warwick, R. I.
Ross, Edith Gertrude.....	Rumford, R. I.
Taylor, Nellie.....	75 Tucker Avenue, Pawtuxet, R. I.
Tennant, Charlotte Catharine.....	East Greenwich, R. I.
White, Helen Mildred.....	17 Clinton Street, Taunton, Mass.
Whitford, Mabel Hurd.....	Perryville, R. I.
*Winsor, Sara Josephine.....	Hartford Avenue, Johnston, R. I.
Wood, Annie Thornton.....	69 Laura Street, Providence, R. I.
Wright, Grace Bradford.....	Bristol, R. I.

Kindergarten Junior A Class.

Allen, Cordelia Lewin.....	46 Vernon Street, Pawtucket, R. I.
Mackie, Mary.....	Harrison Avenue, Newport, R. I.

Junior B Class.

Anthony, Elizabeth Palmer.....	Middletown, R. I.
Barbour, Helen Cora.....	2728 Pawtucket Avenue, East Providence, R. I.
Bransfield, Jennie May.....	62 Cross Street, Westerly, R. I.
Carroll, Alice Barbara.....	66 Lyon Street, Pawtucket, R. I.
*Clarke, Mary Ella.....	Perryville, R. I.

* Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Cole, Martha Kathleen	81 Potter Avenue, Providence, R. I.
Day, Olivia Marie Cecilia	11 Kenyon Street, Providence, R. I.
Easterbrooks, Alice May	71 First Street, Attleboro, Mass.
Edgecomb, Anna Carolyn	14 George Street, Pawtucket, R. I.
Flynn, Nellie Irene	22 Rocket Street, Westerly, R. I.
Gile, Beatrice	Attleboro, Mass.
Hayden, Eva Belle	148 Norwood Avenue, Edgewood, R. I.
Lee, Annie Easton	359 Spring Street, Newport, R. I.
Legate, Alice Mabel	140 Brownell Street, Providence, R. I.
Loftus, Bessie Agnes	1377 Chalkstone Avenue, Providence, R. I.
McAlonan, Mary Jane Georgiana	81 Lawn Street, Providence, R. I.
McKenna, Theresa Veronica	Riverpoint, R. I.
Morrish, Bessie Edwina	57 Hanover Street, Providence, R. I.
Murray, Mary Helena	Ashaway, R. I.
O'Hara, Hannah Teresa	31 Corinth Street, Providence, R. I.
Osborne, Nettie Gertrude	199 Second Avenue, Woonsocket, R. I.
Parker, Ellen Jane	25 Mowry Street, Providence, R. I.
Ploettner, Viola Ulrika	Seekonk, Mass.
Robblee, Stella Hannah	71 Regent Street, Providence, R. I.
Schutz, Helene	44 Glenham Street, Providence, R. I.
Snow, Edith Marie	107 Messer Street, Providence, R. I.
Thurber, Beulah Evelyn	Seekonk, Mass.

Kindergarten Junior B Class.

Bates, Emma Irene	46 Mary Avenue, East Providence, R. I.
Chase, Alice Stevens	113 Prospect Hill Street, Newport, R. I.
Church, Annie Louise	87 North Water Street, Warren, R. I.
Clough, Grace Lynda	Slatersville, R. I.
Cullen, Elizabeth Magdalen	119 Spring Street, Pawtucket, R. I.
Gooding, Grace Louise	144 Central Street, Central Falls, R. I.
Huntsman, Edith Antoinette	367 Angell Street, Providence, R. I.
Makin, Jessie Viola	90 Prospect Street, Pawtucket, R. I.
Murphy, Sarah Mae	Ashaway, R. I.
Sampson, Mildred Louise	134 Broadway, Newport, R. I.
Smith, Beulah Worth	25 Lenox Avenue, Providence, R. I.
Wiswall, Marion Constance	50 Lexington Avenue, Providence, R. I.

Junior C Class.

NAME.	P. O. ADDRESS.
*Allen, Elvira May.....	100 Beacon Avenue, Providence, R. I.
*Allen, Nellie Faustina.....	Lubec, Maine.
*Barnes, Hannah Hirst.....	Ashton, R. I.
Bingham, Margaret.....	Ashton, R. I.
*Brennan, Mary Agnes.....	81 Hope Street, Providence, R. I.
*Cate, Grace Luella.....	12 Canton Street, Providence, R. I.
*Cavanaugh, Elizabeth Anne....	182 Academy Avenue, Providence, R. I.
*Clancy, Anna Constance.....	24 Erastus Street, Providence, R. I.
Cosgrove, Mary Alice....	178 Woodward Avenue, East Providence, R. I.
*Cusick, Agnes Hilda.....	1015 Branch Avenue, Providence, R. I.
*Edgers, Florence Patterson....	38 Somerset Street, Providence, R. I.
*Gallagher, Teresa Cecilia....	123 Wesleyan Avenue, Providence, R. I.
Garvey, Katherine Elizabeth.....	Pascoag, R. I.
*Goodrum, Grace Hartley.....	340 Smith Street, Providence, R. I.
Hayes, Alma Lillias.....	Block Island, R. I.
Hennessey, Jennie Elizabeth Cecilia.....	East Providence, R. I.
*McKenna, Emma Elizabeth.....	57 Cypress Street, Providence, R. I.
*McNiff, Genevieve Susan.....	98 Florence Street, Providence, R. I.
Paddock, Eliza Annie....	1351 South Broadway, East Providence, R. I.
*Peckham, Laura Neal.....	28 Sherman Street, Newport, R. I.
*Remick, Maude.....	50 Burnside Avenue, Riverside, R. I.
Sisson, Neva Maude.....	Wickford, R. I.
Smith, Annie Isabel.....	890 Park Avenue, Woonsocket, R. I.
Tiernan, Mary Winifred....	126 East George Street, Providence, R. I.

* Withdrawn from school during past year.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME	P. O. ADDRESS.
Aldrich, Cordelia Maria.....	Smithfield, R. I.
Brennan, Anna Teresa.....	Peacedale, R. I.
Cowen, Geneva Gale.....	Wickford, R. I.
Leach, Bessie Eleanor.....	Slatersville, R. I.
Luther, Carrie Garfield.....	North Scituate, R. I.
McManus, Mary Elizabeth.....	Coventry, R. I.
Mowry, Grace Annie.....	North Smithfield, R. I.
Orpin, Bertha Jane.....	Wickford, R. I.
Perry, Nellie Violet.....	123 Elmwood Avenue, Providence, R. I.
Roche, Marion de Sayles.....	Whitinsville, Mass.
Thornton, Louise Estelle.....	Foxboro, Mass.
Toolin, Alice Cecilia.....	Cowesett, R. I.
Young, Florence Edith.....	South Scituate, R. I.

Second Year Class.

Anthony, Jennie Louise.....	Portsmouth, R. I.
Kingsley, Gertrude May.....	Harris, R. I.
Martin, Helen Agatha.....	Woonsocket, R. I.

First Year Class.

Babington, Flora Belle.....	210 Grand Avenue, Edgewood, R. I.
Chappell, Grace Miriam.....	Rehoboth, Mass.
Comstock, Florence Antoinette.....	Lincoln, R. I.
Greene, Ruth.....	Charlestown, R. I.
Kimball, Etna Hazard.....	Rehoboth, Mass.
*Marsh, Clara Evelyn.....	Slatersville, R. I.
Reed, Marion Carpenter.....	Rehoboth, Mass.
Stone, Emily Trowbridge.....	Chepachet, R. I.
Tarbox, Carrie Mabel.....	Washington, R. I.

NAME.	P. O. ADDRESS.
Tinkham, Sarah Eva.....	North Scituate, R. I.
Wildes, Minnie Clare.....	25 Waterman Avenue, Eden Park, R. I.

Unclassified Students.

*DeForest, Sarah Lydia.....	39 Parkis Avenue, Providence, R. I.
Havens, Grace Estelle.....	Coventry, R. I.
Hobson, Louise Boyce.....	Bullock's Point, R. I.
Holman, Helen Hart.....	16 Cedar Street, Taunton, Mass.
*Lamb, Florence Fisher Hartshorn (Mrs.),	
	15 Diman Place, Providence, R. I.
Nye, Harriet Maude.....	Hope Valley, R. I.
Rawdon, Genevieve Rita.....	36 Langdon Street, Providence, R. I.
Reed, Margaret Appleton.....	Andover, Mass.
Taft, Eliza Fiske Williams.....	2108 Broad Street, Providence, R. I.
Wheaton, Florence Meloria Carter (Mrs.),	
	39 Grant Street, Providence, R. I.

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Second Year Class.....	3
First Year Class.....	11
Specials.....	10
Total.....	242
Withdrawn from the school during the past year.....	31
Deceased.....	0

* Withdrawn from school during past year.

ALUMNI ASSOCIATION.

1902-1903.

Honorary President, ... SARAH MARBLE, '72.

Woonsocket, R. I.

President, ... LOUISE F. DROWN, '73.

Warren, R. I.

Vice-President, ... KATHARINE M. DWYER, '90.

22 East Street, Providence.

Secretary and Treasurer, ... EMMA E. BROWN, '86.

58 Olive Street, Providence.

Treasurer of Alumni Fund, ... M. LILA HURLEY, '90.

36 East George Street, Providence.



RHODE ISLAND NORMAL SCHOOL.

THE
H. N. C. B. R.
1930

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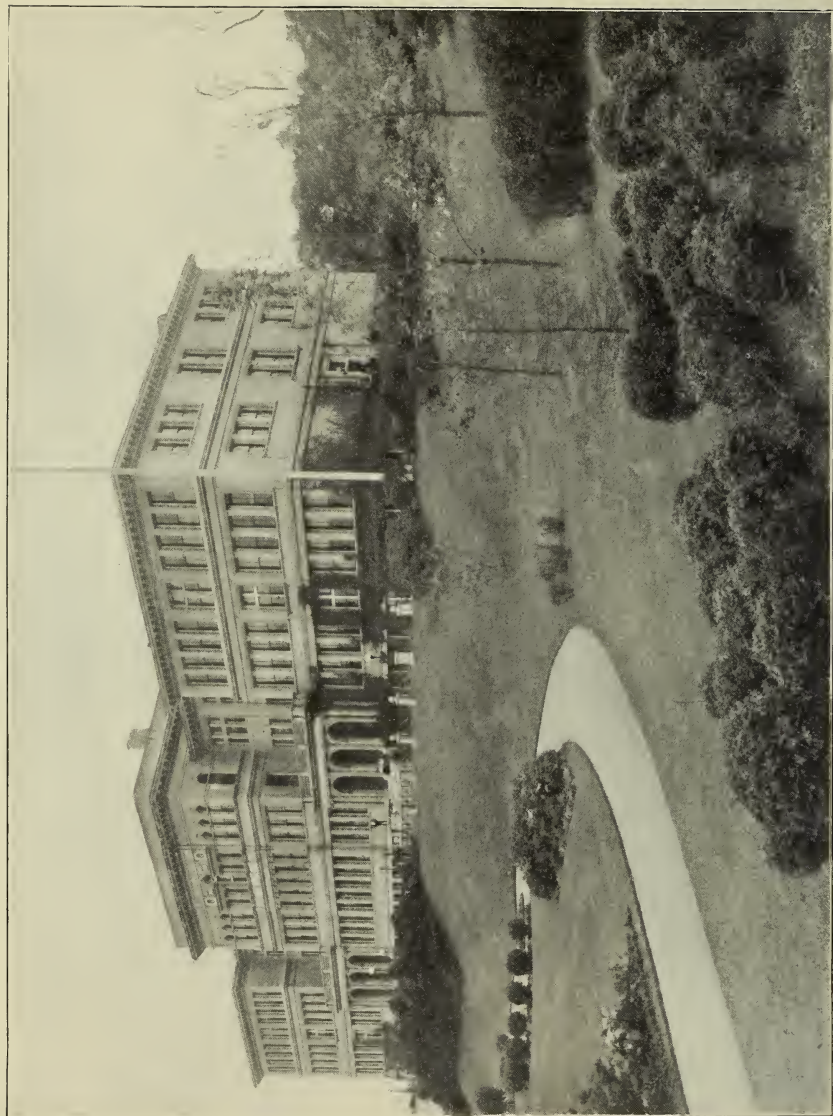
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RHODE ISLAND NORMAL SCHOOL

1904

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JOHN GREY
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THE RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1904

PROVIDENCE, R. I.

E. L. FREEMAN & SONS, PRINTERS

1904.



School days are marked by full-face figures; vacations and holidays by light-face figures.

1904.

JULY.

S.	M.	T.	W.	T.	F.	S.
...	...	...	...	...	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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AUGUST.

S.	M.	T.	W.	T.	F.	S.
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SEPTEMBER.

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OCTOBER.

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NOVEMBER.

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DECEMBER.

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1905.

JANUARY.

S.	M.	T.	W.	T.	F.	S.
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FEBRUARY.

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MARCH.

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APRIL.

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MAY.

S.	M.	T.	W.	T.	F.	S.
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JUNE.

S.	M.	T.	W.	T.		S.
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THE MAIN OFFICE.

CALENDAR FOR 1904-1905.

Fall and Winter Term.

1904.

EXAMINATION FOR ADMISSION.....*Friday, September 9.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 12.

OPENING OF TERM. *Tuesday, September 13.*

MEETING OF R. I. I. I. *October 20, 21, 22.*

THANKSGIVING RECESS, TWO DAYS.....*November 24-25.*

CHRISTMAS RECESS, ONE WEEK... ..*December 26-31.*

1905.

CLOSING OF TERM.....*Friday, January 27.*

MIDYEAR RECESS, ONE WEEK.*January 30-February 4.*

Spring and Summer Term.

EXAMINATION FOR ADMISSION.....*Friday, January 20.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 27.

OPENING OF TERM.....*Monday, February 6.*

WASHINGTON'S BIRTHDAY.....*Wednesday, February 22.*

SPRING RECESS, ONE WEEK.....*April 17-22.*

ARBOR DAY.....*Friday, May 12.*

MEMORIAL DAY.....*Tuesday, May 30.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 29.

GRADUATING EXERCISES.....*Friday, June 30.*

* All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,
LUCIUS F. C. GARVIN.

HIS HONOR THE LIEUTENANT-GOVERNOR,
GEORGE H. UTTER.

JOHN E. KENDRICK.....Providence.
SAMUEL W. K. ALLEN. East Greenwich.
FRANK E. THOMPSON.....Newport.
FRANK HILL.....Ashaway.
GEORGE T. BAKER.....Barrington.
REV. CHARLES J. WHITE....Woonsocket.

THOMAS B. STOCKWELL,
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MRS. ANNA CARPENTER.....East Greenwich.
MR. BERNON E. HELME.....Kingston.
MR. GEORGE L. SMITH.....Nayatt.



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FACULTY.

NORMAL.

CHARLES S. CHAPIN, A. M., Principal.....82 Keene Street,
History of Education, Pedagogy.

SARAH MARBLE.....Woonsocket,
Literature, Methods in Reading, Mineralogy.

CHARLOTTE E. DEMING.....52 Angell Street,
Geography, Geology, Physiography.

MARY C. DICKERSON, B. S.....2 Angell Street,
Nature Study, Biology.

BLANCHE E. HAZARD....119 Waterman Street,
History, Civics.

MAUD SLYE, A. B.....2 Angell Street,
Psychology.

HARRIET M. BEALE.....117 Waterman Street,
English, Literature.

LAURA B. MCLEAN.....119 Waterman Street,
Drawing.

ELIZABETH C. GILLESPIE.....28 Park Street,
Domestic Science, Manual Training.

FLORENCE P. SALISBURY.....9 Benevolent Street,
Gymnastics, Oral Reading.

EMORY P. RUSSELL.....105 Daboll Street,
Music.

MARIA S. STILLMAN.....123 Brownell Street,
Drawing.

HELEN L. BLISS, A. M.....490 Taunton Ave., E. Prov.,
Biology, Physiology, Algebra, Geometry.

AGNES E. CLARK, A. B.....121 Pleasant Street,
Biology, Latin.

EDITH L. HILL.....240 No. Main Street, Woonsocket,
Gymnastics.

C. EDWARD FISHER, A. B.....86 Prospect Street,
Arithmetic, Chemistry, Physics.

OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.

NORA ATWOOD.....184 Meeting Street,
Kindergarten Supervisor.

GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street,
Grade Eight.

MARY L. BROWN.....10 Beacon Avenue,
Grade Seven.

MARY A. MCARDLE.....506 Washington Street,
Grade Six.

JENNIE E. AULL.....149 Wesleyan Avenue,
Grade Five.

PRIMARY.

HARRIET E. ROXBURY.....184 Meeting Street,
Grade Four.

PHEBE M. PIGEON.....103 Massasoit Ave., Edgewood,
Grade Three.

MARY H. GAYNOR.....117 Niagara Street,
Grade Two.

ALICE W. CASE.....80 Providence Street,
Grade One.

KINDERGARTEN.

ELIZABETH C. BAKER.....48 Barnes Street.

ANNE T. VERNON.....199 Williams Street.

CRITICS.

MARY E. BOSWORTH, Eden Park.....19 Arlington Avenue.

ANNIE T. TURNER, Willow Street....190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street.....21 Somerset Street.

CAROLINE W. SLADE, Highland Park...20 Adelphi Avenue.

ELIZA A. MCGUINNESS, Charles Street... 566 Smith Street.

IDA M. THOMAS, Bridgham Street.....12 Central Street.

JENNIE M. MACOMB, Montague Street...173 Cypress Street.

LUCY W. HOUSE, Plain Street.....183 Pearl Street.

MARY I. TILLINGHAST, California Ave..288 Potter Avenue.

MARY L. MORAN, Smith Street.....52 Nichols Street.

NELLIE G. JOHNSON, Doyle Avenue.....366 Hope Street.

MAUD SLYE, A. B., Registrar.....2 Angell Street.

MARY E. MAKEPEACE, Librarian.....289 Wayland Avenue.

STELLA R. CLEMENCE, Clerk.....167 Harrison Street.

EMMA J. WILLIAMS, Pianist.....19 Arch Street.

EDITH M. MORSE, Pianist in Gymnasium.7 Congress Avenue.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

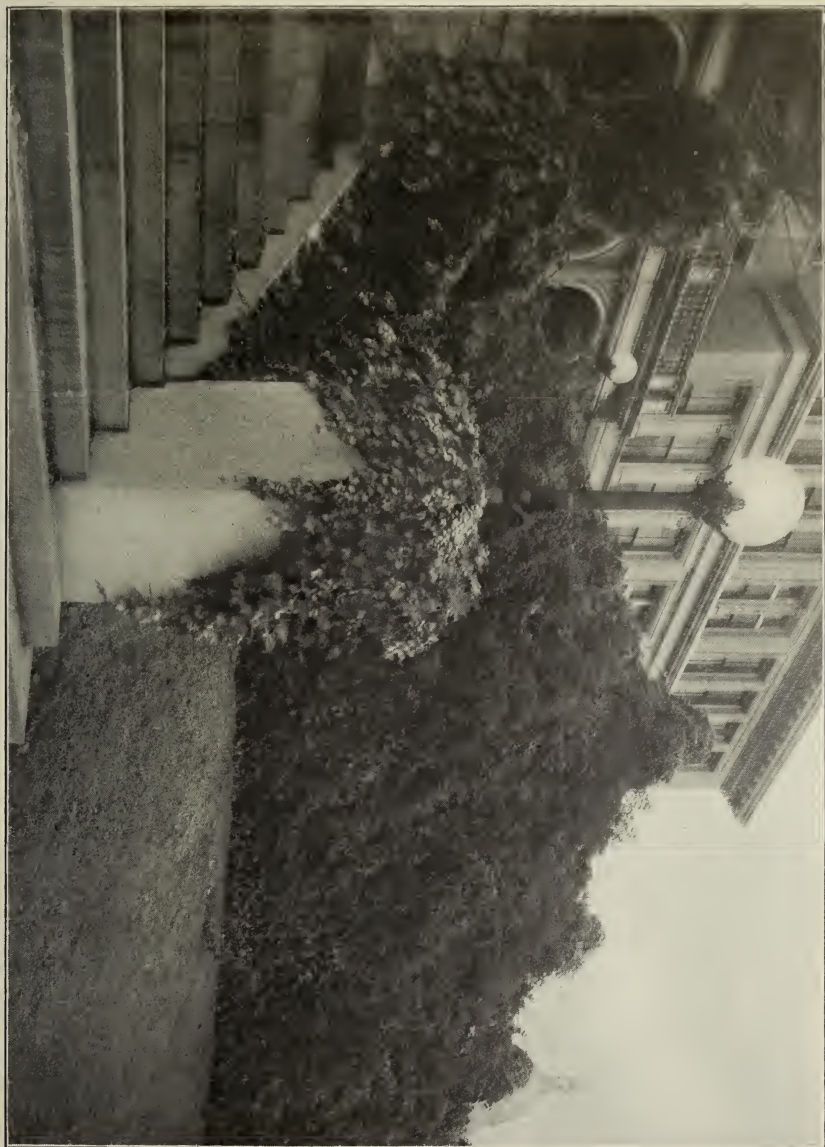
The exterior of the building, of simple design, is renaissance in character ; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths and gymnasium lockers.

Upon the first floor are the grade rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,



THE STEPS AND ENTRANCE.

THE
HNCRERA
P. 20

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.

LL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 9,240, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING ROOM.

THE
JOHN C. REED
LIBRARY

photogravures, photographs, several hundred lantern-slides ; also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks ; also valuable local and foreign specimens.

BIOLOGY AND NATURE STUDY.

This department has three rooms : a lecture-room and two laboratories, one each for botany and zoölogy. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria ; compound and simple microscopes for individual work ; imbedding apparatus and microtome for preparing material for microscopic study ; human skeleton and manikin ; dissectible models of eye, ear and brain ; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt-water aquaria contain star-fish, sea-anemones, crabs, clams, nereis, and the like, besides marine algæ. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish ; dragon-fly larvæ, leeches, snails, beetles ; hydræ, etc. ; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs,

toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories: one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark-room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. Each student is furnished with the appli-

THE
JOHN CREEK
LIBRARY



THE GYMNASIUM.

ances for blowpipe analysis and for the chemical tests of minerals. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendant ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

TRAINING DEPARTMENT.

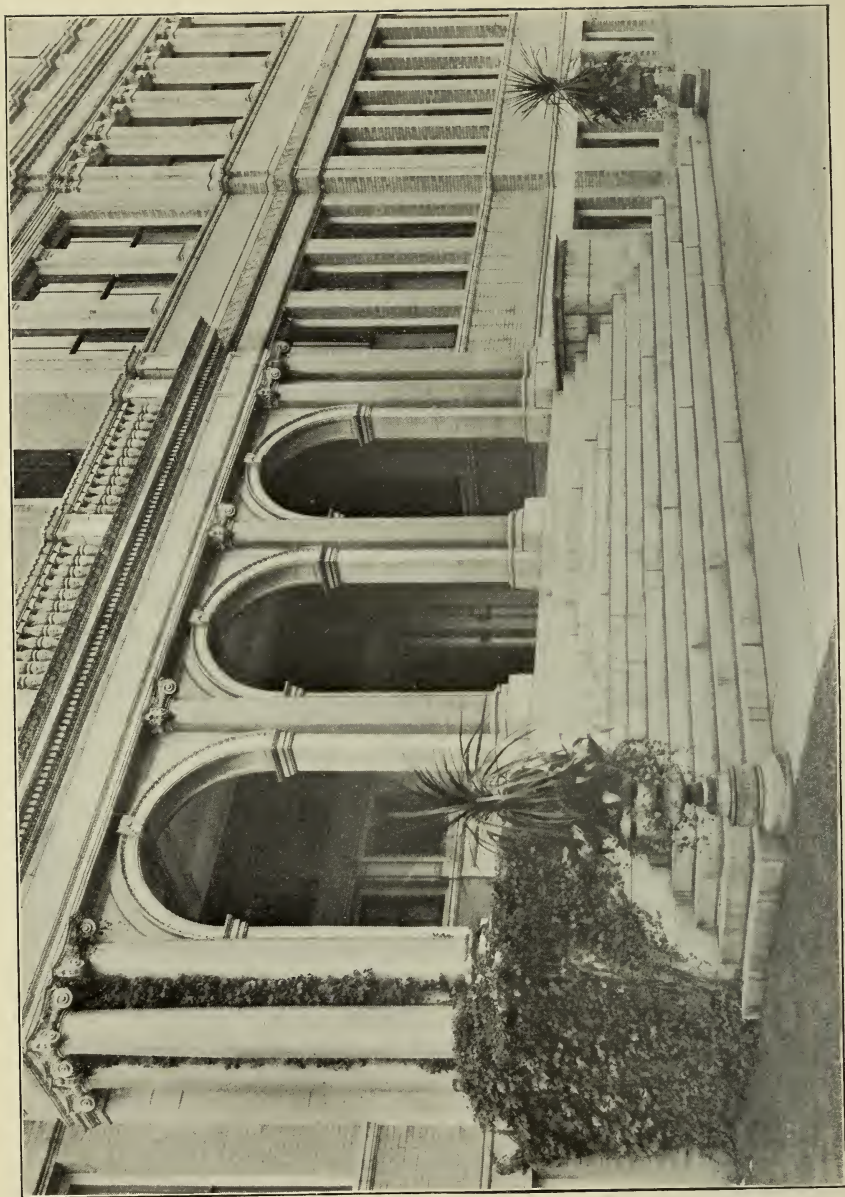
The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: a first-grade room and a third-grade room at

the Smith Street school, Providence ; a first-grade room and a third-grade room at the Willow Street school, Providence ; a second-grade room and a fourth-grade room at the Summer Street school, Providence ; a sixth-grade room and an eighth-grade room at the Doyle Avenue school, Providence ; a sixth-grade room and an eighth-grade room at the Bridgham Street school, Providence ; a first-grade room and a fourth-grade room at the Charles Street school, Providence ; a first-grade room and a fourth-grade room at the Montague Street school, Providence ; a first-grade room and a third-grade room at the California Avenue school, Providence ; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence ; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston ; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.

THE
JOHN CRERAN
LIBRARY



ONE OF THE MAIN ENTRANCES.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time ten hundred and forty-five women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is thirteen hundred and seventy-four women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-



THE ASSEMBLY HALL.

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ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.

THIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study :

A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.

B. The Kindergarten Course.

A. THE GENERAL COURSE.

I. Requirements of Admission.

(1) Age.—Young women must be sixteen years old ; young men, seventeen.

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course.

II. Dates of Admission.

The Normal School admits candidates to the General Course either in February or in September.

III. Classification Examinations.

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

Any student who is a candidate for advanced standing, may take the above examinations on entering the Normal School, and if successful, will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music. Domestic Science.

Junior B Class.

Psychology. Biology. Geography. Mineralogy. Literature. Physics or Chemistry. English Composition. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Psychology. Pedagogy. History of Education. Nature-Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows:

(1) EDUCATIONAL THEORY.

History of Education.

It is believed that the best results are obtained from the intensive critical study of a few of the foremost educators, rather than from a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

Psychology.

The course in psychology covers a period of a year and a half, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon

psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching; the teacher.

School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

- (2) A STUDY OF THE SUBJECT-MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

Facts and causal relations discovered in the study of home surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

History and Civics.

The students in the Senior class are assumed to be ready to study methods for teaching history and civics in any of the elementary schools. They face the problems of the best ways to teach in the primary grades the myths of the Greeks and Romans, Norsemen and Indians; the daily life and industries of primitive people, and the lives of great men whose anniversaries our nation celebrates; to teach in the grammar grades the history of the United States and of England, showing pupils the industrial and political growth of our country, adding to the study of our present civil government a simple history of the growth of our political institutions. These students in the method classes have practical work in learning to find books in a library and to handle them intelligently so as to secure information quickly and thoroughly on a given subject; in visiting a session

of the State Legislature in order to give life to their ideas about parliamentary bodies; in using not only descriptions of Congress at work, but the Congressional Daily Record also, so as to understand somewhat how our national congress undertakes to put the solution of our political and economic problems into the form of legislation; in examining and criticising text-books for the history-work in various grades; in becoming familiar with such of the original sources of history as have been reprinted and made available for use of pupils and teachers; in deciding what contemporary accounts of historical events can give to children more vivid impressions than they could gain from any secondary accounts in text-books; in learning to adapt topical outlines of the history of epochs and events which they have used in their study as prospective teachers, to the scale and simplicity of their work with children.

Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life processes of the human body, and with this as a basis to give attention to the study of hygiene. As far as possible the work is objective. The knowledge of gross anatomy is



SENIOR CLASS ON A FIELD TRIP.

THE
H. N. C. R. A.
LIBRARY

gained through dissection of the frog or the pigeon and parts of larger animals obtained from the market; also by a study of the skeleton, the manikin and models of separate organs such as the heart and brain. The microscopic structure of tissues and organs is gained from permanently-prepared sections.

Students are required to perform illustrative experiments at home and in the laboratory, and to keep note-books containing records of all experiments, and drawings of all dissections. The laboratory work is supplemented by class-room discussions and collateral reading.

Beginning with cells and tissues, the study continues to the functions of the various systems of organs and to the discussion of the important aspects of hygiene. A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

•
Course II.—Elementary Biology.

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns; the animals studied are the amœba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of class-room discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

Course III.—Botany and Zoölogy as a Preparation for Teaching Nature-study.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.



THE BOTANY LABORATORY.

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Physical Science.

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. From the laboratory experiences the student is led to deduce the laws of physics and to observe the phenomena of chemistry. By means of lectures general principles are stated, and the attention called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation; a broader, clearer and more accurate knowledge of the subject; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

Mineralogy.

The class periods are devoted to the study of the most common minerals, and the knowledge gained is reproduced in the form of teaching exercises by the students.

Each student is expected to analyze fifty minerals. Minerals are collected by the students, and excursions are made to places of mineralogical interest.

English Literature.

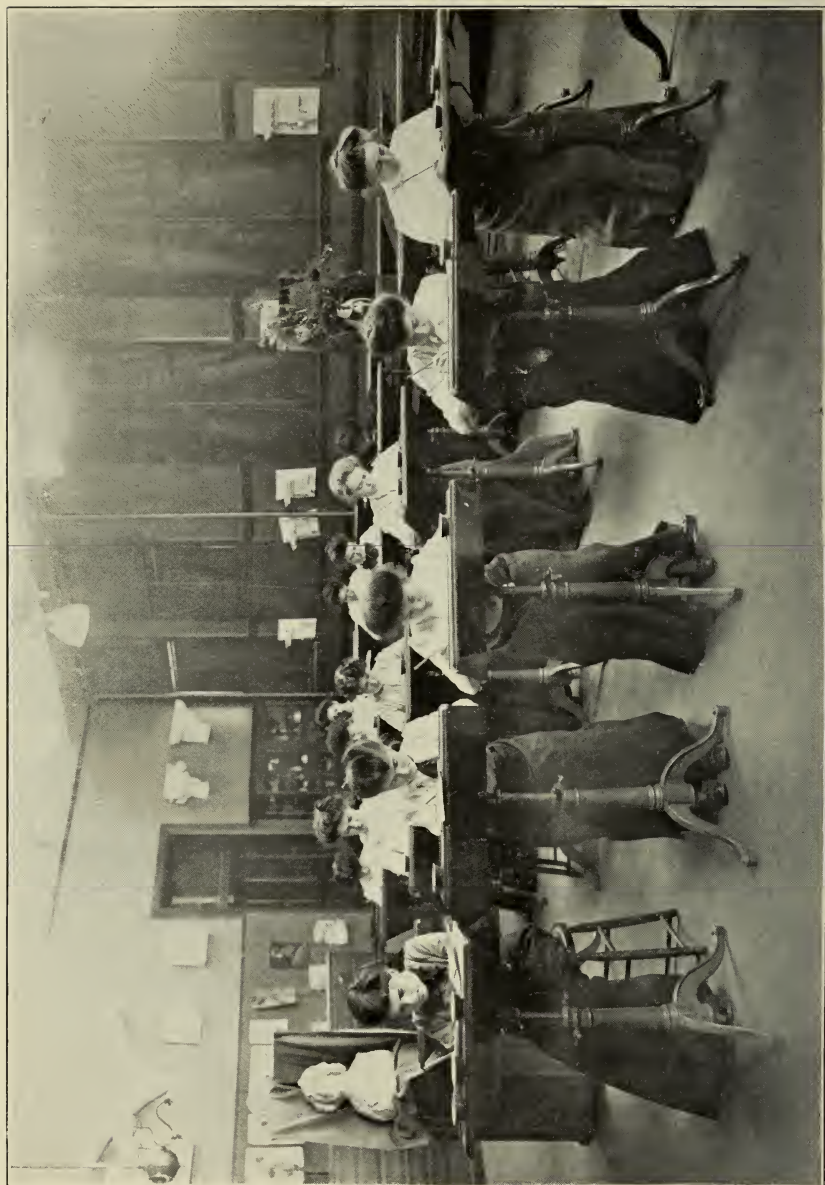
Attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are : the essay, the ballad, the sonnet, the ode, the drama and the short story. Literature for children is discussed, and courses in reading adapted to children of different ages and of different opportunities are worked out.

English.—The course in English has two aims : to develop that power in speech and writing which is essential to every teacher, and to present the methods of teaching English.

The course in story-telling treats it both as a science and as an art. The principles of composition and the elements of the short story are learned by a critical study of the masters of the short story and by reading works on the theory of composition. The application of these principles, particularly in the reproduction of myths and folk-stories and in writing stories for children, runs parallel with the scientific study. This course, while used as a basis for improving the spoken and written English of the students, serves as a foundation for the story-telling in English Method.

The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools ; the preparation

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THE DRAWING ROOM.

of lesson plans ; courses in reading, one which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject ; practice in story-telling and teaching.

Reading.

Different methods of teaching children to read are discussed. Students are trained to teach by analytic methods, with a judicious use of phonetics. Books on the pedagogy of reading are reviewed by the students, and reading-books are judged as to content, style and adaptation to grades.

Oral Reading.

The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.

Drawing.

As a knowledge of drawing is required of every teacher, it is the aim to give students a knowledge of fundamental principles ; to emphasize the industrial and æsthetic value of the subject ; and to develop the appreciation, creative ability and individuality of the students.

Drawing is studied under these five topics : nature drawing, color, pictorial, structural and decorative drawing.

An outline, graded and adapted to the primary and grammar grades, is planned, and instruction in method of presentation given.

Special instruction and practice in blackboard illustration is given to all students.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold: first, to give students a knowledge of gymnastic theory and practice; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and self-control, in order to gain facility in execution of exercises.

During the second year the work comprises the study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects:

- Cookery, including dietetics, marketing and serving;
- Home sanitation;
- School hygiene;
- Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior year is given to instructing students how to teach music in the public schools.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. Practice in the Observation School.—Senior B.

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 13. Students of Senior A are appointed to the training schools

for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of every school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN TRAINING COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, except that the age for admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. Dates of Admission.

Candidates are admitted to this course in September only.

III. Examinations.

Candidates for this course are not required to take the classifications examination mentioned on page 19, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September, on the date of the classification examinations.

IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion, and includes observation and practice in the first primary grade.

Instruction in all technical subjects of the kindergarten is



THE KINDERGARTEN.

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IN CRERA
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given by the kindergarten supervisor. The general academic and professional subjects are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations.

The first five gifts, and the occupations of sewing, weaving, paper-folding and cutting, and clay-modeling, cardboard modeling, raffia, work with wood, work in sand-bed, and free-cutting.

Child Nature.

Buelow's "Child and Child Nature."

Stories, Games and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in relating them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of con-

ducting mothers' meetings. Games and rhythmic exercises.

Drawing.

Special course adapted to needs of kindergartners, including black-board drawing.

Observation.

Observation in model kindergarten and in city kindergartens one morning each week.

Practice.

Assisting in the city kindergartens throughout the year.

Psychology, Pedagogy, History of Education, Nature Study.

Same as in regular course.

Mothers' Club.

A mothers' club in connection with the kindergarten meets twice a month. One meeting each month is devoted to a lecture and demonstration of cooking, by the teacher of domestic science; and one to a business meeting, followed by an informal talk on some subject related to child-training, given by one of the kindergartners.



GRAMMAR BOYS IN THE CARPENTER SHOP.

THE
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II.

THE PREPARATORY DEPARTMENT.

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. *Requirements of Admission.*

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.
- (4) Scholarship.—Candidates are examined in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations, although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

II. *Classification in this Department.*

When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the

amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

III. Outline of the Preparatory Course.

First Year.—English Language and Grammar. Literature. Ancient History. Botany. Geometry (concrete). Latin. Gymnastics. Music. Algebra.

Second Year.—Mediæval History. English History. Literature. Latin. Algebra. Geometry (demonstrative). Physics. Drawing. Gymnastics. Music.

Third Year.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. Latin. Drawing. Domestic Science. Gymnastics. Music. English Grammar. Physiology. Literature. Oral Reading.

IV. Admission to the Normal Department.

On the completion of this course, pupils are admitted to the Normal Department by passing the classification examinations, provided they possess the natural qualifications of the successful teacher, specified on page 16.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of

experience. Special students receive no diploma or certificate.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work and are expected of all.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement:

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees."

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the state at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car-fares in going to and from training schools.

LECTURES.

Since the issue of the latest catalogue, Prof. Thomas Crosby, Jr., of Brown University, has read the following plays before the school and the public:

1903.

October 26.		"The Merchant of Venice."
November 9.		"As You Like It."
November 23.		"Hamlet."
December 7.		"Twelfth Night."
December 28.		"Romeo and Juliet."

1904.

January 18.		"Macbeth."
February 10.		"Two Gentlemen of Verona."
February 24.		"Much Ado About Nothing."

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with

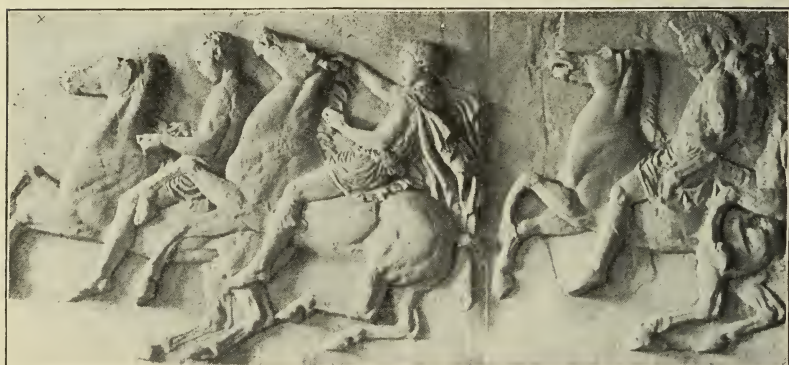
the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each Senior class may be seen at work at any time.

CATALOGUES AND INFORMATION.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 871, Providence, R. I.





PRIMARY CHILDREN ON A FIELD TRIP.

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REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January 29, 1904.

NAME.	P. O. ADDRESS.
Barber, Phebe Alice.....	Exeter, R. I.
Barry, Julia Etta.....	John Street, East Providence, R. I.
Boas, Bella	4 Oak Street, Providence, R. I.
Campbell, Florence Margaret.....	Warren, R. I.
Carlin, Mary Augusta.....	158 Aborn Street, Providence, R. I.
Carpenter, Ethel Lousie.....	105 Chapin Avenue, Providence, R. I.
Clarke, Catherine Louise.....	81 Pine Street, Pawtucket, R. I.
Clavin, Clotilda Josephine.....	Harrisville, R. I.
Donnelly, Teresa Angeline.....	644 Douglas Avenue, Providence, R. I.
Durfee, Ethel Florence.....	Howard, R. I.
Fee, Rosella.....	Pascoag, R. I.
Flagg, Carolyne Davis.....	166 Harrison Street, Providence, R. I.
Gannon, Eleanor Marie.....	649 Harris Avenue, Providence, R. I.
Hayden, Alice Sarah.....	Pascoag, R. I.
Hines, Elizabeth Verronica.....	Valley Falls, R. I.
Holland, Mary Theresa.....	16 Albro Street, Providence, R. I.
Irons, Emma Annette.....	Glocester, R. I.
James, Sarah Lila.....	Kenyon, R. I.
Jarvis, Lillian Opal.....	256 Washington Street, North Attleboro, Mass.
Kelley, Gertrude Louise.....	92 Morton Avenue, Woonsocket, R. I.
Kilkenny, Geraldine Marie.....	1356 Broad Street, Providence, R. I.
Killian, Anna Mary.....	66 Wayne Street, Providence, R. I.
Little, Ada.....	5 Ocean Street, Providence, R. I.

NAME.	P. O. ADDRESS.
McCarthy, Frances Mary.....	188 Lippitt Street, Providence, R. I.
McGlynn, Margaret Loretta.....	33 Snell Street, Fall River, Mass.
McVay, Mary Lucilla.....	174 Summit Street, Pawtucket, R. I.
Miner, Adelaide Louise.....	Natick, R. I.
Morrison, Elizabeth Claire.....	Malbone Road, Newport, R. I.
Nestor, Katharine Vincentia.....	55 Broad Street, Westerly, R. I.
O'Brien, Mary Ellen.....	92 Olney Street, Providence, R. I.
Perkins, Jessie Garfield.....	233 Messer Street, Providence, R. I.
Shippee, Lydia Ann.....	Davisville, R. I.
Stanhope, Mary Elizabeth.....	360 Broadway, Newport, R. I.
Taber, Eleaet Elona.....	West Kingston, R. I.
Trescott, Annie May.....	Attleboro, Mass.
Tully, Marguerite.....	53 Smith Street, North Attleboro, Mass.
Wallace, Mabel Marsh.....	449 Plainfield Street, Providence, R. I.

Senior A Class.

Completes Course July 1, 1904.

Brindle, Helena May.....	105 Alverson Avenue, Providence, R. I.
Clifford, Mary Ellen.....	31 Grape Street, Providence, R. I.
Cram, Mabel Evelyn.....	7 Park Street, Pawtucket, R. I.
Crofwell, Agnes Katharine.....	28 Joslin Street, Providence, R. I.
Durfee, Mary Elizabeth.....	Seapowet Avenue, Tiverton, R. I.
Eddy, Emma Allen.....	297 Spring Street, Newport, R. I.
Follett, Mildred Gardner.....	Wrentham, Mass.
Galvin, Loretta Margaret.....	North Swansea, Mass.
Giblin, Rose Anna.....	295 Fountain Street, Pawtucket, R. I.
Gifford, Honora Rowena.....	14 Bliss Road, Newport, R. I.
Gleason, Winifred Ellen.....	116 Congdon Street, Providence, R. I.
Grady, Elizabeth Irene.....	11 Milk Street, Providence, R. I.
Hedburg, Lillie Laura Elizabeth.....	21 Gibbs Avenue, Newport, R. I.
Hoxsie, Ruth Emma.....	Charlestown, R. I.
Hunt, Lillie Amelia.....	1651 Cranston Street, Knightsville, R. I.
Lunden, Olga Johanna.....	83 Preston Street, Providence, R. I.
Mitchell, Emily Annabel.....	Harrisville, R. I.
Moe, Agnes Marian.....	Greenwood Avenue, Rumford, R. I.
Moore, Clara.....	47 Daboll Street, Providence, R. I.

NAME.

P. O. ADDRESS.

Moran, Mary Columba.....	118 Tockwotton Street, Providence, R. I.
Mulligan, Mary Josephine.....	24 Linton Street, Providence, R. I.
O'Brien, Elizabeth Theresa.....	614 Front Street, Woonsocket, R. I.
Paine, Nellie Drowne.....	Warwick, R. I.
Rogers, Bessie Irene.....	171 Reservoir Avenue, Providence, R. I.
Ross, Edith Gertrude.....	Rumford, R. I.
Taylor, Nellie.....	330 Friendship Street, Providence, R. I.
Tennant, Charlotte Catharine.....	East Greenwich, R. I.
White, Helen Mildred.....	17 Clinton Street, Taunton, Mass.
Whitford, Mabel Hurd.....	Perryville, R. I.
Wood, Annie Thornton.....	69 Laura Street, Providence R. I.
Wright, Grace Bradford.....	Bristol, R. I.

Kindergarten Senior Class.*Completes Course July 1, 1904.*

Allen, Cordelia Lewin.....	46 Vernon Street, Pawtucket, R. I.
Mackie, Mary.....	Harrison Avenue, Newport, R. I.

Senior B Class.

Anthony, Elizabeth Palmer.....	Middletown, R. I.
Barbour, Helen Cora..	2728 Pawtucket Avenue, East Providence, R. I.
Bransfield, Jennie May.....	62 Cross Street, Westerly, R. I.
Carroll, Alice Barbara.....	66 Lyon Street, Pawtucket, R. I.
Cole, Martha Kathleen.....	81 Potter Avenue, Providence, R. I.
*Crane, Lillian Eliza.....	94 Glenham Street, Providence, R. I.
Day, Olivia Marie Cecilia.....	42 State Street, Providence, R. I.
Easterbrooks, Alice May.....	17 First Street, Attleboro, Mass.
Edgecomb, Anna Carolyn.....	14 George Street, Pawtucket, R. I.
Flynn, Nellie Irene.....	22 Rocket Street, Westerly, R. I.
Gile, Beatrice.....	19 Third Street, Attleboro, Mass.
Hayden, Eva Belle.....	148 Norwood Avenue, Edgewood, R. I.
Lee, Annie Easton.....	359 Spring Street, Newport, R. I.
Legate, Alice Mabel.....	140 Brownell Street, Providence, R. I.

NAME.	P. O. ADDRESS.
Loftus, Bessie Agnes.....	1377 Chalkstone Avenue, Providence, R. I.
McAlonan, Mary Jane Georgiana...	81 Lawn Street, Providence, R. I.
McKenna, Theresa Veronica.....	Riverpoint, R. I.
Murray, Mary Helena.....	Ashaway, R. I.
O'Hara, Hannah Teresa.....	31 Corinth Street, Providence, R. I.
Osborne, Nettie Gertrude.....	199 Second Avenue, Woonsocket, R. I.
Parker, Ellen Jane.....	25 Mowry Street, Providence, R. I.
Ploettner, Viola Ulrika.....	Seekonk, Mass.
Robblee, Stella Hannah.....	71 Regent Street, Providence, R. I.
Schutz, Helene.....	638 Broad Street, Providence, R. I.
Snow, Edith Maria.....	107 Messer Street, Providence, R. I.
Thurber, Beulah Evelyn.....	Seekonk, Mass.

Junior A Class.

Aldrich, Cordelia Maria.....	Smithfield, R. I.
Aylsworth, Leila.....	5 Everett Street, Newport, R. I.
Bacheller, Nellie Hathaway.....	40 Vernon Avenue, Newport, R. I.
Bingham, Margaret.....	Ashton, R. I.
Brennan, Anna Teresa.....	Peacedale, R. I.
Cosgrove, Mary Alice..	178 Woodward Avenue, East Providence, R. I.
Cowen, Geneva Gale.....	Wickford, R. I.
Dennegan, Mary Agnes.....	Warwick, R. I.
Donovan, Alice Maud Mary.....	209 Spring Street, Newport, R. I.
Fulton, Annie Isabel.....	25 Violet Street, Providence, R. I.
Hennessey, Jennie Elizabeth Cecilia,	116 Warren Ave., East Prov., R. I.
Holmquist, Ellen Otelia.....	10 Alphonso Street, Providence, R. I.
Leach, Bessie Eleanor.....	Slatersville, R. I.
Luther, Carrie Garfield.....	North Scituate, R. I.
Maloney, Margaret Elizabeth....	71 Bernon Street, Providence, R. I.
McManus, Mary Elizabeth.....	Coventry, R. I.
Mowry, Ethel.....	162 Academy Avenue, Providence, R. I.
Mowry, Grace Annie.....	Slatersville, R. I.
Murray, Ellen Mary.....	47 Linwood Avenue, Providence, R. I.
Orpin, Bertha Jane....	Wickford, R. I.
Perry, Nellie Violet.....	123 Elmwood Avenue, Providence, R. I.
Roche, Marion deSales.....	Whitinsville, Mass.

NAME,	P. O. ADDRESS,
Salois, Mary Elizabeth.....	29 Grant Street, Providence, R. I.
Smith, Eleanor Beverly.....	89 Kenyon Street, Providence, R. I.
Thornton, Louise Estelle.....	Foxboro, Mass.
Tiernan, Mary Winifred.....	126 East George Street, Providence, R. I.
Toolin, Alice Cecilia.....	Cowesett, R. I.
Walsh, Mary Taft.....	6 Cromwell Street, Providence, R. I.
Whaley, Clara Pullen.....	Wakefield, R. I.
Young, Florence Edith.....	South Scituate, R. I.

Kindergarten Junior Class.

Allen, May Barton....	625 Angell Street, Providence, R. I.
Angell, Grace Caroline.....	Touissett, Mass.
Atwell, Edna Lawrence.....	Hebronville, Mass.
Bates, Emma Irene.....	46 Mary Avenue, East Providence, R. I.
Carpenter, Mary Amanda.....	774 Broadway, East Providence, R. I.
Chase, Alice Stevens.	113 Prospect Hill Street, Newport, R. I.
Church, Annie Louise.....	87 North Water Street, Warren, R. I.
Clough, Grace Lynda.....	Slatersville, R. I.
Cobb, Mary Child.....	129 Lexington Avenue, Providence, R. I.
Cullen, Elizabeth Magdalen.....	119 Spring Street, Pawtucket, R. I.
Easton, Mary Annie Louise..	145 Wesleyan Avenue, Providence, R. I.
Fairbanks, Rachel Marion.....	418 Broad Street, Central Falls, R. I.
Goff, Flora May.....	Hebronville, Mass.
Gooding, Grace Louise....	144 Central Street, Central Falls, R. I.
Hayes, (Mrs.) Eliza Place.....	13 Parkis Avenue, Providence, R. I.
Heyworth, Marguerite Monroe..	9 Wesleyan Avenue, Providence, R. I.
Huntsman, Edith Antoinette,	37 South Angell Street, Providence, R. I.
Makin, Jessie Viola....	90 Prospect Street, Pawtucket, R. I.
Murphy, Sara Mae.....	Ashaway, R. I.
Reid, Jennie.....	16 Friendship Street, Newport, R. I.
*Ross, Catharine Nisbet...14	Rhode Island Avenue, Providence, R. I.
Sampson, Mildred Louise.....	134 Broadway, Newport, R. I.
Smith, Beulah Worth.....	25 Lenox Avenue, Providence, R. I.
Smythe, Elizabeth Mildred...15	Humboldt Avenue, Providence, R. I.

* Withdrawn from school during the past year.

NAME.	P. O. ADDRESS.
Stafford, Charlotte Leavitt....	2 Humboldt Avenue, Providence, R. I.
Whittaker, Bernice Elizabeth....	78 Earle Street, Pawtucket, R. I.
Wiswall, Marion Constance....	50 Lexington Avenue, Providence, R. I.

Junior B Class.

Aldred, Lillian Hilton.....	Ashton, R. I.
Appleby, Mabel Evelyn.....	Mansfield, Mass.
Bannon, Zita May.....	25 Summer Street, Central Falls, R. I.
Barry, Ursula Marie....	60 East Manning Street, Providence, R. I.
Bell, Hattie May.....	Hillsgrove, R. I.
Black, Mary Ann.....	Pascoag, R. I.
Burlingame, Ada Maria.....	Danielson, Conn.
Carney, Sara Jane.....	15 Spring Street, Westerly, R. I.
Carroll, Sara Agnes.....	Blackstone, Mass.
Chase, Jessie Cheever....	10 Mowry Avenue, East Providence, R. I.
Cole, Ethel Cordelia.....	Greenwood, R. I.
Collins, Anna Elizabeth.....	Ashton, R. I.
Comstock, Mary Canfield.....	Bedlow Avenue, Newport, R. I.
*Cooper, Alice Imelda.....	49 Landor Street, Providence, R. I.
Corcoran, Mary Ellen.....	137 Sutton Street, Providence, R. I.
Coutanche, Catherine Grace....	91 Sheldon Street, Providence, R. I.
Cox, Theresa Emma.....	40 Sterry Street, Pawtucket, R. I.
Creamer, Ellen Mary.....	482 Madison Street, Fall River, Mass.
Crumley, Laura Jeanette.....	Danielson, Conn.
Davis, Gertrude Louise....	25 Battey Street, Providence, R. I.
Dean, Charlotte May Augusta.....	88 John Street, Providence, R. I.
Eldredge, Muriel Rosetta.....	Drownville, R. I.
Fitz-Simon, Mary Angela.....	Lonsdale, R. I.
Frost, Grace Laura.....	Drownville, R. I.
Gannon, Harriet Loretta.....	156 Wood Street, Providence, R. I.
Garity, Rose Cecilia.....	49 Lyon Street, Fall River, Mass.
Gorman, Mary Anna.....	48 Hope Street, Providence, R. I.
Hawes, Irene....	Barrington River Road, East Providence, R. I.
Hayes, Alma Lillis.....	Block Island, R. I.
Howe, Laura Faye.....	18 Draper Avenue, Mansfield, Mass.

* Withdrawn from school during the past year.

NAME.	P. O. ADDRESS.
Lanphear, Louie Maud.....	Westerly, R. I.
Latham, Annie Celinda.....	117 Clay Street, Central Falls, R. I.
Lennon, Elizabeth Lillian.....	96 Pond Street, Pawtucket, R. I.
Martin, Inez Lillian.....	62 Conant Street, Pawtucket, R. I.
McGovern, Theresa Mary.....	Blackstone, Mass.
McLaren, Bertha Frances.....	172 Broadway, Providence, R. I.
McMahon, Mary Monica.....	Berkeley, R. I.
Miller, Hope Frances.....	907 Hope Street, Bristol, R. I.
Morrison, Genevieve Frances.....	Malbone Avenue, Newport, R. I.
Parks, Edith Jennette.....	70 Washington Street, Central Falls, R. I.
Schiller, Edna Valerie.....	53 Tremont Street, Central Falls, R. I.
Shea, Mary Monica.....	26 Noyes Avenue, Westerly, R. I.
Tierney, May Josephine.....	Auburn, R. I.
Taylor, Mabel Lydia.....	Riverpoint, R. I.
Tyrrell, Elizabeth Grace.....	88 Carpenter Street, Pawtucket, R. I.
Vaughn, Bertha Greene.....	Davisville, R. I.
Walsh, Teresa Catherine.....	Blackstone, Mass.
Welsh, Alice Mary.....	33 Wood Street, Warren, R. I.

Junior C Class.

Albrecht, Luna Florence...	North Scituate, R. I.
*Armington, Sophie Lorena,	62 Charles Field Street, Providence, R. I.
Brown, Grace Winsor.....	Barrington, R. I.
Congdon, Eva May.....	153 Second Street, East Providence, R. I.
Dennis, Emily May.....	Seekonk, Mass.
Dodge, Hazel May.....	Block Island, R. I.
Fitzsimmons, Katherine Harriet,	120 Metcalf Street, Providence, R. I.
Gilmore, Margaret Lauretta...	3 Narragansett Avenue, Westerly, R. I.
Hughes, Jennie Agnes.....	231 Pleasant Street, Providence, R. I.
*Jenckes, Helen Stanley.....	685 Public Street, Providence, R. I.
Law, Clara Alice.....	106 Villa Nova, Woonsocket, R. I.
*McElroy, Nellie Madeline...	71 South Bend Street, Pawtucket, R. I.
McGinty, Catharine Agnes...	353 North Main Street, Pawtucket, R. I.
Mercer, Ruby Elizabeth Annie.....	North Scituate, R. I.
Smith, Clara Gertrude.....	Attleboro, Mass.

* Withdrawn from school during the yast year.

NAME.	P. O. ADDRESS.
*Smith, Mabel Louise.....	Barrington, R. I.
Webb, Clara Elizabeth.....	Pettaconsett, R. I.
Whipple, Bertha Mae.....	Woonsocket, R. I.
Whiting, Edna May.....	Barrington, R. I.

* Withdrawn from school during the past year.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME.

P. O. ADDRESS.

Anthony, Jennie Louise.....	Portsmouth, R. I.
*Gardiner, Ida Louisa.....	256 Hope Street, Bristol, R. I.
Jillson, Lillian Alpha.....	Cumberland, R. I.
Kingsley, Gertrude May.....	Harris, R. I.
Martin, Helen Agatha.....	Woonsocket, R. I.
Nason, Edna Eldred.....	Nasonville, R. I.

Second Year Class.

Andrews, Elsie Viola.....	Rice City, R. I.
Chappell, Grace Miriam.....	Rehoboth, Mass.
Greene, Ruth.....	Charlestown, R. I.
Hall, Helen.....	118 Cottage Street, Pawtucket, R. I.
Mason, Edith Ray.....	Wickford, R. I.
*Reed, Marion Carpenter.....	Rehoboth, Mass.
Smith, Mary Frances.....	Oaklawn, R. I.
Stone, Emily Trowbridge.....	Chepachet, R. I.
Tinkham, Sarah Eva.....	North Scituate, R. I.

First Year Class.

Card, Edith Hannah.....	Matunuck, R. I.
Gray, Alice Clara.....	Little Compton, R. I.
Johnson, Ruth Chace.....	Phenix, R. I.
Jordan, Carrie Idella.....	Coventry, R. I.
Luther, Elizabeth Gardner.....	Swansea, Mass.
McNiff, Gertrude Isabella.....	81 Dover Street, Providence, R. I.
Perry, Clara Irene.....	Phenix, R. I.
Place, Edith Wood.....	Foster Centre, R. I.
Potter, Harriet Dorothy.....	277 Friendship Street, Providence, R. I.

* Withdrawn from school during the past year.

NAME.	P. O. ADDRESS.
Quinn, Catharin Veronica.....	Wakefield, R. I.
Rogers, Estella Ray.....	Davisville, R. I.
Whittaker, Florence Louise.....	Rehoboth, Mass.

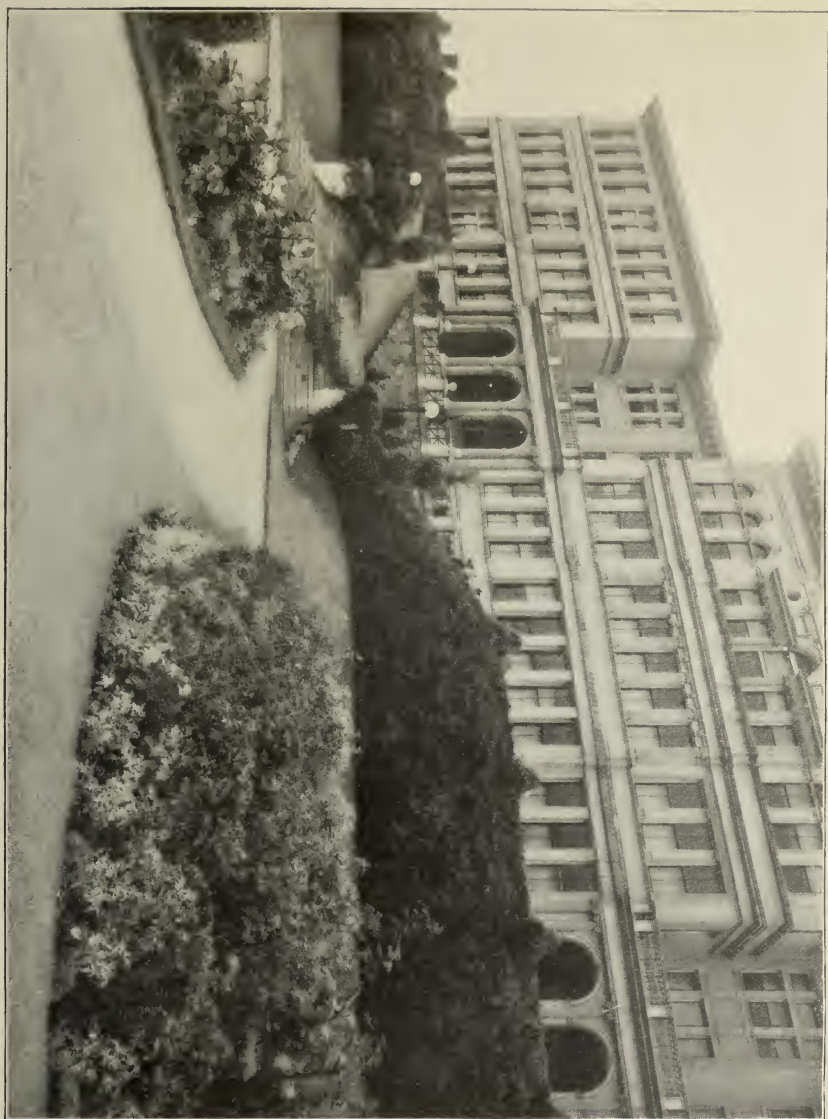
Unclassified Students.

*Alden, Bessie Mabel.....	58 Durfee Street, Providence, R. I.
*Andrews, Pearl Janet.....	Bowen's Hill, R. I.
*Carpenter, Fannie Sprague.....	18 Brook Street, Providence, R. I.
Carroll, Bertha Genevieve.....	66 Lyon Street, Pawtucket, R. I.
Chace, Lydia Gardiner.....	75 Irving Avenue, Providence, R. I.
Holman, Helen Hart.....	16 Cedar Street, Taunton, Mass.
Mitchell, (Mrs.) Hattie Martin..	6 Anthony St., East Providence, R. I.
Nichols, Maude Bixby.....	29 Portland Street, Providence, R. I.
*O'Keefe, Julia Marie.....	535 Broadway, Providence, R. I.
Randall, Maud Haszard.....	18 Park Street, Providence, R. I.
Vars, Effie Hannah.....	Niantic, R. I.
Wicklund, Irene Elizabeth.....	Westerly, R. I.

SUMMARY.

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Kindergarten Senior Class.....	2
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Junior A Class.....	30
Kindergarten Junior Class.....	27
Junior B Class.....	48
Junior C Class.....	19
Third Year Class.....	6
Second Year Class.....	9
First Year Class.....	12
Specials.....	12
Total.....	259
Withdrawn from the school during the past year.....	12
Deceased.....	0

* Withdrawn from the school during the past year.



THE RHODE ISLAND NORMAL SCHOOL.

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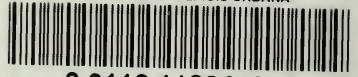
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